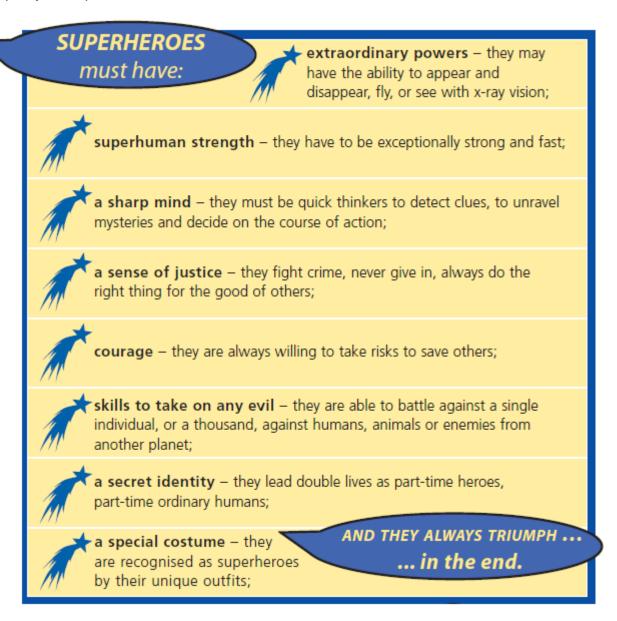
Superheroes

THE earliest superheroes appeared in comic books in the 1930s. Some of them such as Captain Marvel are less well known today but others from that era, Superman for example, are still with us. They appear in feature films, cartoons, on television, as well as in comics and a new type of fiction called 'graphic novels'. Such is their appeal that many of them – Batman, Superman and Wonder Woman, to name but three – are known throughout the world and their stories are told in many languages.

OF COURSE superheroes may be popular all over the world, but that does not mean that everybody likes them. Some people argue that their adventures are far-fetched and unrealistic. They are accused of having a harmful influence on children who put themselves in danger by copying their heroes' impossible deeds. Others enjoy the stories for their excitement, suspense and escape from reality. Fans revel in knowing every detail about their superheroes: their individual powers, their intriguing costumes, their unique physical features – even their family backgrounds.

While fans may be interested in the detailed differences between these characters, there are certain features they have in common and which they have to possess in order to qualify as 'superheroes'.



	Tick three.	
on television		
in films		
in museums		
at the theatre		
in graphic no	vels	
		•
Look at page	1.	
The writer ha	given reasons why some people like superhero adventures and others do	
Write down or	e reason why people like them and another reason why they do not.	
Like:		
		1
Dislike:		
		1
individual ບ	nique (page 1)	
What do these	e words tell you about superheroes?	
		1

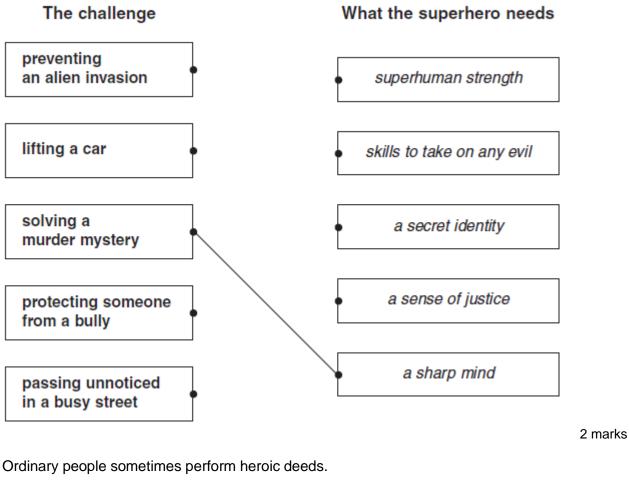
Where are the main places you can see superheroes now?

1.

4. Eight features of a superhero are described (page 2).

Draw lines to show which one would be most useful in each of the following challenges.

One has been done for you.



5.

Which **three** of the eight superhero features could an ordinary person have?

2 marks

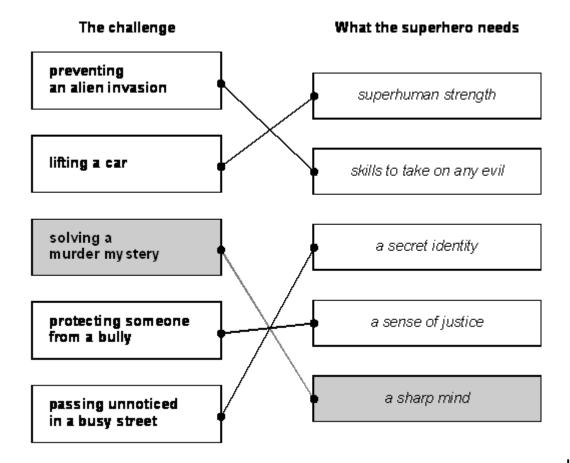
A huge meteor is sent hurtling out of control towards Earth by enemy aliens. A superhero sets out to try to save the world. Using the information you have read, explain which features the superhero will use to solve the problem and how they will be used.	
	3 ma
Find and copy one word that describes how much fans enjoy finding out about their superheroes.	
	1 n

Mark schemes

Q2.

1.	Award 1 mark for three correctly ticked boxes.				
	on television				
	in films				
	in museums				
	at the theatre				
	in graphic novels				
			1 mark		
2.	Award 1 mark for each acceptable point from those listed below:				
	Like				
	exciting, full of suspense;				
	escape from reality;				
	• interesting details / differences, eg: costumes / powers.				
	Dislike				
	far-fetched / unrealistic;				
	harmful influence	e on children.			
			1 mark		
3.	Award 1 mark for responses showing understanding of unique and/or individual, eg:				
	they are special;				
	they are all diffe	erent;			
	one of a kind.				
	Do not accept:				
	• individual or ur	nique as the explanation;			
	• direct quotation	from text without explanation.	1 mark		
4.	Award 2 marks for all	Il pairs correctly matched.	ı ıllark		

Award 1 mark for two or three correctly matched pairs.



up to 2 marks

5. Award **2 marks** for **three** correct answers:

Award 1 mark for two correct answers:

- sharp mind;
- sense of justice;
- courage.

up to 2 marks

- 6. Award **3 marks** for working through the whole scenario, mentioning several of the characteristics listed or indicating more than one solution to the problem, eg:
 - first, he would detect the danger by using his x-ray vision, then he would change into a superhero and fly into space. He would use his sharp mind to think of a plan and his superhuman strength to hold back the meteor and fight the alien enemy;
 - first, the superhero will have to have courage to take on a meteor. A sharp mind to decide upon how he will attack the meteor. Then extraordinary powers to detect what the enemy is doing. Next, superhuman strength to use against the meteor, maybe by kicking it or something. Finally, skills to take on any evil or else it wouldn't be able to attack the meteor.

Award **2 marks** for identification of **at least two** superhero skills or characteristics and their application, which may be partly implicit, eg:

 he would use his ability to fly to get there and then use his superhuman strength to put the meteor off course and throw it back at the aliens; he needs a sharp mind to know what is going on and he needs to fly there and have superhuman strength.

Award **1 mark** for application of **one** superhero skill or characteristic to the new situation, eg:

he would use his ability to fly to get there and stop the meteor.

Do not credit answers which refer to powers / features not mentioned in the text, eg: *magic fist*.

up to 3 marks

7. Award **1 mark** for:

Revel.

1 mark