

Name: _____

Class: _____

Date: _____

1 and 2. Underline the **prefix** which forms a **noun** when added to the given word (in bold).

<i>super</i>	<i>anti</i>	<i>auto</i>	<i>hero</i>	<i>super</i>	<i>anti</i>	<i>auto</i>	<i>matic</i>
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3. Underline the correct homophone to use in this sentence.

The bus went (passed / past) me.

4. Underline the correct homophone to use in this sentence.

The bars were made of (steal / steel).

5. Underline the word with the correct spelling.

*frend**friend**frened**heard**hurd**hured*

6. Underline the word with the correct spelling.

7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.

<i>grand</i>		<i>great</i>		<i>group</i>		<i>grind</i>	
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9. Underline the synonyms for the word in bold to make a **word family**.

<i>pretty</i>	<i>attractive</i>	<i>beautiful</i>	<i>mean</i>	<i>lovely</i>
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10. Write a **conjunction** to connect the two **main clauses** (or sentences) into a compound sentence.*Mary asked for some crisps _____ she didn't eat them.*

11. Write a sentence opener which will create a complex sentence.

_____ Mary asked for some crisps, she didn't eat them.

12. Underline the best verb to complete the sentence.

I (eaten / ate) all the grapes.

13. Underline the best verb to complete the sentence.

I have (eaten / ate) all the grapes.

14. Write the past tense of this verb.

type

15. Write the past tense of this verb.

*squash*16. Underline the best **preposition** to complete this sentence.*The doctor mended the broken bone _____ the operation. (before/during/after)*

17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.

*In a flash,**As a result,**Suddenly,**Unfortunately,*19 and 20. Underline the word which goes before a noun starting with a **consonant** or a **vowel** sound.*a / an**apple**a / an**hour*21. Underline the **subordinate clause** in this sentence.*Walking round the corner, Bob bumped into the old man from next door.*

22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.

*D o n t p i c k A n d r e w s f l o w e r s .**I d i d n t g e t o n e o f K a t i e s c a k e s .*24 and 25. Punctuate the **direct speech** in these sentences using **inverted commas** (speech marks " ").*Come to my house tonight, said Jim.**What time? called Mark.*

Total:

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)