



# Ludlow Primary School

## Reception Newsletter Spring Term 2

### February 2026



## Welcome Back!

We hope that all had a good half term break and were able to get out and about and enjoy the fresh air.

Please remember, that it is important that you know that you can talk to us about your child's education. If you need to discuss a matter – or just want reassurance of how your child is doing – please do not hesitate to speak to us at home time or make an appointment to see us, either through Class Dojo or through the school office. We would also like to know of any issues which might affect your child at school; again, this helps us to gain an understanding of how we can support them.

## Routines:

Routines will remain the same. Gates open at 8.40 am and all children should be in school by 8.50 am. Gates will close at 8.50 am. If you are arriving after this time please take your child to the main entrance.

## What are we learning?

**Our overriding theme is:** “New Life!”

**Special celebrations:** Easter.

**Key Talk for Writing Text:** Peter Rabbit – Easter Surprise.

**Non-Fiction Texts** - Facts about animals.

Please see below for our half-termly overview :

<p><b>Read Write Inc.</b> Phonics</p> <p><b>Literacy</b></p> <p><b>Phonics (RWI)</b> - Read Red Storybooks. Read Red Words: put, the, is, no, of, my, for, he</p> <p><b>Reading</b> - Children read books in line with their phonics knowledge. Daily 15-minute class story time and discussion. Sharing books selected by children to take home 3 times a week to develop a love for reading.</p> <p><b>Writing</b> - Peter Rabbit Easter Surprise (Fiction) and a Spring Poem (Poetry). Enjoys creating texts to communicate meaning for an increasingly wide range of purposes, such as making greetings cards, tickets, lists.</p>	<p><b>Mathematics</b> (White Rose and NCETM)</p> <ul style="list-style-type: none"> <li>Introducing zero</li> <li>Comparing numbers to 5</li> <li>Composition of 4 &amp; 5</li> <li>Compare mass (2) and capacity (2)</li> <li>Combining 2 amounts</li> <li>Making Pairs</li> <li>Length, Jiggy and time</li> <li>Counting to 9 &amp; 10</li> <li>Comparing numbers to 10 Bonds to 10</li> <li>3D shapes</li> <li>Spatial awareness</li> <li>Patterns</li> <li>Consolidation</li> </ul> <p>White Rose Maths</p> <p>NCETM</p>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Seasonal - Spring</li> <li>What is the lifecycle of the butterfly and other animals?</li> <li>How can we group and classify animals?</li> <li>Where do animals live?</li> </ul>
<p><b>Communication and Language</b></p> <p><b>Listening and Attention</b></p> <ul style="list-style-type: none"> <li>To know different features of texts.</li> <li>To know different life cycles.</li> <li>To talk confidently about why things happen using new vocabulary learnt.</li> <li>To engage in meaningful conversations with others.</li> </ul>	<p><b>Reception</b></p> <p>Spring term 2 Overview</p>  <p>Our Topic this term is: New Life!</p>	<p><b>Physical Education</b></p> <p>realPE</p> <ul style="list-style-type: none"> <li>Chicks Create movements.</li> <li>Jump from a static position, arms up and down.</li> <li>Partnering (Chicks)</li> <li>Create, in Union, Jumps with rotation from a static position.</li> <li>Artistry (Making) Create a sequence of 4 moves.</li> </ul> <p><b>Fine motor</b> - Hold a pencil comfortably with a tripod grip. Use my core strength to sit comfortably and with good posture on the floor or a chair. Cut along a line with scissors. Build models with small construction toys with greater control. Do my own zip up.</p>
<p><b>Personal, Social and emotional Development</b></p> <p>Jigsaw PSHE: Healthy Me!</p> <ul style="list-style-type: none"> <li>I understand that I need to exercise to keep my body healthy.</li> <li>I understand how moving and resting are good for my body.</li> <li>I know when foods are healthy and not so healthy and I can make healthy eating choices.</li> <li>I know how to help myself go to sleep and understand why sleep is good for me.</li> <li>I can wash my hands thoroughly and understand why this is important.</li> <li>I know who my safe adults are and how to stay safe if they are not close by me.</li> </ul>	<p><b>How can you help at home?</b></p> <p>Share books and stories regularly and ask your child questions about what you have read. Help your child learn their sounds and tricky words when these are sent home. Practise writing their name, showing them the correct letter formation. Help your child learn to count, recognise and order numbers to ten and beyond.</p>	<p><b>Expressive Arts and Design</b></p> <p><b>Focus Artist:</b> Andy Warhol (Flower Pop Art)</p> <p><b>In the kitchen</b> - making Mother's Day treats.</p> <p><b>Modelling</b> - cards.</p> <p><b>Joining focus</b> - tabs.</p> <p><b>Music Express</b> - Who shall I be today?</p> <p><b>Curriculum Enhancement</b> - Pond Dipping.</p>

## Reading:

Please ensure that you read with your child a minimum of 3 times per week and record on Boom Reader. Don't forget that children who read more often can get Reader of the Week Certificates.

## Outdoors:

We continue to use the outdoor areas in all weathers. Please ensure that your child comes to school daily with a warm, waterproof coat and hat, scarf and gloves if very cold. We do have some wellies in school but if you would like to send a named pair of wellies into school for your child please do so. Hopefully we will now begin to see some Spring sunshine!

## Water Bottles:

We are encouraging the children to be healthy. Please only send in water for your child to drink. No juice or squash. Thank you.

## PE:

Wrens will continue to do PE on a Wednesday and Robins on a Thursday. Please ensure that your child has their PE kit in school.

## Enhancements:

We have a lot planned to support the children's learning this half term, including a visit from a local Vet and Veterinary Nurse to talk about looking after animals. We will also be celebrating Red Nose Day and World Book Day and of course learning all about Easter celebrations.

**Many thanks for your continued support.  
The Early Years Team**