



Literacy



Phonics (RWI) - Read all Set 1 sounds; blend sounds into words orally.

Reading - Children start on wordless books and then progress in line with their phonics knowledge. Daily 15-minute class story time and discussion. Sharing books selected by children to take home 3 times a week to develop a love for reading.

Writing - The Gingerbread man (Fiction) and Wanted posters (Non-Fiction). Write own name. Hear, say and write some sounds in words based on their phonic knowledge. Write initial sounds in words.

Mathematics (White Rose and NCETM)

- Circles and triangles and positional language.
- Light and Dark
- Representing numbers to 5
- One more and one less
- Shapes with 4 sides
- Time
- Consolidation



Understanding the World

- Seasonal – Autumn
- My Town
- Halloween, Bonfire Night, Diwali, Remembrance Day, Anti-Bullying Week
- Christmas (+ Christmas Performance)
- Bedtime Stories
- Materials

Enhancement: Visiting a church and wood

Communication and Language

Listening and Attention

Understand how to listen and why listening is important. Listen to the views of other people. Learn new vocabulary. Use new vocabulary throughout the day. Ask questions to find out more and to check they understand what has been said.

- To know about different festivals.
- To know different traditional stories.
- To begin to talk about why things happen

Reception

Autumn term 2 Overview



Our Topic this term is:
Celebrations around the World

Physical Education



- Develop rolling a ball to a target. and stopping a ball.
- Develop accuracy when throwing to a target. Develop bouncing and catching a ball.
- Develop dribbling a ball with my feet.
- Develop kicking a ball.

Enhancement: Bike ability

Fine motor - strength in my hands through fine motor activities Develop a secure dominant writing hand. Develop comfortable pencil grip and good writing posture. Make snips in materials with scissors. Use a knife, fork and spoon.

Personal, Social and emotional Development

Jigsaw PSHE: Celebrating Difference:

- What am I good at?
- I'm Special, I'm me!
- Families
- Homes
- Making Friends
- Standing up for yourself
- Road safety



How can you help at home?

Share books and stories regularly and ask your child questions about what you have read. Help your child learn their sounds and tricky words when these are sent home. Practise writing their name, showing them the correct letter formation. Help your child learn to count, recognise and order numbers to ten and beyond.

Expressive Arts and Design

Focus Artist: Kandinsky – Christmas Tree Art
In the kitchen – Gingerbread Men.

Modelling – salt dough Christmas Tree decorations. Joining focus - slot

Domestic role play area enhancements – decorate for Christmas and winter clothing.

Music - Beyond the stars, light a Candle, When Snowflakes Fall.

Enhancement: Pantomime Trip