

Reception Home Learning  
Week Commencing 8<sup>th</sup> June 2020

Written Task (Home Learning Book)



Watch and listen to the story of Hansel and Gretel.

<https://www.youtube.com/watch?v=unTOzCS8U1c>

What was your favourite part of the story?

Draw and label a picture of the witch in Hansel and Gretel. Then write a character description in sentences, to tell us all about her.

Don't forget your punctuation (capital letters, finger spaces and full stops). Can you use some tricky words in your sentences?

**RWI Phonics lessons at home**

To help children learning to read at home, RWI are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#).

Each lesson is ten to fifteen minutes long and available for 24 hours.

**Speed Sounds Set 1** - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

**Speed Sounds Set 2** - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Don't worry if you miss a lesson. Once each set has been shown, they will replay one a day from each set.

**Tricky Words**

Epic Phonics has developed some great songs to support learning tricky words. The children are used to these and love singing them.

[https://www.youtube.com/redirect?redir\\_token=BLBq9GanIXKk-4Zzw0ETtQq10658MTU4ODg3NDE5MUAXNTg4Nzg3Nzkx&q=http%3A%2F%2Fepicphonics.com%2Fgames%2Fshow%2Freading-machine-4&event=video\\_description&v=TvMyssfAUxO](https://www.youtube.com/redirect?redir_token=BLBq9GanIXKk-4Zzw0ETtQq10658MTU4ODg3NDE5MUAXNTg4Nzg3Nzkx&q=http%3A%2F%2Fepicphonics.com%2Fgames%2Fshow%2Freading-machine-4&event=video_description&v=TvMyssfAUxO)

**Spellings**

Please practise the following spellings: to go was into all you are

**Weekly Reading Task (record this in your reading diary)**

1. Please read at least 3 x per week - (Oxford Owl or physical reading books)
2. Practise reading and recognition of the high frequency words
3. Practise phonics graphemes for set 1 and 2 sounds. See list of phonics websites to help you.

## Literacy (Oak Academy)

Please use the link below to access the home learning schedule for Oak National Academy which is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. This week we will be using **Week 4 Hansel and Gretel**.

<https://www.thenational.academy/online-classroom/reception#schedule>

Below is the schedule of lessons for the traditional tale, Hansel and Gretel. There is a link to each individual lesson underneath each day of the week which should take you straight to the lesson for that day. Please complete the written tasks in your home learning book.

Week 4				
Mon	Tues	Wed	Thurs	Fri
<b>Traditional Tale – Hansel and Gretel</b>				
Language Focus	Hear the story (aural retrieval)	Commit the story to memory (story map)	Write part of the story	Write part of the story
Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book.  (Design and label a sweet.)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book.  (Draw and label a witch)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book.  (Draw and label your own story map)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book.  (Write part of the story)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book.  (Write part of the story)
<a href="#">Link</a> to lesson	<a href="#">Link</a> to lesson	<a href="#">Link</a> to lesson	<a href="#">Link</a> to lesson	<a href="#">Link</a> to lesson



# Maths

## PATTERNS

Reception - Geometry - Exploring Patterns

### Making simple patterns

#### Guidance

Children copy, continue and create their own simple repeating patterns. They focus on AB and ABC patterns. It is important to provide patterns with at least three full units of repeat. Encourage the children to say the pattern aloud as this helps them to identify the part which repeats and supports them to continue the pattern.

The children should be given opportunities to explore pattern in a range of contexts including shapes, colours, sizes, actions and sounds. Encourage them to build patterns both vertically and horizontally.

#### Other Resources



Pattern Bugs - Trudy Harris

In and Out the Dusty Bluebells circle game  
Tongue twister patterns - Red lorry, yellow lorry  
Clap your hands and wiggle your fingers song



#### Prompts for Learning

Whole class: Demonstrate simple AB action patterns such as:

Knees, clap, knees, clap, knees, clap

Punch left, punch right, left, right, left, right

Hands up, hands down, up, down, up, down



Say the pattern aloud and encourage the children to join in with you and to suggest new action patterns of their own. Once they are confident with AB, extend to ABC e.g. tap knees, tap shoulders, tap head, knees, shoulder, head, etc.

You can also start AB or ABC patterns along a line or around a circle:  
stand, sit, stand, sit, stand, sit

Hands on head, hands down, hands on head, hands down

Arms up, arms out, arms down, up, out, down etc

Word or sound patterns can be chanted together, opposites are good for this e.g. yes, no, up down, in out etc. Sounds learnt in phonics can be practised and reinforced through pattern.

sh, ch, sh, ch, sh, ch etc.



Create simple patterns such as red brick, green brick, red brick, green brick, red brick, green brick for the children to copy and continue. Challenge them to create their own patterns using the AB or ABC structures.

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Can you draw a picture of the house from Hansel and Gretel?

Now for a challenge - can you decorate your house using different patterns?

Go out in the garden and see what you can find to make a pattern. Long sticks, short sticks, dandelions, daisies, leaves, pebbles etc can be used. Can you arrange your pattern in straight lines or around a curve?

You could make some salt dough or some playdough and then use a variety of different objects to make patterns by pressing them into the dough. Buttons, seashells, stones or beads make great objects for pressing into the dough.

Join GoNoodle for fun songs involving patterns.

[https://www.google.co.uk/search?source=hp&ei=-fvUXpTPEYzAa5\\_0k5AG&q=go+noodle+patterns&oq=go+noodle+patterns&gs\\_lcp=CgZwc3ktYWlQAzICCAAyCAgAEBYQChAeMgYIABAWEb4yBggAEBYQHjoOCAAQ6gIQ+AIQmgEQ5QI6BQgAEIMBOgcIABCDARAKOgQIABAKUI0OWOIwYKk1aAJwAHgAgAHcA4gBxSuSAQgwLjIuNCOxMpgBAKABAaoBB2d3cy13aXqwAQY&client=psy-ab&ved=0ahUKEwjUr8KO1uDpAhUM4BoKHR\\_6BGIQ4dUDCAk&uact=5](https://www.google.co.uk/search?source=hp&ei=-fvUXpTPEYzAa5_0k5AG&q=go+noodle+patterns&oq=go+noodle+patterns&gs_lcp=CgZwc3ktYWlQAzICCAAyCAgAEBYQChAeMgYIABAWEb4yBggAEBYQHjoOCAAQ6gIQ+AIQmgEQ5QI6BQgAEIMBOgcIABCDARAKOgQIABAKUI0OWOIwYKk1aAJwAHgAgAHcA4gBxSuSAQgwLjIuNCOxMpgBAKABAaoBB2d3cy13aXqwAQY&client=psy-ab&ved=0ahUKEwjUr8KO1uDpAhUM4BoKHR_6BGIQ4dUDCAk&uact=5)



Banana Banana Meatball - Blazer Fresh | GoNoodle - YouTube

YouTube · GoNoodle | Get Moving

## Get Creative!



Decorate some biscuits with sweets or icing using a repeating pattern.

Build a Gingerbread House using recycled boxes and packaging. Can you draw sweets on to make it look like the witches cottage?



Please complete any written or drawing tasks in your home learning book. We would love to see any photographs and videos of your children completing the other tasks on tapestry and Dojo too.