



Ludlow Primary School 2019-20

Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2019/20 it will be £16,000 per school plus £10 per pupil.

Purpose of funding- Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (30 minutes per day in school)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development

Key achievements to date

- Gold school Games Award
- Wellbeing day held
- Subject Leadership of PE supported by PBES CPD
- Real PE training for KS2 teachers
- Employment of PE specialists to support teaching across the PE curriculum
- Increase range of sporting opportunities offered – Yoga, Boxercise, Pentathlon.



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<p>Overview of Spending 2018-19</p>	<ul style="list-style-type: none"> • Specialist PE curriculum support to develop teaching and learning. • Real Gym training • Real leader training- / sports crew • Subject leader training • Wellbeing day and Mindfulness / yoga • Equipment replenishment • Change for Life club
<p>Objectives 2019-20</p>	<p>School PE and sport development priorities based on our school context and identified pupil need</p> <ul style="list-style-type: none"> • To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils). • To increase the profile of PE and sport being raised across the school as a tool for whole school improvement. • To increase confidence, knowledge and skills of all staff in teaching PE and sport. • To broaden the experience of a range of sports and activities offered to all pupils. • •To increase participation in competitive sport.
<p>Quality Assurance</p>	<ul style="list-style-type: none"> • Regular update meetings between PE subject leader and Headteacher • Feedback from Staff on effectiveness and impact of provision • Annual report to Governors. • Link Governor role • Consultation with pupils and parents

Swimming data Y6 2018-19 56 children in the year group.

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>78%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>72%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>78%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<ul style="list-style-type: none"> • Yes- Plans in place for Top up swimming in Summer term 20 for target children



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Academic Year: 2019/20	Total fund allocated: £35,590	Date Updated: 2.12.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to focus on national obesity strategy Change 4life club "Fit for fun" target children <ul style="list-style-type: none"> Children will increase their daily activity rates and have a better understanding of healthy living and the value of daily exercise Increased participation rates in sports clubs / lunchtime activities and community clubs 	<ul style="list-style-type: none"> Ensure all pupils are leading healthy active lifestyles Target specific children with low levels of activity and do not participate in extra-curricular clubs 	£500	<ul style="list-style-type: none"> Increased activity levels and motivation from target children leading to a healthier active lifestyle. pupil questionnaires Monitor attendance of target children at extra-curricular clubs 	<ul style="list-style-type: none"> Embed active lifestyle into daily routine Introduce more varied clubs suggested by pupils into extra-curricular sessions.
Clubs – accessible to all Access for all children to afterschool clubs <ul style="list-style-type: none"> Focus groups - SEN Disadvantaged Develop range of PE clubs for Ks1 children 	<ul style="list-style-type: none"> Increase range of afterschool clubs PP children to have access to funding for clubs that require a financial contribution. Subsidies for cost of paid clubs for all children. 	See clubs funding indicator 4	<ul style="list-style-type: none"> Increased participation in clubs for all children Provide an enhanced range of clubs and activities. 	Further increase participation in a wide range of sports and activities.
Active Play Lunch/ playtime activity sessions led by sports crew <ul style="list-style-type: none"> The number of children participating in structured activities at lunchtime will increase. 30 active mins target will be achieved	<ul style="list-style-type: none"> Jumping Jax training Sports crew Training Weekly sports crew challenges 	Part of Ludlow schools' package £1000	<ul style="list-style-type: none"> Increased participation in lunchtime sessions Increased level of activity in sessions Awards for most active classes in the weekly challenges 	<ul style="list-style-type: none"> Training for Y5 children in the summer term ready to lead in the following September Promote activity sessions/ challenges in assemblies.
Active Play- Lunchtime Supervisor Training	Stride Active Training session for all Lunchtime supervisors	£300.00	Increased participation in lunchtime sessions	Lunchtime challenge activities



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<ul style="list-style-type: none"> The number of children participating in structured activities at lunchtime will increase. 30 active mins target will be achieved 	<p>Purchase of equipment for lunchtime sessions</p>	<p>Equipment £500.00</p>	<p>Increased level of activity in sessions Lunchtime supervisors are equipped to lead and set up activities on the playground to encourage active play.</p>	
<p>Development of EYFS Outdoor area</p> <ul style="list-style-type: none"> Increased activity through early learning goals provision Development of gross motor skills and strength for reception children Improved coordination and balance. Shows understanding of the need for safety when tackling new challenges and considers and manages some risks. Shows some understanding that good practices about exercise, eating, sleeping and hygiene can contribute to good health. 	<p>Redesign of the Reception class outdoor area to include to improve and enhance physical development. To provide opportunities for creative and active play Develop opportunities for safe risk taking Provide opportunities to promote understanding of benefits of exercise</p>	<p>£8,000</p>	<p>All children meet or exceed the ELGs</p> <p>Moving and handling. - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p>Health and self-care Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>	<p>Redevelopment of outdoor areas for children in Pre-school and nursery (ages 2-4)</p>



