Maths Key Skills

Stage 2: Skill Check 10 Answers

Name:		Date: Class/Group:				
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry		
1. What is the missing number? 64 54 44 34 24	2:1 <b>14</b>	11. 100 ÷ 10 =	<sup>2:11</sup> <b>10</b>	21. Tim has fifty pence (50p). Tick the coins that have the same value.		2:19 <b>10p +</b> <b>20p +</b> <b>20p</b>
2. What is the <b>value</b> of the <b>9</b> in this number? 89	2:2 9 units	12. Which are the even numbers? 7 14 21 28	<sup>2:11</sup> <b>14, 28</b>			
3. Draw an arrow to label 9.	2:3 Arrow	13. What symbol is missing? 36 = 4 9	2:12 <b>X</b>	22. Sam has ninety pence (90p). He buys a can of pop for fifty pence (50p). How much change does Sam get?		2:20 <b>40p</b>
4. Use <, > or = to make this correct: $3 \times 2 \qquad 2 + 4$	2:4 <b>=</b>	14. What symbol is missing? 8 = 48 6	2:12 ÷			
5. Write this number in numerals. seventy two	2:5 <b>72</b>	15. Tick (✓) if true: 5 x 9 = 9 x 5 ✓ 12 ÷ 3 = 3 ÷ 12	2:13 ✓ <b>X</b>	23. What time does this clock show?		<sup>2:22</sup> Twenty
6. There are 34 people on a train. 22 get off. How many people now?	2:6 <b>12</b>	16. 7 boys share 21 chocolates. How many chocolates does each boy get?	2:14 <b>3</b>			past seven
7. 20 - = 8	2:7 <b>12</b>	17. 3 bags each contain 8 apples. How many apples are there in total?	<sup>2:14</sup> <b>24</b>	24. 8 pupils were asked if they liked certain snacks:		2:29
8. 48 - 10 =	2:8 <b>38</b>	18. What fraction is shaded?	2:15 <u>3</u> 4	Key: $\checkmark = Yes, ~ x = No$ crisps $\checkmark ~ \checkmark ~ \checkmark ~ \checkmark ~ \checkmark ~ \checkmark ~ \checkmark$ nuts $\checkmark ~ \varkappa ~ \checkmark ~ \checkmark ~ \checkmark ~ \checkmark ~ \checkmark$ popcorn $\checkmark ~ \checkmark ~ \checkmark ~ \checkmark ~ \checkmark ~ \checkmark ~ \checkmark$ Which snack was most popular?   25. How many more pupils liked crisps than liked nuts?		Popcorn
9. Is this true? Write 'yes' or 'no'. 52 + 9 = 9 + 52	2:9 Yes	19. How many <b>halves</b> are in 1 whole?	2:15 <b>2</b>			
10. Use 61 = 29 + 32 to help find: 61 - 29 =	2:10 <b>32</b>	20. Complete the $\frac{2}{4} = \frac{1}{2}$	2:16 <b>2</b>			2:30 <b>2</b>
Total (A)		Total (B)		Total (C)		
Test Total (A+B+C)		R (0-9)	Y (1	0-19) G (20-25)		