

Reception Home Learning
Week Commencing 15th June 2020

Written Task (Home Learning Book)



Watch and listen to the story of Jack and The Beanstalk.

<https://www.youtube.com/watch?v=XnnSRy3v-1Q>

What was your favourite part of the story?

Draw and label a picture of the Giant in Jack and The Beanstalk. Then write a character description in sentences, to tell us all about her.

Don't forget your punctuation (capital letters, finger spaces and full stops). Can you use some tricky words in your sentences?

RWI Phonics lessons at home

To help children learning to read at home, RWI are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#).

Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Don't worry if you miss a lesson. Once each set has been shown, they will replay one a day from each set.

Tricky Words

Epic Phonics has developed some great songs to support learning tricky words. The children are used to these and love singing them.

https://www.youtube.com/redirect?redir_token=BLBq9GanIXKk-4Zzw0ET+Qq10658MTU4ODg3NDE5MUAXNTg4Nzg3Nzkx&q=http%3A%2F%2Fepicphonics.com%2Fgames%2Fshow%2Freading-machine-4&event=video_description&v=TvMyssfAUxO

Spellings

Please practise the following spellings: to go was into all you are

Weekly Reading Task (record this in your reading diary)

1. Please read at least 3 x per week - (Oxford Owl or physical reading books)
2. Practise reading and recognition of the high frequency words
3. Practise phonics graphemes for set 1 and 2 sounds. See list of phonics websites to help you.

Literacy (Oak Academy)

Please use the link below to access the home learning schedule for Oak National Academy which is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. This week we will be using **Week 5 Jack and The Beanstalk**.

<https://www.thenational.academy/online-classroom/reception#schedule>

Below is the schedule of lessons for the traditional tale, Jack and The Beanstalk. There is a link to each individual lesson underneath each day of the week which should take you straight to the lesson for that day. Please complete the written tasks in your home learning book.

Week 4				
Mon	Tues	Wed	Thurs	Fri
Traditional Tale – Jack and The Beanstalk				
Language Focus	Hear the story (aural retrieval)	Commit the story to memory (story map)	Write part of the story	Write part of the story
Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Follow the instructions for how to plant a bean.)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Draw and label a beanstalk)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Draw and label your own story map)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Write part of the story)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Write part of the story)
Link to lesson	Link to lesson	Link to lesson	Link to lesson	Link to lesson



Maths

Measure/Measurement - height, length, distance



Reception - Measurement - Measure

Length, Height, Distance

Guidance

Children begin by using language to describe length and height, e.g. the tree is tall, the pencil is short. When making direct comparisons, they may initially say something is big or bigger than something else. Encourage them to use more specific mathematical vocabulary relating to length (longer, shorter), height (taller, shorter), and breadth (wider, narrower)

They move onto make indirect comparisons using identical objects such as blocks or cubes to measure each item, e.g. The sand tray is 5 bricks long. The table is 4 bricks long. The sand tray is longer than the table. They may also compare distances to see which is further or nearer.

Other Resources

Titch - Pat Hutchins
Tall - Jez Alborough
Where's My Teddy - Jez Alborough



Prompts for Learning

Opportunities for comparing length or height will arise naturally through the children's talk and play. For example, they may compare the height of their towers or sandcastles, or see who has the longest scarf, or who can thread the longest string of beads.

Ask them to compare heights with their friends. Can they find a friend who is taller than them? Shorter than them? About the same size as them? Can they measure their heights using blocks?



Provide each child with a paper 'footprint' can they find items which are longer than their foot, shorter, about the same size? Can a small group arrange their footprints in size order by making direct comparisons?



Provide pots and soil for children to plant sunflower seeds. Encourage them to measure the height of their plants using cubes as they grow.

© White Rose Maths

You could go on a walk or go in the garden and collect some leaves. Write the numbers 1 to 10 or, if you feel like a challenge 1 to 20) on the leaves and then put them in the correct order starting with number 1.

Reception - Measurement - Measure

Length, Height, Distance

Construction

Challenge the children to build towers the same height as themselves.

How tall is the tallest tower they can build?

Can they build a short tower?

Can they build beds for Daddy Bear, Mummy Bear and Baby Bear?



Small world



Provide materials for the children to construct bridges for the cars. They will need to consider how long, how wide and how high they want their bridges to be and select which blocks to use.

Who can push their car the furthest? How will they measure this?

Enhancements to areas of learning

Maths

Have a variety of pieces of ribbon, lace, string. Ask the children to make direct comparisons with a given length (E.g. a piece of ribbon taped to the table) and sort the lengths into the same as, longer than and shorter than the given length. They could also line the lengths up in order from longest to shortest.

Shorter	The same length	Longer

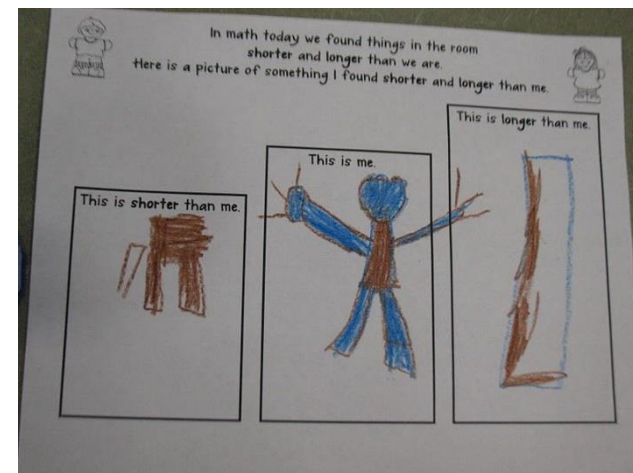
Dough



Encourage the children to use mathematical language relating to length as they play. Ask: Can you make a long snake? A short snake? A thick snake? A thin snake? Show me the longest snake you can make. How many blocks long is your snake

© White Rose Maths

Draw the following diagram below in your book. Can you draw something that is shorter than you? Can you draw something that is taller than you?



Get Creative!



Can you make your own beanstalk using leaves and things you can find outside?

Can you plant some of your own beans?



Please complete any written or drawing tasks in your home learning book. We would love to see any photographs and videos of your children completing the other tasks on tapestry and Dojo too.