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	- Achievements celebrated in assembly (match results and notable achievements) - lunchtime leader led activity challenges for all children –	Nil	-Increased motivation and aspirations of all pupils -Reporting on school website, social media and sports crew newsletters	Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school
Extra notice boards in main areas of both sites to raise the profile of PE and Sport for all visitor, parents and children.	- Display all PE and Sport information - Fixtures - Match results - newsletters	nil	- Visitors and parents note the impact of PE on the school and children	
Whole school participation in Sporting events for charitable causes <ul style="list-style-type: none"> • Link to school values/ PSHE helping others less fortunate • Raising money through charitable donations • Raise the profile of PE- newsletter, assembly 	- Timetabling/ organisation of events - investigate PSHE links for each year group - Celebration assembly	Nil	- Raising money for charity - PSHE lesson plans linked to the day	Further fund -raising events around sport.
Continue to develop a growth mindset culture – to encourage children to challenge themselves in PE and sport	- Peak to Peak Growth mindset and resilience training Imagine for Schools Y2 and 6for staff and children - Parent workshop	£800	- Improve emotional well being and positive mental health - Increased self esteem and confidence - Inspire pupils, staff and parents to embrace new challenges - Improve community participation and development	Extend training to all year groups Teachers can lead in house training.
School - Kit Purchase new Ludlow Primary School Team kit for participation in sporting competitions and festival events	-Purchase New Logo Kit -Get sponsorship support from parents and local business to contribute to the cost.	£1800	- Raise profile of PE and sport across the school - Increase confidence of children attending events	Purchase additional items – sizes, rain jackets



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Introduce Wellbeing lead role to work with PE subject lead to promote good physical and mental health for all pupils and staff.	Promote opportunities and activities to improve physical and mental well being Further develop mindfulness training across the school Development of PSHE across the school - health education - Jigsaw	£500 part funded	Curriculum links established across the whole school curriculum through Health education Improved mental/ physical health wellbeing strategies for all children to use	Development of school vision and curriculum driver aims linked to wellbeing through a focus on physical and mental health for all pupils.
Subject Leader development through school improvement support ensuring priorities in PE and sport are linked to whole school improvement	Stride Active SLA CPD support- real PE SIP support monitoring and evaluation of teaching and learning Development of whole school curriculum map	£3000	Improved outcomes and teaching and learning in PE. Assessment systems in place	Monitoring linked to whole school improvement plan

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Create development Real PE KS1 and KS2 new teaching staff training	Training 4.12.19 Resources	£1000- see sports package + additional Cover costs £250	<ul style="list-style-type: none"> Lesson observations Teacher questionnaires/ self-reviews Pupil questionnaires 100% attainment in PE will be in line with ARE. Effective leadership and monitoring is carried out by coordinator. Ensure children will have improved level of fundamental skills Impact / next steps assessment for each teacher 	PE coordinator to support teaching and learning in other year groups as needed
Purchase Gymnastics equipment for KS1 site		£1000		All staff are confident and competent to use a range of teaching and learning styles in PE to match lessons content
CPD Specialist coaching support to work alongside teachers in curriculum delivery Focus – Gym, Dance and invasion games	Timetable support Development of schemes of work to improve teaching and learning in subject areas	£16,000 2 days per week all year.		Teachers will have confidence to deliver sessions next year independently Schemes in place to support teaching



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop a wide range of extra-curricular clubs led by school staff and external coaches</p> <p>Introduce new sports activities to the club's timetable</p> <p>Develop links with local clubs</p> <p>TAs leading clubs</p>	<p>Sports TAs to have additional admin hours to organise/ monitor clubs</p> <p>Source external coaches to deliver sessions</p> <p>Organisation of part funded/parental contribution clubs</p> <p>Pupil questionnaire to establish what clubs they would like</p> <p>Track attendance/ participation rates at clubs</p>	<p>TA additional Hours £1000</p> <p>Clubs funding specialist coaching – see indicator 3</p>	<p>-Increased participation in extra-curricular sport and activity</p> <p>-Pupil questionnaires</p> <p>Increased participation in community clubs</p> <p>- PPG children attending clubs</p> <p>-SEND children attending clubs</p>	<p>Develop links with community clubs</p> <p>Track pupil participation rates at community club sport</p>
<p>Increase range of pupils attending Ludlow partnership schools' events</p> <p>- Develop opportunities for all children to attend a festival each year</p>	<p>- Federation affiliation fee for festivals / events</p> <p>- all year groups to have opportunities to attend events</p> <p>Organise teams/ Transport</p>	<p>£1000- as before</p>	<p>- Increased participation in inter-school competitions</p> <p>- Increased opportunity for inclusion</p>	



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Academic Year: 2017/18	Total fund allocated: £35,590	Date Updated: 2.12.19		
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter school competitions</p> <p>To develop additional competitive sporting events.</p> <p>To have more teams in each competition</p> <p>To host our own fixtures/ competitions with local schools and develop links with local schools</p> <p>Enter local netball league – A,B,C teams</p> <p>Target – SEN/ PP/ EAL children</p> <p>Transport and staffing of tournaments</p>	<p>-Ludlow schools family package</p> <p>- Attend all competitions and festivals.</p> <p>-Ensure all children have at least one opportunity to represent the school in these events</p> <p>-Ensure tournament calendar is up to date.</p> <p>-Tournaments calendar sent to all members of staff</p> <p>- Ensure local sports clubs are advertised in newsletter / in assemblies</p> <p>-Investigate the possibility of clubs offering free taster sessions on their site following engagement with the school?</p>	<p>as before</p> <p>Netball league</p> <p>£181.50 +TA hours</p> <p>£2000 transport</p>	<p>- 100% pupils taking part in interschool events /competitions</p> <p>- All children understand the importance of sportsmanship and being a team player.</p> <p>- Track all children that attend tournaments</p> <p>Children recognise the wider benefits of participating in sport and consider it an important part of their development</p> <p>Track those that now attend clubs that previously did not</p>	<p>Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time.</p>

How will our plans be sustainable in the future?

- Through linking with our wider community and sports on offer locally
- Through the school community valuing the importance of their own health and well being
- Through improving the facilities and curriculum we have in our school
- Investment in whole school staff development in PE