



Overview of Spanish units taught in each year group

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	I'm learning Spanish	Greetings	Puedo... (I can...)	Colours and numbers	Fruits	Animals
Week 1	Introduction to Spain & Spanish speaking countries	How to say 'hello' in Spanish	Introduce first 5 activities / verbs	First set of five colours introduced	First five fruits introduced in the singular form	Introduce first 5 animals (noun and article)
Week 2	Asking & saying how you feel	How to say 'my name is...' in Spanish	Introduce next 5 activities / verbs	Second set of five colours introduced	Next five fruits introduced in the singular form	Introduce next 5 animals
Week 3	Asking & saying your name	How to say 'how are you?' in Spanish	Introduction of 'puedo'	Consolidate our knowledge of all ten colours	Changing our Spanish fruit nouns from the singular form to the plural form	Consolidation of all 10 animal nouns with related article
Week 4	Numbers 1 to 10 & colours introduction	How to say how you are feeling in Spanish	Reading & listening exercises around 'puedo'	Numbers 1 to 5	Introduction of a positive opinion using "Me gustan..." (I like...)	Focus on the spelling animal nouns and use of the correct article
Week 5	Consolidation of colours plus fun worksheet activities	How to say 'goodbye' in Spanish	Consolidation of 'puedo'	Numbers 6 to 10	Introduction of a negative opinion using "No me gustan..." (I do not like...)	Introduction of 'soy...'
Week 6	End of unit assessments	How to say 'see you soon' in Spanish <i>Consolidate all learning form Autumn term</i>	End of unit assessments <i>Can extend to I like/do not like (followed by verb) Me gusta...../No me gusta....</i>	Consolidate our knowledge of all ten numbers (1-10) <i>Could play number bonds to ten?</i>	End of unit assessments <i>Recap on using me gusta with verbs too (from Spr1).</i>	End of unit assessments

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Year 4	Core vocabulary	Presenting myself	Family (1)	My home	At the Cafe	The Classroom
Week 1	Colours	Revising Spain & Spanish speaking countries, numbers 1-10 and 'how are you?'	Introduce nouns for family members with their article & matching pair snap card game	Types of home and different locations	Introduce vocabulary for a range of drinks with article	Introduce vocabulary for first 6 classroom objects & article. Matching pair game.
Week 2	Numbers 1-10	Saying your name & asking someone their name. Numbers 11 to 20	What are family members called?	Introduction to the first five rooms of the home plus "en mi casa hay..." (in my home there is/are...)	Introduce vocabulary for a range of foods with article	Introduce vocabulary for next 5 classroom objects & article. Class games.
Week 3	Classroom Commands	Numbers 10 to 20 listening exercise and 'how old are you?'	Do you have a brother or sister?' and listening activity	Introduction to the next five rooms of the home plus consolidation of "en mi casa hay..." (in my home there is/are...)	Ordering something to eat and drink in a Spanish café.	Use of tengo (I have) and no tengo (I do not have)
Week 4	Days of the week	'Where do you live?' and further number work	Numbers 10 to 100 presented in units of 10	Introduction of the phrase "en mi casa no hay..." (in my home there is not.../there are no...")	'What do you eat for breakfast?' class survey	What the children do and do not have in their pencil case in class survey form
Week 5	Months of the year	Nationality, soy..., individual presentations, Class Spanish ID cards activity	Concept of possessives (my brother, my sister, my parents etc.) in relation to family members	Attempt to create a longer spoken or written passage in Spanish using the language learnt in this unit and incorporating other language including personal details (such as their name and age etc.).	Children will learn typical snacks & drinks you can order in a Spanish café.	Classroom commands
Week 6	Spanish Cultural lesson – La Tomatina	End of unit assessments	Describing a family and end of unit assessments	End of unit assessments	End of unit assessments	End of unit assessments

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Year 5	Core vocabulary	Do you have a pet?	What is the date?	The weather	Clothes	My family (2)
Week 1	Colours <i>Could extend to my favourite colour is... Mi color favorito es...</i>	Introduces the children to the nouns and articles for eight common pets.	Introduce twelve months of the year	Introduction of vocabulary for weather	Introduction of the first 10 items of clothing & the article	Family Members
Week 2	Numbers 1-20 <i>Could extend to numbers to 100</i>	Revises the article and nouns for eight common pets and introduces the phrase "Tengo" (I have...) plus the connective "y" (and).	Consolidation of twelve months of the year including some simple listening and reading activities and a matching pairs game	Consolidation of weather vocabulary & matching pairs game	Introduction of remaining 9 items of clothing & the article	Possessive Adjectives
Week 3	Classroom Commands	Revises the article and nouns for eight common pets, the phrase "Tengo" (I have...), the connective "y" (and) and the phrase "que se llama" (that is called).	How to say the date in Spanish plus a matching pairs game	Weather reading & listening activities incorporating days of the week	Consolidation of clothes vocabulary & introduction of verb 'llevar' using the form 'llevo' (I wear).	¿Tienes Hermanos?
Week 4	Days of the week	Revises the article and nouns for eight common pets, the phrase "Tengo" (I have...), the connective "y" (and), "que se llama" (that is called) and the negative "No tengo..." (I do not have...)	How to say your birthday in Spanish including class birthday survey	Weather map work	Detailed examination of the verb 'llevar' (to wear).	¿Cómo se llama...?
Week 5	Months of the year	Revises the article and nouns for eight common pets, the phrase "Tengo" (I have...), the connective "pero" (but), "que se llama" (that is called) and the NEGATIVE "No tengo..." (I do not have...)	Create a Spanish calendar	Create your own Spanish weather forecast	Listening activity based on 'llevar' (to wear).	Numbers and Age
Week 6	Spanish Cultural lesson – Las Fallas	End of unit assessments	End of unit assessments	End of unit assessments	End of unit assessments	Unit Assessment

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Year 6	Core vocabulary	Verbs and grammar	At school	The weekend	Healthy Lifestyles	TBC – could be used to consolidate anything needed.
Week 1	Colours <i>Could extend to my favourite colour is... Mi color favorito es...</i>	Singular Indefinite Articles	Introduction of vocabulary for ten school subjects	Telling the time in detail	Introduction to 10 examples of healthy foods and drinks	
Week 2	Numbers 1-20 <i>Could extend to numbers to 100</i>	Plural Indefinite Partitive Articles	Expressing an opinion on school subjects and class survey	Ten complex phrases describing weekend activities	Introduction to 9 examples of unhealthy foods and drinks	
Week 3	Classroom Commands	Definite Articles	An introduction to telling the time in Spanish	Reading and listening lesson based on weekend activities	Consolidation of 19 food and drink items introduced in past two lessons	
Week 4	Days of the week	Nouns	Working with the verb 'ir' and listening activity consolidating school subjects, opinions and time	Introduction of connectives	Introduction of 8 possible activities that help/hinder a healthy lifestyle	
Week 5	Months of the year	Adjectival Agreement	Create your own school timetable in Spanish with 'Assessment For Learning' (AFL) opportunity	Creative lesson based on weekend activities	Healthy recipe with instructions in Spanish	
Week 6	Spanish Cultural lesson – La fiesta de San Fermín	Possessive Adjectives	End of unit assessments	End of unit assessments	End of unit assessments	