

Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).							
fore	over	sub	marine	fore	over	sub	time
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
I tied the belt around my (waste / waist).				You look very (pail / pale)..			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
peeple	peepol	people	tiym	tiyme	time		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
fight		flight		fright		flame	

9. Underline the words which belong in the same word family .				
blow	no	know	grow	throw
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.				
She wore her thick jumper _____ it was a hot day.				
11. Write a sentence opener which will create a complex sentence.				
_____ it was a hot day, she wore her thick jumper.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He (drew / drawn) the curtains.		He has (drew / drawn) the curtains.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
write		sleep	

16. Underline the best preposition to complete this sentence.		
The lorry just squeezed _____ the low bridge		(on/under/behind)

17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
In the end,	However,	Even though,	Immediately,

19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.			
a / an	book	a / an	itch

21. Underline the subordinate clause in this sentence.	
Running into the school, I passed my teacher on the stairs.	

22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.	
David's coat is warmer than Joe's.	I can't hear Jan's story.

24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").	
How old are you? Dan asked.	I'm 8 next birthday, answered Jake.

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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