

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>prefix</b> which means 'not'.			2. Underline the <b>suffix</b> which, when added, forms a noun.		
<i>in</i>	<i>pre</i>	<i>re</i>	<i>support</i>	<i>ing</i>	<i>er</i>
3. Underline the correct <b>homophone</b> to use in this sentence.			4. Underline the correct <b>homophone</b> to use in this sentence.		
<i>Please can I have ( moor / more ) juice?</i>			<i>I should have ( worn / warn ) my shorts.</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>disgard</i>	<i>diskard</i>	<i>discard</i>	<i>sgope</i>	<i>scope</i>	<i>skoep</i>
7-8. Number these words to show their <b>alphabetical order</b> .					
<i>steep</i>		<i>stem</i>		<i>string</i>	
				<i>shield</i>	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<b><i>old</i></b>	<i>mature</i>	<i>elderly</i>	<i>cold</i>	<i>ancient</i>
10. Underline the <b>connective</b> in the sentence below.		11. Circle the <b>noun phrase</b> in the sentence below.		
<i>The timid hedgehog uncurled, even though it was frightened.</i>				

12-13. Underline two <b>connectives</b> that can be used to signal <b>addition</b> (or are synonymous with the word 'and').				
<i>moreover</i>	<i>unusually</i>	<i>fortunately</i>	<i>including</i>	<i>terrifyingly</i>
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .				
<i>( The butterfly / It ) opened ( her / its ) wings and ( she / it ) flew away.</i>				
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>time</b> and <b>sequence</b> .				
<i>Unfortunately,</i>	<i>The next day,</i>	<i>Overall,</i>	<i>Following that,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
<i>He had ( undone / undid ) the lock.</i>		<i>Billy ( give / gave ) his dad the letter.</i>		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .	
<i>When you've done that will you get changed come outside and help me please?</i>	
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .	
<i>The z e b r a s back was stripy.</i>	<i>The z e b r a s backs were stripy.</i>
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed..	
<i>Are you going to the shop asked Kye</i>	<i>Yes replied Jo Do you want something</i>

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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