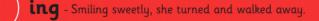


We use these openers at the start of our sentences. They are fronted adverbials, as they tell us more about the verb and they are at the front of the sentence.



simile - Like the chocolates in the box, she vanished quickly.

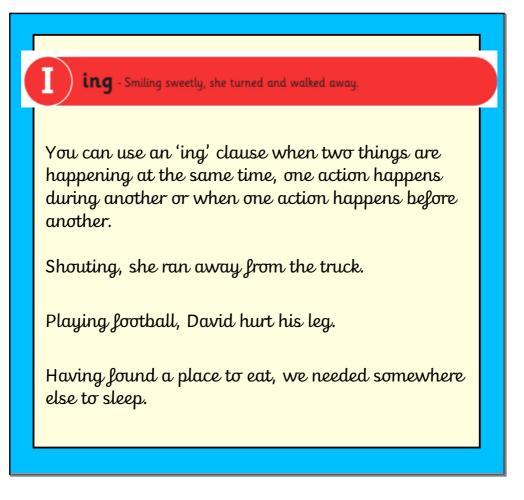
preposition - On top of the hill, the wolf stood and watched.

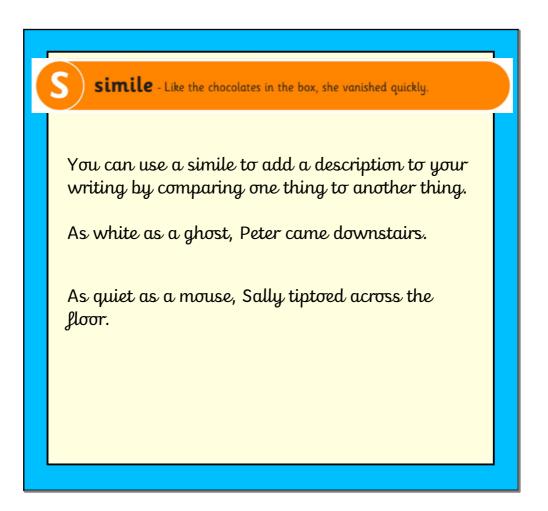
adverb - Hurriedly, he snatched the ticket.

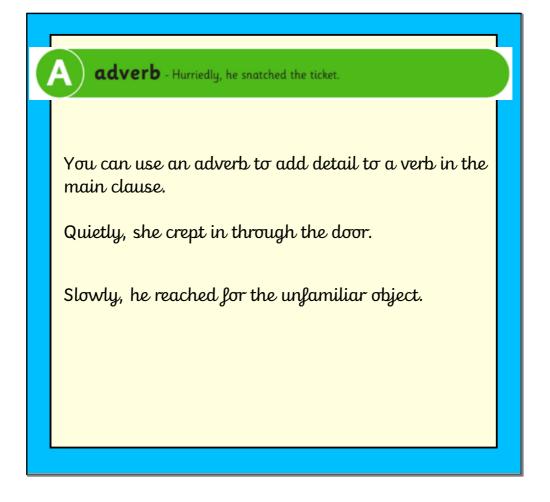
conjunction - When he found his bone, the dog settled at the bottom of the stairs.

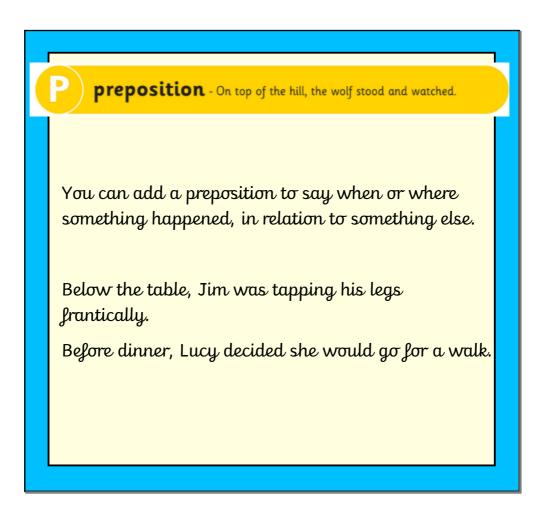
ed - Pleased with what he had done, he stood back and admired his work.

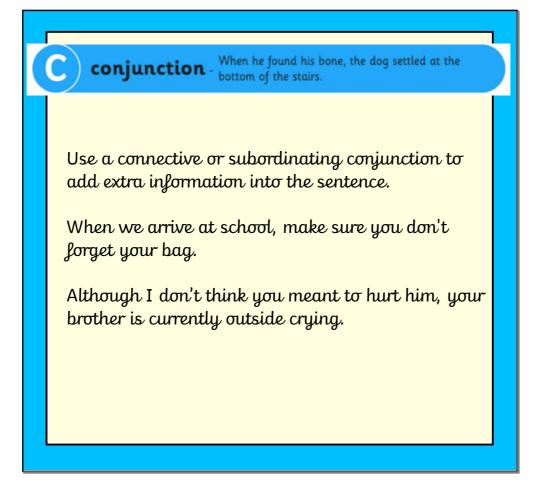
https://www.youtube.com/watch?v=pCpJXDyOtb8

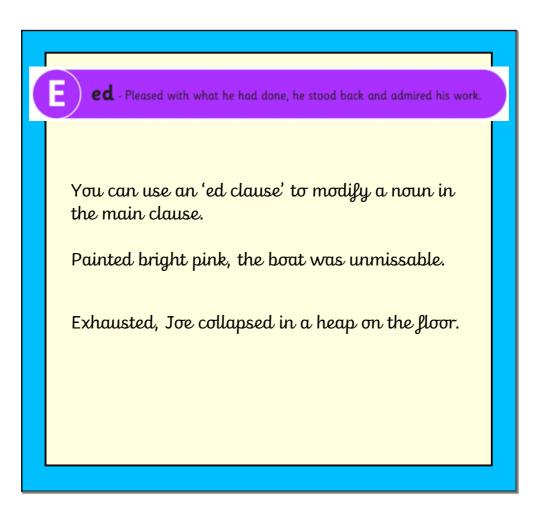


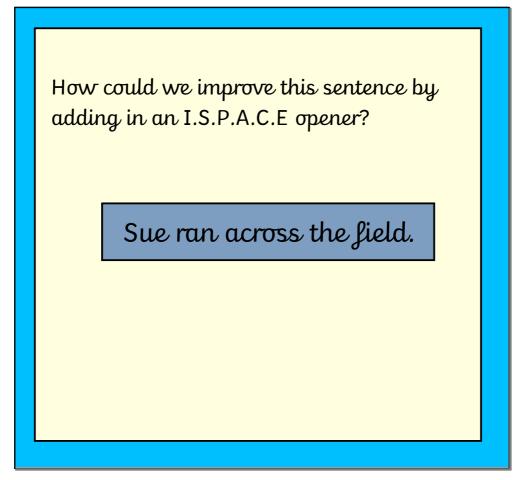






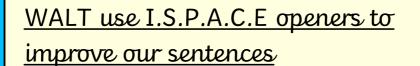






How could we improve this sentence by adding in an I.S.P.A.C.E opener?

The boy jumped for joy.



Your task today is to improve the following sentences, but adding in I.S.P.A.C.E openers.

Try and challenge yourself to use one of each type of opener.

- 1. The creature waited.
- 2. Kerry relaxed on the beach.
- 3. The swings were empty.
- 4. The huskies pulled the sledge.
- 5. The car screeched to a halt.
- 6. The diver took a deep breath.

Ext: Can you come up with your own descriptive sentences, using a fronted adverbial? What other interesting punctuation can you use?