

Personal, Social and Emotional Development

- To learn about daily routines and classroom rules.
- To be aware of behavioural expectations in the Nursery.
- To select and use activities and resources, with some support if needed.
- To show an awareness of the importance of oral health.
- Become interested in other children and show an interest in playing together
- Confidently express their interests and needs
- Seek comfort from a familiar adult when needed

Communication and language

- To talk about celebrations at home.
- To listen to stories on celebrations such as birthdays, Diwali, Christmas, Hanukah etc
- To listen to, and follow simple instructions
- Show a responsiveness to music
- Use gestures to communicate
- Understand single words
- Repeat words/phrases

Acorns Nursery

Autumn 2 2023

This half term we are learning to.....

*3 and 4 year olds *2 year olds

Physical

- To independently put on their coats, with some support for the zip and buttons
- To copy dance moves and to move to different kinds of rhythms
- To use mark making resources with increasing independence.
- Begin to run safely in the space
- Begin to climb up equipment more confidently
- Engage in ball games (rolling, throwing, kicking)
- Begin to hold tools/equipment with fingers

These are our learning objectives this half term. To help support your child's learning and development, please encourage these skills at home too.

Mathematics

- To count out a group of up to 5 objects.
- To match number of objects to numeral
- To show an understanding of 1:1 counting to 5
- Knowing that the last number you count represents the total number of objects
- Talk about and explore 2D shapes using relevant mathematical vocabulary such as flat/sides/round/straight/corners
- To listen to and join in with number stories and rhymes.

Expressive Arts and Design

- Sing familiar Nursery Rhymes
- To use different colours and materials to make Rangoli Patterns
- To make salt dough Diva lamps
- To show an interest in musical instruments
- To create sounds by tapping, shaking and banging

Literacy

- To find and identify familiar letters e.g letters in their names
- To talk about and retell a range of familiar stories
- To begin to explore initial sounds in familiar words
- Engage in mark making activities

Understanding the world

- To be able to talk about their body parts and what the function is of each part.
- To draw silhouettes and orally label body parts.
- To be able to identify similarities and differences between themselves and peers.
- To make self-portraits.
- To be able to point to different parts of their body
- To explore different materials using their senses

Please label
EVERYTHING!!

Please remember as part of our healthy school's policy it should be water only in your child's bottle.

Stories and songs are essential to help your child's speech and language development. Through singing songs and sharing stories there are so many benefits to enrich your child's early development.

Below is a list of songs and stories we will be sharing in nursey. It will really help your child if you can sing these songs and share these stories with your child at home.

Songs we are learning

- Twit Twoo said the Owl
 - Twinkle Twinkle
 - Jack and Jill
- Hickory Dickory Dock
- Head, Shoulders, knees and toes
- Row, row, row your boat
 - Wheels on the bus
- Christmas songs (more information will follow)

Stories we are sharing

- Owl Babies
- Each Peach Pear Plum
- Shark In The Dark
- When The Moon Smiled
- Ten Little Elves
- Christmas stories
- Elf Chase
- Dear Santa
- The Christmas Story
- The Night Before Christmas

Government research highlights how important **support at home** is for children's early development.

Communication and Language are fundamental to every aspect of young children's thinking and learning. Adult interactions enhance the rate of children's development, which also provide the foundations for later literacy skills (GOV.UK, 2023).

Sharing stories, singing songs, explaining what you're doing and talking about everyday tasks will all help to support your child's learning and development.

Other ways to help your child at home.....

- * Talk to them! There is nothing more important and beneficial than talking to and communicating with your child. Talking and modelling language as you complete every day tasks helps your child to understand and make sense of the world around them. It is also vital in supporting your child's brain development.
- * Share a wide range of stories. We always share lots of stories in nursery and there are so many benefits of sharing stories at home too. Above is a list of stories we will be focusing on this half term. Whilst sharing stories together encourage your child to join in with the repetitive refrain. For example, see if your child can use a gruff, grumpy voice to say "Who's been trip trapping over my bridge?"
 - * Promote perseverance and resilience by encouraging children to try on their own first. E.g. Open packets themselves and pour their own drinks from a small jug.
 - * Take turns in conversations - ensuring eye contact whilst conversations take place
 - * Label emotions as they encounter them. "I can see you're feeling angry/ cross/ frightened." Reassure and help them to manage and cope with the different emotions.
 - * Listen to sounds in the environment and talk about what they can hear eg birds tweeting, cars revving, alarms beeping. Can they make that sound too?
 - * Encourage filling and emptying various sized containers in the bath. Is it full/empty/heavy? Which one has more?
 - * Help them to be independent eg. getting dressed, putting on their own shoes and coats and having a go to zip it up
- * Sing nursery rhymes * Sing number rhymes * Spot house numbers * What shape are the road signs? * Work together to complete a puzzle * Play turn taking games * Tell you how many spots are on a die without counting (Subitising) * Use positional language - "Can you see the" under, on, over, in, behind, next to, in front of

And most importantly have lots of fun!!!!

Please feel free to share your journey with us on your child's Dojo profile.

Keeping healthy

In nursery we talk lots about the importance of keeping healthy. This includes, eating healthily and how we look after ourselves. For example, healthy choices in our lunch boxes and the importance of brushing our teeth twice a day. Please help us to encourage this out of school too. NO chocolate bars or sweets in lunches boxes and ensure grapes are cut into quarters, length ways. Also, we ask that only water is in their bottles. However, they may bring a small juice carton to drink with their lunch.