



Spelling at Ludlow Primary School



Spelling forms a large part of the National Curriculum (2014) and we introduce children to spelling independently from an early age in our reception classes all the way through to Year 6 where children have then developed skills to use a dictionary independently.

Reception

Children are encouraged to spell simple words following our phonics programme of Read, Write Inc. Sounds are taught in progression and children are then given opportunity to write independently, focus words or vocabulary from a text studied.

Years 1 and 2

Spelling follows the Read, Write Inc programme for phonics and each day there is an allocated forty five minute slot for teaching phonics. During this phonics teaching, spelling independently using the focus sound(s) taught means that children are given opportunities to use Fred Fingers and Fred in their head. This promotes independence with spelling and ultimately, children are able to spelling phonetically plausible words with increasing accuracy.

In addition, Year 2 from Spring Term are then encouraged to follow the Read, Write, Inc spelling lessons to ensure that words are spelt with increasing accuracy and that spelling patterns are taught in line with the National Curriculum (2014).

Homework

Children in Year 1 are given five words to be tested on weekly that link to their phonics and one “red word”. By Summer Term, this is then increased to ten words to prepare them for Year 2, which included two tricky words. Children in Year 2 are given 10 words to learn each week (linked to their phonics teaching) and they are then tested on these the following week.

Years 3 – 6

Children in KS2 follow the Read, Write Inc programme for spelling and a weekly slot of 30 minutes is dedicated to teaching spelling rules and patterns in depth. Children are assessed at the end of each term and grouped on ability to be taught spelling at a relevant level for them once a week. Spelling lessons should follow a specific format (linked closely to phonics) of revisit, teach, practise and apply. This is to ensure consistency for children across their entire primary school education of phonics and spelling.

Homework:

Spellings are handed out weekly for children to learn at home, these are closely linked to their spelling (or phonic) group. There is a total of 10 words, 8 words linking to the pattern and two from the statutory list detailed in the national curriculum (or HFW if still applicable). Children have set spelling homework given out x1 weekly to be tested on the following week.