

FOR ALL OF THIS WORK, IF YOU CAN'T PRINT OUT, JUST WRITE IT IN THE BOOKS.

<p>Reading</p> <p>Continue to read for 20 mins a day, either a school book or one from home. Reading for enjoyment is very important.</p> <p>Comprehension</p> <p>Pet care of a Dog.</p> <p>*Easy ** Middle *** more challenging</p> <p>Choose the most appropriate for your child:</p> <p>Also use www.oxfordowl.co.uk</p> <p>Chn's logins are on the folders. https://www.oxfordowl.co.uk/ This website has online books and spelling practice. Log on using your class' username. See below: Class username 4oakmellish Password pupils https://www.oxfordowl.co.uk/</p> <p>This website has online books and spelling practice. Log on using your class' username. See below: Class username 4ashcollins</p>	<p>Writing</p> <p>Write the story of the Tiny Crusader. (See separate English plan).</p>	<p>Spelling and Grammar</p> <p>Continue working through from Oxford Owl workbook on the units below for the year group you are working from and the website in the Extra Practice Zone: https://www.oxfordowl.co.uk/</p> <p>(Logins under Reading Section)</p> <p>Spelling homework Year 4 Unit 9 – words with the sound sion</p> <p>Some children are working on Year 3 spelling book Unit 5 – words ending in - ture (continued).</p> <p>Year 4: Page 36 Special Focus 3 – Possessive apostrophes with plural words</p> <p>Grammar Hammer</p> <p>Some will do Stage 2, some Stage 3 and most will do Stage 4. The children will know which, it won't hurt them to go over previous work.</p> <p>SPAG Mat 3</p> <p>*Easy ** Middle *** more challenging</p>
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<p>Password pupils https://www.oxfordowl.co.uk/</p> <p>This website has online books and spelling practice. Log on using your class' username. See below: Class username 4elmdavenport</p>		<p>Choose the most appropriate for your child</p>
<p>Maths</p> <p>Fluent in Five: There are 5 days of questions and answers, so start your maths each morning doing 1 day every day. The answers are there for you to check your work after you have answered all five questions. This is exactly the same as we do every morning in class.</p> <p>White Rose: www.whiterosemaths.com/homelearning/year-4/</p> <p>It is under summer term week 8</p>	<p>Computing – using Purple Mash Continue with this Children will know their log ins</p> <p>https://www.purplemash.com/#tab/pm-home/computing/2code_lessons Go into the computing section and then the second icon for 2Code and then do any of the programmes in the Chimp section</p> <p>Internet safety https://www.purplemash.com/#tab/pm-home/computing</p> <p>Learn to touch type https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>	<p>Geography A detailed look at France. Where is France? How could I travel there? What is the capital city? What river runs through the capital city? What famous landmarks are there? What is their national dish? Draw the flag? What language do they speak?</p> <p>Go on to Purple mash and learn the greetings in French, colours, how to answer simple question such as What is your name? How old are you? .</p>

<p>Watch the tutorial video and after click on the link at the side of the video for the BBC Bitesize website and do the extra practice lesson that goes with it. Then complete the worksheet which is on the school website.</p> <p>Do one lesson a day which last for approx. 30 mins.</p> <p>Most will do Year 4 - Decimals Some may need to do Year 3 - Fractions Some will need to do Year 2 – 2d & 3d Shape</p> <p>123Maths needs to be completed <u>DAILY</u> for those children who use this intervention.</p> <p>Assertive mentoring: Some children will need to do Year 2, some Year 3 and most year 4</p> <p>Times tables: Ultimate times tables daily practice - There are 5 tests so do 1 test daily all focusing on the 6 times table.</p> <p>If you want extra practice, then continue with the following and choose whichever times table you know you need to practice on:</p> <p>https://www.timestables.co.uk/6-times-table.html</p> <p>Complete all the 5 steps. Then challenge yourself and do the games</p> <p>Maths Mat 6:</p>	<p>Art</p> <p>Make or draw the Eiffel Tower.</p> <p>Science</p> <p><u>Follow the local habitat survey document.</u></p> <p>Find a suitable local habitat e.g. your garden, a local park etc that will show signs of man-made changes. Survey the local habitat and make a detailed drawing, labelling any environmental dangers they can see.</p> <p>Complete the environmental dangers worksheet (this can be done in books or on paper) noting all of the dangers they spot and a suggestion for how they could then be improved.</p> <p>Children then think about the things we could be doing to make a positive impact on the local environment, there are suggestions on the Local habitat survey document. They can then draw their idea and write a brief paragraph explaining this and how it will help to protect the local wildlife.</p>	<p>PE</p> <p>Joe Wicks workouts every morning at 9 o'clock on his Youtube channel.</p> <p>Real PE at home – online learning resources. The website address is: home.jasmineactive.com Parent email: parent@ludlowprim-1.com Password: ludlowprim</p>
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(page 2 are the answers, so no cheating!)		
Extra: If you have completed this work or would like extra useful daily lessons for all subject https://www.bbc.co.uk/bitesize/dailylessons has several online.		