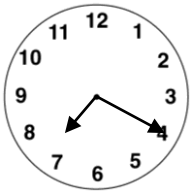
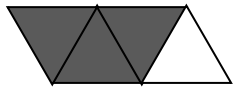
Maths Key Skills Stage 2: Skill Check 10

Name: _____ **Date:** _____ **Class/Group:** _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 64 54 44 34 24 ☐	*2:1*	11. 100 ÷ 10 =	*2:11*	21. Tim has fifty pence (50p). Tick the coins that have the same value. 	*2:19*
2. What is the **value** of the **9** in this number? 89	*2:2*	12. Which are the even numbers? 7 14 21 28	*2:11*		
3. Draw an arrow to label 9. 5 10	*2:3*	13. What symbol is missing? 36 = 4 ☐ 9	*2:12*	22. Sam has ninety pence (90p). He buys a can of pop for fifty pence (50p). How much change does Sam get? 	*2:20*
4. Use **<**, **>** or **=** to make this correct: 3 x 2 ☐ 2 + 4	*2:4*	14. What symbol is missing? 8 = 48 ☐ 6	*2:12*		
5. Write this number in numerals. seventy two	*2:5*	15. Tick (✓) if true: 5 x 9 = 9 x 5 ☐ 12 ÷ 3 = 3 ÷ 12 ☐	*2:13*	23. What time does this clock show? 	*2:22*
6. There are 34 people on a train. 22 get off. How many people now?	*2:6*	16. 7 boys share 21 chocolates. How many chocolates does each boy get?	*2:14*		
7. 20 - ☐ = 8	*2:7*	17. 3 bags each contain 8 apples. How many apples are there in total?	*2:14*	24. 8 pupils were asked if they liked certain snacks: **Key: ✓ = Yes, ✖ = No** crisps ✓ ✓ ✖ ✓ ✓ ✖ ✓ ✓ nuts ✓ ✖ ✖ ✓ ✓ ✖ ✓ ✖ popcorn ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ Which snack was **most popular**?	*2:29*
8. 48 - 10 =	*2:8*	18. What fraction is shaded? 	*2:15*		
9. Is this true? Write 'yes' or 'no'. 52 + 9 = 9 + 52	*2:9*	19. How many **halves** are in 1 whole?	*2:15*		
10. Use 61 = 29 + 32 to help find: 61 - 29 = ☐	*2:10*	20. Complete the **equivalent** fractions. $\frac{2}{4} = \frac{1}{\square}$	*2:16*	25. How many **more** pupils liked crisps than liked nuts?	*2:30*
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	