



# Ludlow Primary School

## Reception Newsletter Summer Term 1

### April / May 2026



## Welcome Back!

We hope that you have all had a very enjoyable Easter break.

*Please remember, that it is important that you know that you can talk to us about your child's education. If you need to discuss a matter – or just want reassurance of how your child is doing – please do not hesitate to speak to us at home time or make an appointment to see us, either through Class Dojo or through the school office. We would also like to know of any issues which might affect your child at school; again, this helps us to gain an understanding of how we can support them.*

## Routines:

Routines for the summer term will remain the same. Gates open at 8.40 am and all children should be in school by 8.50 am. Gates will close at 8.50 am. If you are arriving after this time, please take your child to the main entrance.

As you are aware Mrs. Preece has decided to return three days a week for the remainder of Summer Term. Her working days will be Monday, Tuesday and Friday. Mrs Martin, who is currently based at Leominster Primary School. She will be working with Mrs Preece as her partner teacher and her working days will be Wednesday and Thursday. Mrs. Martin will be teaching alongside Mrs. Preece on Tuesday 14<sup>th</sup> April which will give you a chance to put a face to the name.



## What are we learning?

**Our overriding theme is: "Digging up the Past!"**

**Key Talk for Writing Text:** The Little Green Dinosaur.

**Non-Fiction Texts** – Diary Writing and Information books about dinosaurs and archaeology

Please see below for our half-termly overview:

<p><b>Read Write Inc Phonics</b></p> <p><b>Literacy</b></p> <p><b>Phonics (RWI)</b> – Children read a wide range of RWI texts. Children encouraged to read for enjoyment.</p> <p><b>Reading</b> - Children read books in line with their phonics knowledge. Daily 15-minute class story time and discussion. Sharing books selected by children to take home 3 times a week to develop a love for reading.</p> <p><b>Talk4 Writing</b> – The Little Green Dinosaur. Describing, diary writing and building independence in writing.</p>	<p><b>Mathematics (White Rose and N.CETM)</b></p> <ul style="list-style-type: none"> <li>To 20 and Beyond Building Numbers beyond 10</li> <li>Counting Patterns beyond 10 Spatial reasoning (1)</li> <li>Match, rotate Manipulate First Then Now Adding</li> <li>More and Taking Away Compose and decompose</li> <li>Find My Pattern Doubling, Sharing &amp; grouping</li> <li>Even &amp; Odd Spatial Reasoning (3) Visualise &amp; Build</li> <li>On the Move Deepening Understanding Patterns and Relationships Spatial Reasoning (4) Mapping</li> </ul> <p><b>White Rose Maths</b></p> <p><b>NCETM</b> NATIONAL CENTRE FOR EXCELLENCE IN MATHEMATICS</p>	<p><b>Understanding the World</b></p> <p><b>Significant Person</b> - Mary Anning.</p> <p><b>Past &amp; Present</b> - What was it like in the age of the dinosaurs? How has our world changed?</p> <p><b>People, Culture and Communities</b> - Why is the word God so important to religious people? Who is in our community and what do they do? (Visit to school by paramedics and/or doctors)</p> <p><b>The Natural World</b> - Fossils Bones and skeletons</p> <p><b>Dinosaur Mary Anning</b> – palaeontology History of life Layers of soil</p>
<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>To name and sort a range of living things.</li> <li>To be able to talk about different habitats.</li> <li>To engage in meaningful conversations with others.</li> </ul>	<p><b>Reception</b></p> <p>Summer term 1 Overview</p>  <p>Our Topic this term is: Digging up the Past!</p>	<p><b>Physical Education</b></p> <p><b>real PE</b></p> <p><b>Fine motor</b> - Hold a pencil comfortably with a tripod grip forming most of my letters <b>carefully</b>. Use my core strength to sit comfortably and with good posture on the floor or a chair. Cut along a line with scissors. Build models with small construction toys with greater control. Do my own zip up.</p> <p><b>Stability</b> - Learn how to control a balance bike safely.</p> <p><b>PE</b> - Copy and create shapes with my body. Develop balancing and taking weight on different body parts. Develop jumping safely. Develop rocking and rolling. Copy and create a short sequence by linking actions together. Create shapes whilst on apparatus.</p>
<p><b>Personal, Social and emotional Development</b></p> <p>Jigsaw PSHE: Relationships</p> <ul style="list-style-type: none"> <li>I can identify some of the jobs I do in my family and how I feel like I belong.</li> <li>I know how to make friends to stop myself from feeling lonely.</li> <li>I can think of ways to solve problems and stay friends.</li> <li>I am starting to understand the impact of unkind words.</li> <li>I can use Calm Me time to manage my feelings.</li> <li>I know how to be a good friend.</li> </ul> 	<p><b>How can you help at home?</b></p> <p>Share books and stories regularly and ask your child questions about what you have read. Help your child learn their sounds and tricky words when these are sent home. Practise writing their name, showing them the correct letter formation. Help your child learn to count, recognise, order and build numbers to ten and beyond.</p>	<p><b>Expressive Arts and Design</b></p> <p><b>Focus Artist:</b> Barbara Hepworth (clay sculptures)</p> <p><b>In the kitchen</b> – mud and swamp smoothies.</p> <p><b>Modelling</b> – clay fossils.</p> <p><b>Joining focus</b> – split pins.</p> <p><b>Music Express</b> - Do you see the dinosaurs? A tale from long ago. A sky full of colour.</p> <p><b>Curriculum Enhancement</b> – visit from paramedics.</p>

## Reading:

Please ensure that you read with your child a minimum of 3 times per week and record on Boom Reader. Don't forget that children who read more often can get Reader of the Week Certificates.

## Outdoors:

We continue to use the outdoor areas in all weathers. Please ensure that your child comes to school daily with a coat. In the hope that we do at last see the sun and have some warmer weather, please ensure that your child brings a sun hat to school. Sun cream should be applied before they come to school please. They can keep sun cream in their bookbags but will be encouraged to apply this themselves.

## Water Bottles:

We are encouraging the children to be healthy. **Please only send in water for your child to drink.** No juice or squash. Thank you.

## PE:

Wrens will do PE on a Friday and Robins on a Thursday. Please ensure that your child has their fully named PE kit in school at the start of the term.

## Enhancements:

We are hoping to have a visit from the local police to speak to the children about their role in the community.

Hay Festival – we are looking forward to having representatives from Hay Festival come into school to work with the children. Some children will then be invited to visit the festival to take part in various activities. More information to follow.

Farm trip – this will take place on the 1<sup>st</sup> July.

## Gardening:

Over the Summer term, we spend a lot of time in our garden area. The children will be carrying out gardening tasks like planting and weeding, including digging and watering that help to build gross and fine motor skills, stability and stamina. Children explore with all 5 senses. Smelling flowers, hearing wildlife, touching different textures and tasting what they harvest which promotes brain development and curiosity. Working together in our school garden fosters communication, teamwork and responsibility while nurturing a sense of achievement and self-esteem which in turn reduces stress and anxiety providing a calming, therapeutic environment for the children.

## Spare clothes:

If you are having a sort out at home and have any old school clothes, PE kit, children's pants or socks that you are able to donate to school we would be incredibly appreciative.

**Many thanks for your continued support.  
The Early Years Team**