#### Reception Home Learning Week Commencing 1<sup>st</sup> June 2020

Written Task (Home Learning Book)



Watch and listen to the story of Little Red Riding Hood.

https://www.youtube.com/watch?v=egzPMjJlh20

What was your favourite part of the story?

Draw and label a picture of Little Red Riding Hood. Then write a character description in sentences, to tell us all about her.

Don't forget your punctuation (capital letters, finger spaces and full stops). Can you use some tricky words in your sentences?

## RWI Phonics lessons at home

To help children learning to read at home during school closure, RWI are streaming 7 phonics, reading and spelling lessons every weekday on their <u>YouTube channel</u>.

Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

**Speed Sounds Set 2** - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Don't worry if you miss a lesson. Once each set has been shown, they will replay one a day from each set.

## Tricky Words

Epic Phonics has developed some great songs to support learning tricky words. The children are used to these and love singing them.

https://www.youtube.com/redirect?redir\_token=BLBq9GanIXKk-

<u>4Zzw0ETtQq10658MTU40Dg3NDE5MUAxNTg4Nzg3Nzkx&q=http%3A%2F%2Fepicphonics.com%2Fgames%2Fshow%2Freading-machine-4&event=video\_description&v=TvMyssfAUx0</u>

## Spellings

Please practise the following spellings: to go was into all you are

## Weekly Reading Task (record this in your reading diary

- 1. Please read at least 3 x per week (Oxford Owl or physical reading books)
- 2. Practise reading and recognition of the high frequency words
- 3. Practise phonics graphemes for set 1 and 2 sounds. See list of phonics websites to help you.

### Literacy (Oak Academy)

Please use the link below to access the home learning schedule for Oak National Academy which is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. This week we will be using **Week 3 Little Red Riding Hood**.

https://www.thenational.academy/online-classroom/reception#schedule

Below is the schedule of lessons for the traditional tale, Little Red Riding Hood. There is a link to each individual lesson underneath each day of the week which should take you straight to the lesson for that day. Please complete the written tasks in your home learning book.

Mon	Tues	Wed	Thurs	Fri
	Traditional T	ale – Little Red Riding	g Hood	L
Language Focus	Hear the story (aural retrieval)	Commit the story to memory (story map)	Write part of the story	Write part of the story
Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Draw and label a map.)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book.	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book.	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book.	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book.
	(Draw and label a wolf)	(Draw and label your own story map)	(Write part of the story)	(Write part of the story)
<u>Link</u> to lesson	<u>Link</u> to lesson	Link to lesson	<u>Link</u> to lesson	<u>Link</u> to lesson



#### MATHS

Create a number story with your child based on Little Red Riding Hood's journey to Grandma's house. She starts with 10 cakes in her basket but she gets hungry on the way and eats some of the cakes (you can vary the amount each time). Encourage your child to listen carefully as you create the story and count how many cakes would be left. You could make some real cakes with your child to use for the task or you could use whatever you like to be pretend cakes. Use First, Then and Now to tell subtraction stories to practise taking away in familiar contexts. Can your child write the number sentences in their book?



Have fun counting with Little Red Riding Hood by <u>clicking here</u>. Here are some counting sheets. Your child could draw the objects in their books and write the correct number beside them. <u>Click</u> <u>here!</u>

# Outdoor Activity

Create your own 'path' to Grandma's house. You can create different obstacles for different parts of the story. Encourage your child to use positional language such as **over**, **under**, **next to**, **on top of**, **through**, **around**, **below** etc.

# **Get** Creative!

# **Mary Berry's Iced Fairy Cakes**



# Ingredients

#### For The Cake:

- 100 g (4 oz) softened butter
- 100 g (4 oz) caster sugar
- 2 large eggs
- 100 g (4 oz) self-raising flour
- 1 level tsp baking powder

#### For The Icing:

- 225 g (8 oz) sifted icing sugar
- 2-3tbsp warm water
- handful of sweets, to decorate



Makes:12Skill:easyCost:cheapPrep:15 minCooking:15 min(May Need An Extra<br/>5 Mins)

# Method

- **1** To make this fairy cakes recipe, heat the oven to 200C fan, 180C fan, gas 6. Place fairy cake cases into a 12-hole bun tin, to keep a good even shape as they bake.
- 2 Measure all the ingredients into a large bowl and beat for 2-3 mins until the mixture is well blended and smooth. Fill each paper case with the mixture.
- 3 Bake in the preheated oven for 15-20 minutes until the cakes are well risen and golden brown. Lift the paper cases out of the bun tin and cool the cakes on a wire rack.
- 4 Put the icing sugar in a bowl and gradually blend in the warm water until you have a fairly stiff icing. Spoon over the top of the cakes and decorate with sweets.

# Top tip for making Mary Berry's iced fairy cakes

To make Orange Fairy Cakes: Add the grated rind of 1 orange in step 2. To make the icing, blend 225 g (8 oz) sifted icing sugar with the juice of 1 orange until you have a fairly stiff icing. Spoon over the tops of the cakes.

Please complete any written or drawing tasks in your home learning book. We would love to see any photographs and videos of your children completing the other tasks on tapestry and Dojo too.