



Monday 8th June

Y3 Home Learning Daily Timetable

Reading	Maths Fluency	Spelling
<p>Read for 30 minutes every day. It could be an appropriate magazine, newspaper, website, game instructions or a favourite book from home etc. Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day! With permission, you could also read to a friend or family member on the phone. You could even record yourself reading and upload it to your portfolio so that we can listen to you.</p>	<p>We've spent a long time at school learning efficient written methods and we need to keep practising them to make sure we don't forget them.</p> <p>Have a go at these questions and then check your answer with a calculator. If you make a mistake, redo the question and try and work out where you went wrong.</p> <ol style="list-style-type: none">1. $39 \div 3 =$2. $88 \div 4 =$3. $54 \div 3 =$4. $72 \div 3 =$5. $92 \div 4 =$	<p>Practice the spellings below every day for the week. You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go. If these words are too tricky, try the KS1 common exception words first.</p> <p>This week we are looking at words ending in '-le' such as tickle. Read the word, exaggerate the last sound. Most words with two syllables (sounds) that end in the 'l' sound are spelt with 'le'.</p> <p>rattle, simple, middle, giggle, handle, purple, battle, table, little, jingle</p> <p>How many syllables do these words have? triangle rectangle</p> <p>Words of the week: <i>attribute, cherish and provoke</i></p> <p>Can you find out what they mean – try writing them into sentences.</p>

		Challenge: Can you drop the words into a conversation with your family
Writing	Maths	Topic
<p>As usual, there are two images to look at. Choose which image you'd like to use. Click on the link below to access some questions to help children think more deeply about what they are seeing. (This will help with ideas for writing.) You don't need to ask every question: just choose the ones you think will suit your child best.</p> <p>Image 1 https://www.pobble365.com/professor-plum/</p> <p>Image 2 https://www.pobble365.com/it-must-be-magic/</p> <p>Long Task</p> <p>Today we would like you to have a go at writing your own set of instructions.</p> <p>Image 1</p> <p>What potion do you think is being made? What ingredients will be used? What happens when you drink the potion? Write a set of instructions explaining how to make your own potion.</p> <p>Image 2</p> <p>Do you know any magic tricks? Have you seen any magic tricks being performed? If not, can you make up your own magic trick? Write your own</p>	<p>Shape- Patterns of shape</p> <p>Task 1</p> <p>Continue this pattern:</p>  <p>What is the next shape in the pattern? What is the 9th shape in the pattern?</p> <p>Task 2</p> <p>Draw pictures to represent this pattern:</p> <p>Square, circle, triangle, triangle, square, circle, triangle, triangle.</p> <p>Task 3</p> <p>How many times does the pattern repeat? Which shape would be 10th?</p>  <p>Can you make your own repeating patterns using only one shape?</p>	<p>Map- create a map</p> <p>Can you create a map of your house and garden?</p> <p>Draw the outline first and add the detail using symbols rather than pictures. Don't forget to add a key to show what the symbols mean.</p> <p>Use the link below to help you:</p> <p>https://www.bbc.co.uk/bitesize/topics/zv5fr82/articles/zdk46v4</p> <p>Think back to a few weeks ago when you were working on position and direction. Can you add a compass to your map to add even more accuracy to where you plot things?</p> <p>Languages</p> <p>Use this link to Oak Academy and have a go at learning a new language this week. It would be great if you could record a video of yourself speaking Spanish and send it to us/upload it to your portfolio.</p>

instructions on how to perform this amazing piece of magic.

Try to include as much detail in your writing as possible to make it easy to follow.

Use this clip to help you:

<https://www.bbc.co.uk/bitesize/topics/zkgcw/mn/articles/zfrcmfr>

Short Task

If you could have any magical power what would that power be? Would you want to be able to walk on water? How about being able to fly or even being able to turn yourself invisible? What would you do with your magical power?

Write a paragraph telling us about your magical power. You may want to draw a picture first to give you some ideas.

Challenge- Reasoning

Can you translate this pattern using shapes?

Clap, clap, snap, clap, clap, snap, clap, clap

White Rose Maths.

This week's work has been uploaded to the folder on the website. This link to Oak Academy may be of use to you for this unit:

<https://www.thenational.academy/online-classroom/year-3/maths#subjects>

<https://www.thenational.academy/online-classroom/year-3/foundation#subjects>