

**Read Write Inc.**

Phonics

**Phonics at Ludlow  
Primary School**



At Ludlow Primary School we follow *Read Write Inc. Phonics*.

Your child will learn to read in a very simple way. He or she will learn to:

- Read **letters** by their 'sounds'
- Blend these sounds into **words**
- Read the words in a **story**.

### How will my child learn to read?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:  
m a s d t i n p g o c k u b f e l h r j v  
y w z x and sounds written with two letters  
(your child will call these 'special friends'): sh th ch  
qu ng nk ck
- Words containing these sounds, by sound-blending,  
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,  
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Second, he or she will learn to read:

- Set 2 Speed Sounds: ay ee igh ow oo oo ar or  
air ir ou oy
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Third, he or she will learn to read:

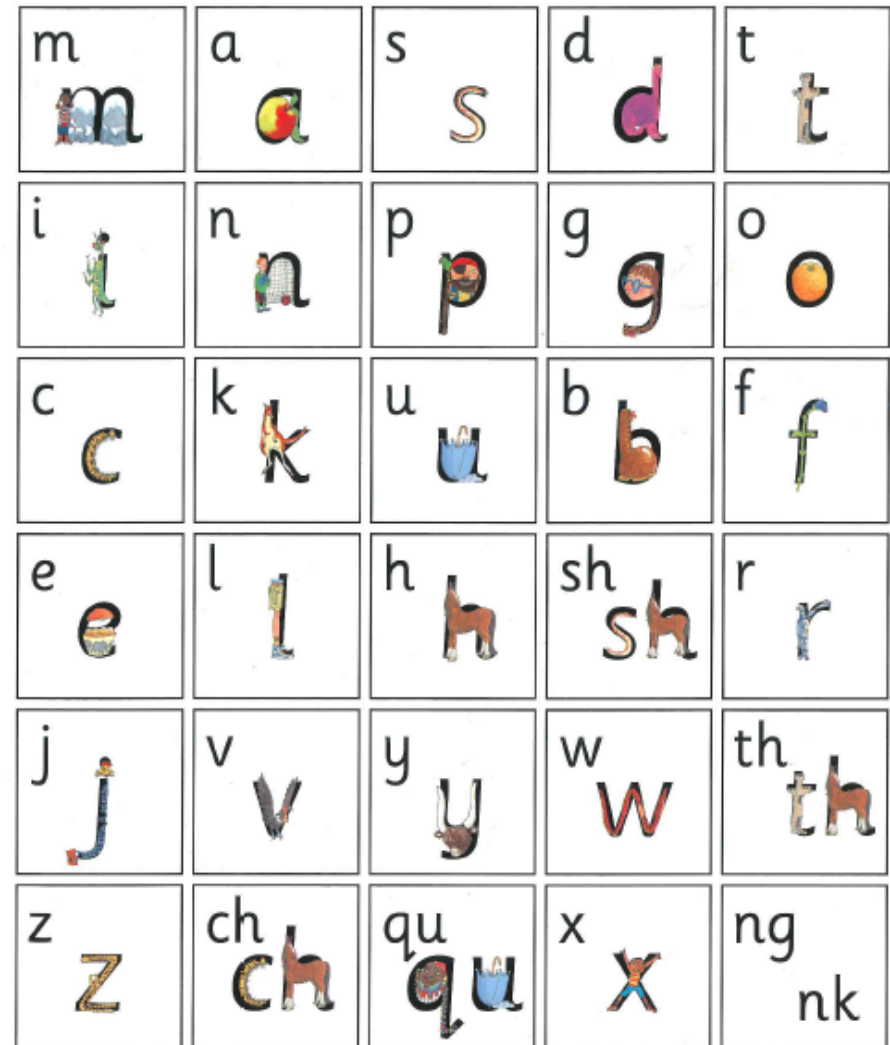
- Set 3 Speed Sounds: ea oi a-e i-e o-e u-e aw  
are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.

## Learning Sounds

The sounds are taught using pictures and rhymes.  
e.g. e..e..egg, ee, ee, what can you see

### Speed Sounds Set 1



### Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  s:art the car	or  shut the door	air  that's not fair	ir  whirl and twirl

### Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy to enjoy	
a-e  make a cake	i-e  rice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

We also display the sounds on sound charts to show the children how different sounds can be represented by different letters.

#### Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Special friends...2 letters that make 1 sound

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Splits...where's my friend, he's on the end!

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

**Single sounds** - sounds represented by 1 letter - e.g. a, b, e  
**Special friends** - 2 or more letters that make 1 sounds e.g. ee, ch  
**Splits diagraphs** - these are chatty friend sounds so need to be split up by another sound e.g a-e as in cake

## Reading Words

Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.



