FOR ALL OF THIS WORK, IF YOU CAN'T PRINT OUT, JUST WRITE IT IN YOU BLUE BOOKS.

Reading	Writing	Spelling

Reading
Continue to read for 20 mins a day, either a school book or one from home. Reading for enjoyment is very important.
 	
Comprehension
    *Easy
    ** Middle
    *** more challenging
 	
Choose the most appropriate for your child
 	
    Sun Safety
    Pet Care of a Bearded Dragon
 	
Also use www.oxfordowl.co.uk
(Children's logins are on the folders).
 	
https://www.oxfordowl.co.uk/
This website has online books and spelling practice. Log on using your class' username. See below:
Class username 4oakmellish
Password pupils
https://www.oxfordowl.co.uk/
This website has online books and spelling practice. Log on using your class' username. See below:
Class username 4ashcollins
Password pupils
https://www.oxfordowl.co.uk/
This website has online books and spelling practice. Log on using your class' username. See below:
Class username 4elmdavenport
Password pupils
	Writing
	Magic Poem
	Make That The 'magic Wand' Of Yours! - Poem by Malini Kadir
	
	Read the poem and underline the words you don't understand. Look them up in a dictionary and write the definition.
	
	Can you identify the techniques the poet has used?
	Repetition
	Powerful verbs
	Exclamation marks
	Onomatopoeia (the word sounds like it sounds e.g. pop, bang)
	Metaphor (saying something is something else e.g.the sun is a ball)
	
	Can you write your own version following the structure of the original.
	
	Any problems contact the class teacher.
	
	https://www.hayfestival.com/c-247-programme-for-schools.aspx?genrefilterid=79
	
	Listen to Cressida Cowell from Hay Festival.
		Spelling
		Continue working through from Oxford Owl workbook and website in the Extra Practice Zone:
		https://www.oxfordowl.co.uk/
		(Logins under Reading Section)
		Spelling homework Year 4 Unit 7 – adding the suffix -ous
		
		Some children are working on Year 3 spelling book Unit 4 adding the suffix -ly
		
		Grammar Hammer
		Some will do Stage 2, some Stage 3 and most will do Stage 4. The children will know which, it won't hurt them to go over previous work.
		
		There is also some grammar work in the English plan.
		
		SPAG Mat 1
		    *Easy
		    ** Middle
		    *** more challenging
		
		Choose the most appropriate for your child

Maths www.whiterosemaths.com/homelearning/year-4/ It is under summer term week 6 Watch the tutorial video and after click on the link at the side of the video for the BBC Bitesize website and do the extra practice lesson that goes with it. Then complete the worksheet which is on the school website. Do one lesson a day which last for approx. 30 mins. Most will do Year 4 - Fractions Some may need to do Year 3 - Fractions Some will need to do Year 2 – Sharing, grouping, odd and even **123Maths** needs to be completed **DAILY** for those children who use this intervention. **Complete the Assertive mentoring sheets.** Again, some children will need to do Year 2, some Year 3 and most year 4 **Practice the 8 times table** https://www.timestables.co.uk/8-times-table.html Complete all the 5 steps. Then challenge yourself and do the games **Complete the Maths Mat 4** (page 2 are the answers, so no cheating!)	**Computing – using Purple Mash Continue with this** Children will know their log ins https://www.purplemash.com/#tab/pm-home/computing/2code_lessons Go into the computing section and then the second icon for 2Code and then do any of the programmes in the Chimp section **Internet safety** https://www.purplemash.com/#tab/pm-home/computing **Learn to touch type** https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr	**History** Look at the PowerPoint about Viking Runes. Can you write messages using runes and ask your family to decipher them.
	Art Create pictures in the style of Grahame Baker-Smith the illustrator of Leon an the Place Between. https://www.youtube.com/watch?v=xr7zwcmftKc	**PE** PE Joe Wicks workouts every morning at 9 o'clock on his Youtube channel. **Real PE at home** – online learning resources. The website address is: home.jasmineactive.com Parent email: parent@ludlowprim-1.com Password: ludlowprim

	Science
	Using the creatures you identified last week, (or creating a list of insects you might find in a local habitat e.g. spider, worm, millipede etc) create a branching database to identify each insect. Focus on choosing yes or no questions that will separate the insects into clear categories e.g. can it fly? Does it have 8 legs. There is an example of a branching database to help you.

If you have completed this work or would like extra useful daily lessons for all subject
https://www.bbc.co.uk/bitesize/dailylessons has several online.