

Monday 15<sup>th</sup> June

Y3 Home Learning Daily Timetable

<b>Reading</b>	<b>Maths Fluency</b>	<b>Spelling</b>
<p>Read for 30 minutes every day. It could be an appropriate magazine, newspaper, website, game instructions or a favourite book from home etc. Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day! With permission, you could also read to a friend or family member on the phone.</p>	<p>Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose one of these to practise today.</p> <ol style="list-style-type: none"><li>1) The 3 x table</li><li>2) The 4 x table</li><li>3) The 8x table</li><li>4) Mentally adding or subtracting single digit numbers.</li></ol>	<p>Practice spellings below every day for the week. You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go. If these words are too tricky, try the KS1 common exception words first.</p> <p>This week we are looking again at homophones: Words that sound the same but have different meanings and spellings:</p> <p>seen scene wait weight hole whole sighed side new knew</p> <p>Read the pairs through and tell someone in your family what a homophone is. Then have a go at writing out this story using this week's spellings.</p> <p>Dad said the <b>scene</b> of the crashed asteroid was the most amazing thing he had ever ____! The next day, I couldn't ____ to see what damage it had done. The</p>

		<p><b>weight</b> of the asteroid had smashed a deep _____ in the park and everyone in the <b>whole</b> street came to look. Mum <b>sighed</b> as she stood at the _____ of the crater. She <b>knew</b> that the village would have to pay for a ___ see-saw for the park.</p> <p><b>Words of the week:</b> <i>contestant, expedition and anticipate</i></p> <p>Can you find out what they mean – try writing them into sentences.  <b>Challenge:</b> Can you drop the words into a conversation with your family</p>
<p><b>Writing</b></p>	<p><b>Maths</b></p>	<p><b>Topic</b></p>
<p style="text-align: center;"><u>Poetry</u></p> <p>We have two poems for you to choose from for this week.  'Question Time by Julia Donaldson and Life of a Plant by Risa Jordan.'</p> <p>We would like you to choose one poem to learn.  <b>These can be found at the bottom of this document.</b></p> <p>This is a great opportunity for you to have some fun exploring poetry and improve your spoken language skills.  When you are reading it, please think about the following:</p> <ol style="list-style-type: none"> <li>1) Does it have a particular rhythm or rhyming pattern you need to follow?</li> </ol>	<p style="text-align: center;">Shape</p> <p>Today for Maths, we would like you to create a poster providing information on everything you know about shape. This poster should be aimed at a younger child in school who is learning all the things that you already know.</p> <p style="text-align: center;">Think about how you are going to organise the information</p> <p>You may want to include the following.</p> <p>What are 2D shapes?  What are 3D shapes?  Where can I find different shapes around my house?</p>	<p style="text-align: center;">Geography</p> <p>Can you remember what a mountain range is? What makes a mountain a mountain? What are the main mountain ranges across the world?</p> <p>Research and recap everything you know about mountains and create a leaflet providing information.</p> <p>You may want to use these clips for more support:  <a href="https://www.bbc.co.uk/bitesize/topics/z849q6j/articles/z4g3qp3">https://www.bbc.co.uk/bitesize/topics/z849q6j/articles/z4g3qp3</a>  <a href="https://www.bbc.co.uk/bitesize/clips/z27tfg8">https://www.bbc.co.uk/bitesize/clips/z27tfg8</a></p>

<p>2) How will you use your voice effectively to engage your audience? Think about using expression and tone (light and shade in your voice). You will need to speak clearly and think about the pace of your speaking – do not rush it!</p> <p>3) Are there any moments you might use a louder or a quieter voice?</p> <p>4) When you are performing your poem, stand up nice and straight so that you can get all the air into your lungs that you need. Feet should be shoulder width apart.</p> <p>5) Keep good eye contact with your audience.</p> <p>6) Be confident and enjoy it!</p> <p>Try to learn the poem off by heart if you can – or at least a section of it. It is a great skill to be able to learn a poem!</p> <p>We would love to see some of your performances, so please send them in via dojo message or upload a video to your portfolio.</p> <p>Here is a link to Oak Academy – these sessions might help you with your poetry work.  <a href="https://www.thenational.academy/online-classroom/year-3/english#subjects">https://www.thenational.academy/online-classroom/year-3/english#subjects</a></p>	<p>What is symmetry?</p> <p>Include pictures, diagrams and written information to make it easy for a younger child to learn from.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z3fyedm/articles/zb3ywtj">https://www.bbc.co.uk/bitesize/topics/z3fyedm/articles/zb3ywtj</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zy2pvcw">https://www.bbc.co.uk/bitesize/clips/zy2pvcw</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/znjcd2p">https://www.bbc.co.uk/bitesize/clips/znjcd2p</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zgrd2hv">https://www.bbc.co.uk/bitesize/clips/zgrd2hv</a></p>
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### Question Time

How many books have you written?  
 Have you been writing for years?  
 Where do you get all the paper?  
 Where do you get your ideas?

Do you get bumps on your fingers?  
Do you get aches in your wrist?  
Please can I go to the toilet?  
Did you write "Oliver Twist"?

I've got a book about spiders.  
I've got a cut on my knee.  
I've got an aunt who speaks German.  
Gemma keeps tickling me.

Are you quite old? Are you famous?  
Are you a millionaire?  
I wasn't putting my hand up – I was just twiddling my hair.

How many plays have you written?  
Do you write one every day?  
Do you... oh dear, I've forgotten  
What I was going to say.

Will you be staying to dinner?  
Will you go home on the bus?  
How many poems have you written?  
Will you write one about us?

by Julia Donaldson, published in *Poems to Perform*

## Life of a Plant

by Risa Jordan



A PLANT WILL GROW FROM A TINY SEED,  
SOME WATER AND SUN IS ALL YOU NEED.



FIRST THE ROOTS GROWN UNDERGROUND,  
THEY SUCK UP MINERALS FROM ALL AROUND.

THEN COME STEMS, SOME TALL, SOME STOUT,  
AND NEXT THE BRANCHES SPREAD ABOUT.

LEAVES GROW IN ALL SHAPES AND SIZES,  
WATCH THIS NEW LIFE AS IT RISES.

FLOWERS BLOOM FROM BUDS ON STEMS,  
THEY ARE AS PRETTY AS PRECIOUS GEMS.

SOME PLANTS GIVE US JUICY FRUIT,  
SOME HAVE VEGETABLES AT THE ROOT.

NEW SEEDS TRAVEL TO AND FRO,  
BY WIND AND WATER, ON THE GO.

AND THE CYCLE KEEPS ON GOING,  
SOON NEW STEMS AND LEAVES ARE SHOWING.

