## Year 1 Home Learning - 1.6.20

Hello Everyone,

We hope you had a lovely half term and got to spend time enjoying the beautiful weather.

As you are aware, Year 1 will be returning back to school this week. For those of you who will be continuing to learn from home we will be ensure we provide weekly work for you to follow. This will be inline with the objectives we will be covering in school with the children who are coming back.

We are still available over dojo to answer any questions or queries and we will make sure we check this every day after school finishes.

We will do our best to support every child in Year 1 whether they are learning in school or at home, so please remember we are only a message/phone class away.

We look forward to see what you get up to in your home learning this week.

Take care,

Miss Houchin and Mrs Lloyd-Kitchen

# **English**

### **Daily Phonics Sessions**

https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ - Set 2 or 3 sounds

## Daily Spelling Practise - or oor aw

Practise these spellings every day. Look at them, say them, cover them then write them and see if you were correct.

Extra challenge - put them in a sentence.

On Friday get you adult to test you on them.



| b <b>oy</b>   | toy            | j <b>oy</b>    | enj <b>oy</b>   | ann <b>oy</b>   |
|---------------|----------------|----------------|-----------------|-----------------|
| c <b>oi</b> n | sp <b>oi</b> l | v <b>oi</b> ce | ch <b>oi</b> ce | t <b>oi</b> let |

# Reading

https://www.youtube.com/watch?v=Q0 7TwiUZYo Listen to the story 'The Marvellous Moon Map' read buy the author Teresa Heapy.

I have uploaded questions about the story onto the school website. You can print this off, discuss the answers with a parent or write the answers in your blue books.

#### Art

In the second half of the video the illustrator of the book, David Litchfield, shows you how to draw the character of Bear.

We'd love to see how your drawing turns out.



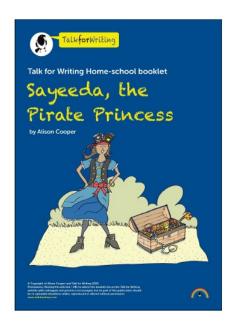
## Written Work

Our written work over the next couple of weeks will take us to the world of pirates.

In class we will be using the story of 'Sayeeda, the Pirate Princess'. This has been taken from the following home school booklet.

This week we will go no further than page 10 in the booklet. We will save the rest for the week after.

Below are the activities we will be doing over the week in school



**Monday** - Adult read the story out loud. Then talk about the story and complete page 5 of the booklet. Read the story again. Put actions to the story as you read it. Try to lean the story so that you can retell it without reading it off the paper.

**Tuesday** - Read the story again. See if you can remember the actions from yesterday. Draw a story map of the story to help you remember it. A story map is a bit like a comic strip. You draw the story in a series of pictures to help you remember what happens next.

**Wednesday** - Read the story again. Where can you find parts of the story where somebody is speaking? Practise saying the lines with expression, in the characters voice. Complete page 6 of the booklet.

**Thursday** - Complete the quiz on page 7. Then look at page 8. What words are there in the story that you don't know the meaning of? Discuss them with your adult

**Friday** - page 10. draw a treasure chest and the treasure you would put in it. Label your treasure.

## **Daily Maths**

- Reading, writing and counting with numbers to 100.
- Continue to play the number bond bubble game on purple mash <a href="https://www.purplemash.com/sch/lis-sy8">https://www.purplemash.com/sch/lis-sy8</a>
- There is also a number bond game called hit the button <a href="https://www.topmarks.co.uk/maths-games/">https://www.topmarks.co.uk/maths-games/</a>

Use this hundred square to help you learn numbers to 100

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
|----|----|----|----|----|----|----|----|----|-----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

You could try to make your own hundred square.

A game you could play is cover the number.

Ask an adult to cover up a number. Can you work out what number they have covered up?

## **Weekly Maths**

This week in school we will be going over what we began to cover just before school shut. This may mean that some of the work we are doing is being repeated from prior home learning at the start of lockdown but it is really important that we recap this. We would be naturally recapping this learning at this time of year if we were in school.

### Working with numbers to 50.

### Recapping numbers to 50 (1 day)

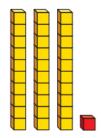
Recap counting to 50. Show your child numbers can they say the number. Say a number can they write it. Give your child objects can they count them. Use the hundred square on the previous page to plat find the missing number.

#### Tens and ones (2 - 3 days)

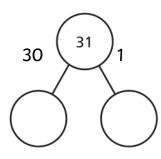
It is important that your child understand that numbers bigger than 10 are made up of 10s and 1s.

e.g. the number 31 is made up of 3 tens and a one

This pictures shows this using base ten equipment. This can easily be made with straws (each straw acting as a ten and cutup straws acting as ones).

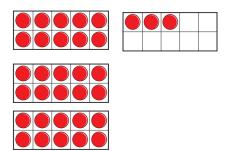


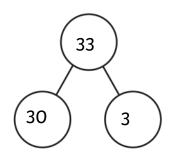
We then show this using a part part whole diagram.



Remind your child that 3 tens is equal to 30.

This pictures shows using tens frames and counter. This can be made by drawing a grid on paper and using anything as counters (I have seen one of you using cheerios!!)





Spend time doing this for numbers between 10 and 50.

### One more and one less (1 days)

Look at numbers to 50. Can your child tell you what number comes before (one less) and after (one more).

There are worksheets uploaded to the website to support each of these steps.

## Topic - Pirates, Pirates, Pirates!

As our English work is all about pirates we though it would be a good topic.

This week we would like you to

- 1. Draw a picture of a pirate ship
- 2. Dress up as a pirate
- 3. Find out what the Jolly Roger is
- 4. On page 9 of your English booklet there is a pirate song you can learn <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-i-was-one-i-sucked-my-thumb/zhbyt39">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-i-was-one-i-sucked-my-thumb/zhbyt39</a> Here is a link to it.
- 5. Make a cardboard tube pirate
- 6. Learn to talk like a pirate—see download

## **Cardboard Tube Pirate**



- · A cardboard tube
- · Coloured Paper
- · Wool
- Scissors
- · Glue
- · Coloured pens



Stick a strip of coloured paper round the bottom half of the tube.



#### Step 2

Draw a face on your pirate and stick on a paper beard.



#### Step 3

Make your pirate a paper hat and hair out of wool.



#### Sten 4

Leave your pirate to dry in a warm place.

### Useful links

Gojetters - <a href="https://www.bbc.co.uk/cbeebies/shows/go-jetters">https://www.bbc.co.uk/cbeebies/shows/go-jetters</a>

PE with Joe Wicks -https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

BBC Supermovers - <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a>

Oxford owl eBooks (username: 1 ash or 1 oak password: Ludlow1) - <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>

Phonics Play (username: march20 password:

home) - <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a>

Topmarks - <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>

BBC Bitesize - https://www.bbc.co.uk/bitesize

We'd love to see what you are busy getting up to via photographs on dojo

Have a lovely week everyone