| Name: | Date: | Class/Group: |  |
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| A: Place Value, Add and Subtract B: Multiply, Divide and Fractions                   |                                 | C: Measure, Geometry and Statistics                                   |                     |   |                       |
|--|---------------------------------|---|---------------------|---|-----------------------|
| 1. What is the missing number? 0 100 200 300 400                                     | 3:1<br><b>500</b>               | 11. 36 ÷ 4 =  | 3:10<br><b>9</b>    | 23. David says the time is "8 o'clock in the morning". Which of these | 3:23<br><b>b</b>      |
| 2. What is the <b>8</b> worth in this number?<br>847                                 | 3:2<br><b>800</b><br>(hundreds) | 12. 4 x 3 =   | 3:10<br><b>12</b>   | means the same thing? <b>a.</b> 8 noon <b>b.</b> 8 am <b>c.</b> 8 pm  | D                     |
| 3. Put these in order, largest first.<br>847 478 874 784                             | 3:3<br>874, 847,<br>784, 478    | 13. Use 24 ÷ 8 = 3 to solve:<br>240 ÷ 8 =                             | 3:11                | 22. How many days are in a year?  a. 52                               | 3:24<br><b>b</b>      |
| 4. Draw an arrow to estimate 70. 0 50 100  | 3:4 Arrow                       | 14. What is the missing number?<br>80 ÷ = 2 x 4                       | 3:12<br><b>10</b>   | <b>b.</b> 365 <b>c.</b> 366   |                       |
| 5. Tom counts up in 100s starting from 300. What will his 4 <sup>th</sup> number be? | 3:5<br><b>600</b>               | 15. What is the $\frac{5}{10}$ , $\frac{6}{10}$ , ${}$                | 3:13<br><b>7 10</b> | 23. On the grid draw a hexagon.                                       | 3:25<br>Any 6         |
| 6. 714 - 100 =   | 3:6<br><b>614</b>               | 16. Shade $\frac{1}{4}$ of the counters.                              | 3:14<br>3           |   | sided<br>shape        |
| 7. 293 + 49 =  | 3:7<br><b>342</b>               | 17. What fraction is labelled?  | 3:15<br>2<br>3      | 24. No. of tyres sold one weekend:  Key: means 4 tyres                | 3:29<br><b>12 and</b> |
| 8. Write a sum to check 89 - 65 = 24.<br>Check: 24 65 89                             | 3:9<br><b>+, =</b>              | 18. This shape is in sixths. Shade in $\frac{1}{3}$ .                 | 3:16                | Saturday OOO  | a<br>quarter          |
| 9. After spending 56p, Sue still has 44p left. How much did she start with?          | 3:8<br><b>£1</b>                | 19. Subtract the $\frac{4}{11} - \frac{2}{11}$                        | 3:17<br>2<br>11     | 13 tyres were sold on Sunday. Show this.                              | circles               |
| 10. What is the missing number? + 412 = 724  | 3:9<br><b>312</b>               | 20. Write the $\frac{2}{8}$ $\frac{7}{8}$ $\frac{3}{8}$ $\frac{5}{8}$ | 3:18<br>2<br>8      | 25. How many tyres were sold on Saturday?                             | 3:30<br><b>19</b>     |
| Total (A)  |                                 | Total (B)   |                     | Total (C)   |                       |
| Test Total (A+B+C)   |                                 | R (0-9)   | Y (1                | (10-19) G (20-25)   |                       |