We use Fred Talk to help children read.



Let me introduce you to Fred.

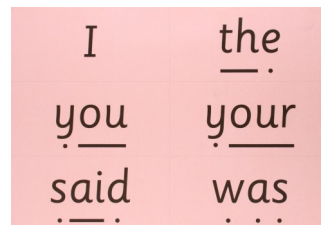
Fred can only speak in sounds. He says d-o-g, h-a-t etc.

Speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g,

## Red Words

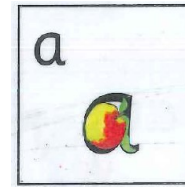
Red words are tricky words that can't be sounded out. They are also known as the common exception words. They have silly sounds in them. We teach the children to read these by sight.



## Writing Letters

Children will be taught to write letters using rhymes.

A list of these rhymes can be found on the phonics section of the school website.



a a a around the  
apple and down the  
leaf.

## Writing Words

We use Fred Fingers to help children sound out words to spell easily.

It means they do not have to memorise lists of spelling words.

It is a tool so they will be able to spell any word.



When practicing our spelling we also use dots and dashes to show the sounds.

A dot is for a single letter sound and a dash is for a special friends sound.



# Reading at Home

## Reception Term One

To begin with your child will bring home wordless picture books. This will help develop your child's speaking skills as it will enable them to tell stories. Share these books with your child and encourage them to use ambitious language.

As well as the wordless books your child will bring home a 'book to share'. These will be a variety of story books chosen from the reading corner in their classrooms. These are books for you to read to your child and will make an ideal bedtime story. Discuss these books with your child asking them what happened in the story.



What is mum saying?

Where are they going for their

Think of a word to describe how the dog is moving.

## Reception Term Two

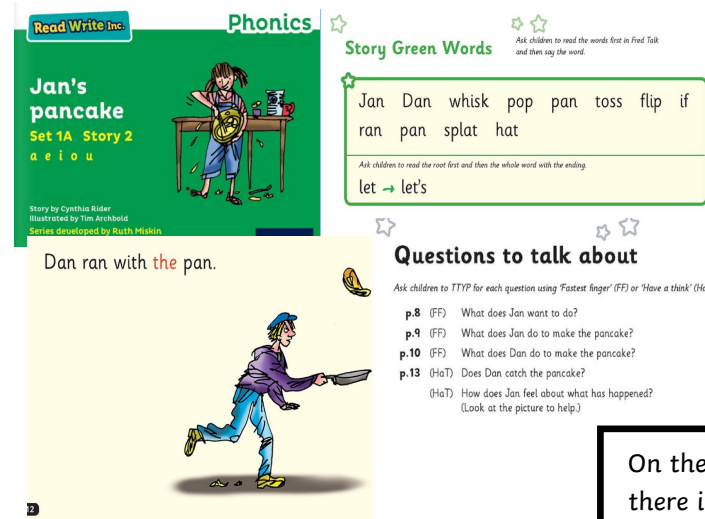
### Decodable books

After the Christmas holidays your children will start to bring home decodable books. This means books they can read using their 'fred talk'.

These books will follow the Read Write Inc. Phonics scheme and will be the books that they are reading in their phonics sessions.

These books will stay with the children for at least 3 days. This is because it is really important to read a book more than once so that we build our fluency (speed) of reading and become accurate readers.

We begin by ensuring we can read every word accurately. Then we can begin to read the story more quickly and even begin to use expression. Finally we can understand the story and answer questions about the story.



On the school website there is a video under the phonics section explaining how to support your child's reading with the Read Write Inc books.

## Reading at Home

### Books to Share

As well as the decodable books children will continue to bring home a 'book to share'. These will be books that are semi-decodable. This means your child may be able to read most of the words but they will need help reading some words as they will contain sounds that they have not yet learnt. These books can be changed daily.



### **Year 1 and 2 and KS2**

Children will continue to bring home a decodable book to match their phonic ability as well as a 'book to share'.

Once your child has finished the phonics scheme they will move on to Accelerated Reader. This tests your child's reading and suggests a book level for them to read. They will continue the 'book to share' as well as their leveled book.

We hope that you are able to read daily and we do expect a minimum of three reads a week. Please practice reading both books, even if your child says they have read it in school.

**Please ensure you sign your child's diary to let us know when you have read at home.**

## More information

Our school website has a phonics page where you are able to find information.

Please do not hesitate to ask your child's teacher for more information or you can ask our phonics lead Miss Houchin who teaches in Year 1

<http://www.ludlowprimaryschool.co.uk/curriculum/subjects/english/phonics>

### **Useful Links:**

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

**Thank you for taking time to read this information.**

**Happy Reading!**