| Stage 2 'Gram | | | | | ar Hammer' | | Skill Check 8 | | | |
|---|--------------|--|---------------|-------------------------------|--|-------------------|---------------|-----------------|------------|--|
| Name: | | | | | Class: | | Date: | | | |
| 1. Put in the apostrophe to show possession. | | | | | 2. Write the co | ntracted form. | Rememb | er the a | postrophe. | |
| The old m a n s beard was very long. | | | | | we | e are | | | | |
| <i>3. Underline the correct word to use in this sentence.</i> | | | | | 4. Underline the correct word to use in this sentence. | | | | | |
| Do you know (wear / where) Mum is? | | | | | There are (no / know) chairs left. | | | | | |
| 5. Underline the suffix that turns this adjective into a noun. | | | | | 6. Underline the prefix to give this word the opposite meaning. | | | | | |
| shy | ful | | nes | S | dis | | | told | | |
| 7. Underline the word with the correct spel | | elling. | | 8. Underline the word with th | | correct spelling. | | g. | | |
| puddel | puddle | | pudd | lol | bottul | bo | ttel | | bottle | |
| 9. Write the compare | | 10. Write the superlative for the adjective below. | | | | | | | | |
| new | | | | | weak | | | | | |
| 11. Underline any letters which should be in capital | | | | | 12. Underline any letters which should be in <i>capitals</i> . | | | | apitals. | |
| sam and i go swimming on mondays. | | | | | my teacher is called mr mack. | | | | | |
| 13. Put the missing c | commas (, |) in this se | ntence. | | | | | | | |
| I have go | ot an ap | ple sor | ie grapes | two sa | andwiches a | and a drink | in my | lunch | box. | |
| 14. Punctuate the end of this sentence. | | | | | 15. Underline the type of sentence it is. | | | | | |
| Put the crayons over there | | | there | | statement | question | exclamation | | command | |
| 16. Underline any nouns in this sentence. | | | | | 17. Underline any verbs in this sentence. | | | | | |
| The baby started to cry. | | | | | The car crashed into the tree. | | | | | |
| 18. Underline any adjectives in this sentence. | | | | | 19. Underline the adjectives in this expanded noun phrase. | | | | | |
| The old, rusty door creaked open. | | | | | the old, frail lady | | | | | |
| 20 and 21. Write the | e of these v | e rb s. | | | | | | | | |
| watch | | grow | | owl | | | | | | |
| 22. Underline the word which will make this sentence correct. | | | | | | | | | | |
| | | | | / was , | / will be) off school with a cold. | | | | a cold. | |
| 23. Co-ordination: Underline the best connective to join these | | | | | entences. | | | | | |
| | | | | ind / o | r / but) I'm not allowed them ofte | | | nem often. | | |
| 24. Subordination: Underline the best connective to join these sentences. | | | | | | | | | | |
| | | | | | / because) The soil looked very dry. | | | | | |
| 25. Underline any w | ords which | n can join v | vith the word | given to | make a compound word. | | | | | |
| hair | | desk | | | style dresse | | r | clip | | |
| Total: | | Red $(0 - 9)$ Vellow $(10 - 19)$ Groop (20 - 2) | | | | | | 20 - 25) | | |
| | | Red (0 – 9) Yellow (10 – 19) Green (20 – 25) | | | | | | | | |