

# LUDLOW PRIMARY SCHOOL

## Year 4 Medium Term Planning



### Summer 2025 - Local Area Studies

Honesty

### Local Area Studies

Independence



Kindness

Happiness

### DRIVERS and VALUES

#### Curriculum Drivers

Confident Communicator \* Citizen of the World \* Growth Mindset \* Healthy Body, Healthy Mind

#### School Values

Honesty, Happiness, Independence, Kindness

#### Termly Focus Values

Honesty

### BRITISH VALUES

#### Mutual Respect and tolerance

Showing respect for ourselves and others and expecting it in return

#### Individual Liberty

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive environment.

### National Curriculum

**As Writers**, we will read and learn the Finding story 'Mission Impossible' following the Talk for Writing approach to write our own finding story. We will study Sea poems before writing our own based on calmness and storms.

**As Readers** we will read 'Stig of the Dump' by Clive King using the ERIC approach to answer questions about the book. We will continue to follow the Cracking Comprehension units to further develop our comprehension skills.

**As Mathematicians**, we will continue to develop our knowledge of money, time, shape and statistics. We will also be completing our Year 4 Times table Check in June.

**As Scientists** we will study living things and their habitats and will also recap our knowledge of plants from year 3.

**As Historians** we will be finding out about our local area history, looking at the Normans.

**As Geographers** will be exploring maps and carrying out field work of our local area.

**As Design Technologists**, we will use computer aided designs to create a template for a 3D product.

**As artists**, we will explore creating drawing buildings to create different cityscapes.

**In P.E.**, we will develop our athletic skills and continue to follow our Real PE units. In the second half of the term we will develop our cricket skills.

**In Computing**, we will follow the Purple Mash programme learning to understand how to search effectively and write for different audiences.

**In R.E.** we will explore the events of the Pentecost and Hinduism.

**In PHSE** we will use the Jigsaw programme to look at relationships.

**As Musicians** we will be exploring melodies and song structures through Spark Yard.

**In Spanish** we will be learning vocabulary to use in a café and will also be learning vocabulary to describe items in the classroom'