

Phonics (RWI) - Read Red Storybooks. Read Red Words: put, the, I, no, of, my, for*, he

Reading - Children read books in line with their phonics knowledge. Daily 15-minute class story time and discussion. Sharing books selected by children to take home 3 times a week to develop a love for reading.

Writing - Write sounds they hear in the words they want to use. To have some understanding of finger spaces. Write for a variety of purposes such as recipes and instructions.

Mathematics (White Rose and NCETM)

- Subitising skills beyond 5.
- Exploring structure of numbers.
- Equal and unequal groups.
- Doubles.
- Sorting odd and even numbers.
- Continue to develop understanding of cardinality and ordinality through the staircase pattern.
- Ordering numbers.
- Counting to 20 and beyond.
- 3D shapes.
- Spatial Awareness.
- Patterns.
- Consolidation.



Understanding the World

- Winter
- Earth
- Space
- Mae Jemison and Neil Armstrong – space travel
- Shadows and light
- Reflections

Communication and Language

Listening and Attention

- To know a range of healthy food and exercise.
- Express their ideas and feelings about their experiences.

Reception
Spring term 1 Overview



Our Topic this term is:
"We are Explorers"

Physical Education



- Copy and create shapes with my body.
- Develop balancing and taking weight on different body parts.
- Develop jumping safely.
- Develop rocking and rolling.
- Copy and create a short sequence by linking actions together.

Fine motor - Hold a pencil comfortably with a tripod grip. Use my core strength to sit comfortably and with good posture on the floor or a chair. Cut along a line with scissors. Build models with small construction toys with greater control. Do my own zip up.

Personal, Social and emotional Development

Jigsaw PSHE: **Dreams and Goals!**

- I understand that if I persevere I can tackle challenges.
- I can tell you about a time I didn't give up until I achieved my goal.
- I can set a goal and work towards it.
- I can use kind words to encourage people.
- I understand the link between what I learn now and the job I might like to do when I'm older.
- I can say how I feel when I achieve a goal and know what it means to feel proud.



How can you help at home?

Share books and stories regularly and ask your child questions about what you have read. Help your child learn their sounds and tricky words when these are sent home. Practise writing their name, showing them the correct letter formation. Help your child learn to count, recognise and order numbers to ten and beyond.

Expressive Arts and Design

Focus Artist: Van Gogh (night sky paintings)
In the kitchen – Chinese New Year Stir Fry
Modelling – Junk Modelling Rockets
Joining focus – Brace.
Music Express – Fabulous Food/Our Senses
Curriculum Enhancement – Cooking