

Personal, Social and Emotional Development

- To separate from main carer and learn to adapt to the nursery environment.
- To select and use activities and resources, with some support if needed.
- To wash hands after using the toilet.
- Become interested in other children and show an interest in playing together
- Separate from main carer with some support and encouragement from a familiar adult
- Seek comfort from a familiar adult when needed

Communication and language

- To sing rhymes and look at picture books.
- To talk about the different characters and what they are doing.
- To talk about themselves and their families.
- Develop communication that can be understood by others.
- Enjoy rhymes and begin to participate using actions
- Copy other peoples' facial expressions
- Respond to their name

Acorns Nursery

Autumn 2023

This half term we are learning to.....

*3 and 4 year olds *2 year olds

Physical

- To take care of toileting needs independently.
- To begin to show a preference for a dominant hand.
- To climb apparatus safely.
- To begin to show awareness of moving equipment safely with peers.
- Begin to run safely in the space
- Begin pulling themselves up on climbing equipment
- Engage in ball games (rolling, throwing, kicking)
- Begin to hold tools/equipment with fingers

These are our learning objectives this half term. To help support your child's learning and development, please encourage these skills at home too.

Mathematics

- To talk about what happened today, yesterday and tomorrow.
- To count out a group of up to 5 objects.
- To show an understanding of 1:1 counting to 5.
- Knowing that the last number you count represents the total number of objects.
- Talk about and explore 2D shapes using relevant mathematical vocabulary such as flat/sides/round/straight/corners
- To listen to and join in with number stories and rhymes.

Expressive Arts and Design

- Listening to and join in with nursery rhymes and use musical instruments to tap out a rhythm.
- To learn about art and music of Africa for Black History Month.
- Use various construction materials.
- To show an interest in musical instruments
- To create sounds by tapping, shaking and banging

Literacy

- To be able to mark make and identify their marks.
- To recognise familiar logos and labels within the environment.
- Engage in mark making activities

Understanding the world

- To be able to talk about their body parts and what the function is of each part.
- To draw silhouettes and orally label body parts.
- To be able to identify similarities and differences between themselves and peers.
- To make self-portraits.
- To be able to point to different parts of their body
- To explore different materials using their senses

Please remember as part of our healthy school's policy it should be **water** only in your child's bottle.

Please label
EVERYTHING!!

Stories and songs are essential to help your child's speech and language development. Through singing songs and sharing stories there are so many benefits to enrich your child's early development.

Below is a list of songs and stories we will be sharing in nursey. It will really help your child if you can sing these songs and share these stories with your child at home.

Stories we are sharing

- Brown Bear, Brown Bear
- Each Peach Pear Plum
- Shark In The Park
- The Colour Monster
- Ten Little Pirates
- My Friend Bear
- Eddy's Teddy
- Where Oh Where, is Kipper's Bear?

Government research highlights how important **support at home** is for children's early development.

Communication and Language are fundamental to every aspect of young children's thinking and learning. Adult interactions enhance the rate of children's development, which also provide the foundations for later literacy skills. Sharing stories, singing songs, explaining what you're doing and talking about everyday tasks will all help to support your child's learning and development.

Songs we are learning

- There's a Spider on the floor
- Head, shoulders, knees and toes
 - When I was one
- The Big Ship Sails
 - Miss Polly
- Polly put the kettle on
- If you're happy and you know it
- Row, row, row your boat

Other ways to help your child at home.....

- * Talk to them! There is nothing more important than communicating with your child. Talking and modelling language as you complete every day tasks helps your child to understand and make sense of the world around them. It is also vital in supporting your child's brain development.
- * Share a wide range of stories. We always share lots of stories in nursery and there are so many benefits of sharing stories at home too. Above is a list of stories we will be focusing on this half term. Whilst sharing stories together encourage your child to join in with the repetitive refrain. For example, see if your child can use a gruff, grumpy voice to say "Who's been trip trapping over my bridge?"
 - * Promote perseverance and resilience by encouraging children to try on their own first. E.g. Open packets themselves and pour their own drinks from a small jug.
 - * Take turns in conversations - ensuring eye contact whilst conversations take place
- * Label emotions as they encounter them. "I can see you're feeling angry/ cross/ frightened." Reassure and help them to manage and cope with the different emotions.
- * Listen to sounds in the environment and talk about what they can hear eg birds tweeting, cars revving, alarms beeping. Can they make that sound too?
 - * Encourage filling and emptying various sized containers in the bath. Is it full/empty/heavy? Which one has more?
 - * Help them to be independent eg. getting dressed, putting on their own shoes and coats and having a go to zip it up
- * Sing nursery rhymes * Sing number rhymes * Spot house numbers * What shape are the road signs? * Work together to complete a puzzle * Play turn taking games * Tell you how many spots are on a die without counting (Subitising) * Use positional language - "Can you see the" under, on, over, in, behind, next to, in front of

And most importantly have lots of fun!!!!

Please feel free to share your journey with us on Tapestry or Dojo!

Keeping healthy

In nursery we talk lots about the importance of keeping healthy. This includes, eating healthily and how we look after ourselves. For example, healthy choices in our lunch boxes and the importance of brushing our teeth twice a day. Please help us to encourage this out of school too. NO chocolate bars or sweets in lunch boxes and ensure grapes are cut into quarters, length ways. Also, we ask that only water is in their bottles. However, they may bring a small juice carton to drink with their lunch.