

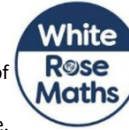
Phonics (RWI) - Read all Set 1 sounds; blend sounds into words orally.

Reading - Children start on wordless books and then progress in line with their phonics knowledge. Daily 15-minute class story time and discussion. Sharing books selected by children to take home 3 times a week to develop a love for reading.

Writing - The Little Red Hen (Fiction) and making bread (Non-Fiction). Write own name. Hear, say and write some sounds in words based on their phonic knowledge. Write initial sounds in words.

Mathematics (White Rose and NCETM)

- Getting to Know You
- Settling in and routines
- Match, sort and compare amounts
- Compare size, mass and capacity
- Representing, comparing and composition of 123
- Circles and triangles and positional language.
- Representing numbers to 5
- One more and one less
- Shapes with 4 sides
- Time
- Consolidation



Understanding the World

- Seasonal – Autumn
- My Town
- Who is in our community and what do they do? (Visit by Optometrist for eye examinations)
- What places are special to me? Who is important to me?
- How I have changed over time.

Communication and Language

Listening and Attention

Understand how to listen and why listening is important. Listen to the views of other people. Learn new vocabulary. Use new vocabulary throughout the day. Ask questions to find out more and to check they understand what has been said.

- To know about others.
- To know familiar songs.
- To describe different story and non-fiction

Reception Autumn term 1 Overview



Our Topic this term is:
This is me!

Physical Education



- Create shapes with our bodies.
- Travel between shapes.
- Make shapes with partners.
- Artistry – create a series of 4 shapes with travel between.

Enhancement: Bike ability

Fine motor - strength in my hands through fine motor activities Develop a secure dominant writing hand. Develop comfortable pencil grip and good writing posture. Make snips in materials with scissors. Use a knife, fork and spoon.

Personal, Social and emotional Development

Jigsaw PSHE: Being me in my world:

- I understand how it feels to belong.
- I can start to recognise and manage my feelings.
- I enjoy working with others to make school a good place to be.
- I understand why it is good to be kind and use gentle hands.
- I am starting to understand children's rights.
- I am learning what being responsible means.



How can you help at home?

Share books and stories regularly and ask your child questions about what you have read. Help your child learn their sounds and tricky words when these are sent home. Practise writing their name, showing them the correct letter formation. Help your child learn to count, recognise and order numbers to ten and beyond.

Expressive Arts and Design

Focus Artist: Frieda Kahlo (selfportraits)

In the kitchen – making bread.

Modelling – junk model of my house.

Joining focus – flange.

Music Express - Who shall I be today?

Curriculum Enhancement - Exploring our school and our environment.