

## Monday 22<sup>nd</sup> June

### Y3 Home Learning Daily Timetable

<b>Reading</b>	<b>Maths Fluency</b>	<b>Spelling</b>
<p>Read for 30 minutes every day. If you've run out of AR books, find something else. It could be an appropriate magazine, newspaper, website, game instructions or a favourite book from home etc. Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day! With permission, you could also read to a friend or family member on the phone.</p>	<p>Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose one of these to practise today.</p> <ol style="list-style-type: none"><li>1) The 3 x table</li><li>2) The 4 x table</li><li>3) The 8x table</li><li>4) Mentally adding or subtracting single digit numbers.</li></ol> <p>Have a go at these questions and then check your answer with a calculator. If you make a mistake, redo the question and try and work out where you went wrong.</p> <ol style="list-style-type: none"><li>1. <math>12 \times 3 =</math></li><li>2. <math>21 \times 4 =</math></li><li>3. <math>24 \times 3 =</math></li><li>4. <math>54 \times 3 =</math></li><li>5. <math>65 \times 4 =</math></li></ol> <p><b>Use the formal written method to work these out. Please make sure you line your digits up accurately in the correct column!</b></p>	<p>Practise spellings below every day for the week. You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go. If these words are too tricky, try the KS1 common exception words first.</p> <p>This week we are looking at words ending in <b>-el</b>.</p> <p>Read the words and exaggerate the last sound.</p> <p>camel    tunnel    towel    travel jewel    label    vowel    tinsel angel    cancel    level    snorkel</p> <p>How many syllables do the words above have? Is it one, two or three?</p> <p>Complete the story using the correct words from the box above:</p> <p>My gran won a holiday and was told she would _____ to Egypt. She went for a bumpy ride on a _____ and was shown how to _____ in the sea.</p>

		<p><b>Words of the week:</b> <i>courtesy, generation and haggard</i></p> <p>Can you find out what they mean – try writing them into sentences.  <b>Challenge:</b> Can you drop the words into a conversation with your family.</p>
<p><b>Writing</b></p>	<p><b>Maths</b></p>	<p><b>Topic</b></p>
<p>As usual, there are two images to look at today. Choose which image you'd like to use. Click on the link below to access some questions to help children think more deeply about what they are seeing. (This will help with ideas for writing.) You don't need to ask every question: just choose the ones you think will suit your child best. Once you've discussed the picture choose one of these tasks.</p> <p>Image 1  <a href="https://www.onceuponapicture.co.uk/portfolio_page/autumn-leaves/">https://www.onceuponapicture.co.uk/portfolio_page/autumn-leaves/</a></p> <p>Image 2  <a href="https://www.onceuponapicture.co.uk/portfolio_page/lost-cat/">https://www.onceuponapicture.co.uk/portfolio_page/lost-cat/</a></p> <p><b>Long task:</b></p> <p>Today we would like you to write a lost and found story. Your main character will have</p>	<p style="text-align: center;">Time</p> <p>For teaching time it is always useful to have an analogue clock with you to demonstrate how the hands work together.</p> <p>Begin asking your child questions and get them to show you on an analogue clock.</p> <ul style="list-style-type: none"> <li>• Quarter past a given hour</li> <li>• Quarter to a given hour</li> <li>• Half past a given hour.</li> </ul> <p>Time is a really tricky concept to grasp so please don't worry if this takes time and you find yourselves having to recap a few times.</p> <p><b>Telling the time to 5 minutes</b></p>	<p style="text-align: center;">Egypt</p> <p>Today we would like you to create a poster of everything that you have remembered from our Ancient Egypt topic.</p> <p style="text-align: center;">What did they wear?  Where is Egypt on a map?  What was so important about the River Nile?  Where did they bury people?  What is a Pharaoh?  How did they write?</p> <p>Try to make your poster as eye catching and as full of information as you can. Use bullet points, fact boxes, diagrams and pictures and paragraphs to display your work.</p> <p>You may want to join a couple of pieces of paper together to fit everything on.</p> <p>These clips on the link below may jog your memory!</p>

something special, lose it or have it taken and eventually find it again.

What was lost? Was it an animal? Was it a jewel? Was it something expensive or something unique?

Try to stick to this structure:

- Paragraph 1- Introduce the main character
- Paragraph 2- Introduce the item/animal that eventually gets lost.
- Paragraph 3- Item/animal gets lost or taken
- Paragraph 4- Item/animal is found
- Paragraph 5- What does your main character do now they have the item/ animal back? What happens to the person who took it?

In your writing, try to use subordinating conjunctions to extend your sentences.  
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

***This link to Oak Academy may help you with planning your story.***

<https://www.thenational.academy/online-classroom/year-3/english#subjects>

**They have based these videos on writing an adventure story – try to keep yours to a lost and found.**

**Short task:**

Using a demonstration clock, ask the children to count round in minutes. When the minute-hand is pointing to a number, record how many minutes have passed the hour in a table. What do they notice? Will this pattern continue?

Minute hand pointing to	Minutes past the hour
1	5
2	10
3	15

Match the times to the correct clock.

20 past 6



5 to 9



10 to 2



20 to 11



25 to 3



10 past 1



Challenge



Four lots of 5 minutes is the same as quarter of an hour.

Do you agree with Rosie? Explain why.

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

We would like you to create and write a paragraph about a household pet. Your imaginary pet could be large or small. Hairy or smooth. What name will you give it and what does it look like?

You may want to draw a picture and label it before you write your paragraph.

In your writing, try to include **expanded noun phrases** to create a picture in the reader's head.

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