

Monday 18th May 2020

Y3 Home Learning Daily Timetable

Reading	Maths Fluency	Spelling
<p>Read for 30 minutes every day. If you've run out of AR books, find something else. It could be an appropriate magazine, newspaper, website, game instructions or a favourite book from home etc. Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day! With permission, you could also read to a friend or family member on the phone.</p> <p>Challenge: this week, for a bit of a change, I thought it might be fun to set up a reading challenge! I challenge you to read in the funniest place you can think of – we look forward to seeing your photos!</p>	<p>Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose one of these to practise today.</p> <ol style="list-style-type: none">1) The 3 x table2) The 4 x table3) The 8x table4) Mentally adding or subtracting single digit numbers. <p>Have a go at answering these questions using the column method. Remember to line up your digits carefully!</p> <p>Challenge: use the inverse to check your answers.</p> <ol style="list-style-type: none">1. $543 + 23 =$2. $364 + 532 =$3. $564 + 49 =$4. $545 + 68 =$5. $354 + 185 =$	<p>Choose 10 words from the Year 3 and 4 spelling list in your reading diary. Practise the spellings every day for the week. You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go. If these words are too tricky, try the KS1 common exception words first.</p> <p>Words of the week: <i>predominant, profound and recklessly</i></p> <p>Can you find out what they mean – try writing them into a sentence.</p> <p>Challenge: Can you drop the words into a conversation with your family?</p>
Writing	Maths	Topic
<p>As usual, there are two images to look at today. Choose which image you'd like to use. Click on the link below to access some questions to help children think more deeply about what they are</p>	<p>Shape- Position and direction</p> <p>For these tasks you may want to work indoors or outdoors.</p>	<p>Art</p>

seeing. (This will help with ideas for writing.) You don't need to ask every question; just choose the ones you think will suit your child best. Once you've discussed the picture choose one of these tasks.

Image 1

https://www.onceuponapicture.co.uk/portfolio_page/girl-and-dragon/

Long task.

Write a short character description about the girl. Imagine that she is a superhero! Use the Oak Academy link below to help you for ideas: <https://www.thenational.academy/online-classroom/year-3/english#subjects>

Scroll down to: Genre Focus: Character Description.

Short task

Image 2

https://www.onceuponapicture.co.uk/portfolio_page/above-the-sky/

You have 5 questions to ask the girl on the umbrella. Write five questions and remember to include a question mark at the end of your sentence. Think very carefully about what information you want to find out.

Remember to check each sentence for mistakes once you have written it.

Label 4 walls or points (For example; North, South, East and West).

Start facing a point or wall of your choice. Ask a family member to give you a command to turn. Make sure you stay on the same spot and turn according to the command.

Half turn
Quarter turn
Three quarter turn
Whole turn

You may want to add in anticlockwise or clockwise (Use clock to help you) e.g. half turn anticlockwise.

For a challenge, you may ask questions like this; what is the command for you to be facing North from where you are now?

Challenge

Can you write a position word problem for a family member to answer?
For example

Miss Dakers was facing North. She then turned a quarter turn clockwise and three quarter turn anticlockwise. Which direction is she facing now?

Shape- Position and direction continued

Andy Goldsworthy

OBE



This week we would like you to research Andy Goldsworthy, who produced famous sculptures.

Look out for the following:

What did he use to make his sculptures?
Where were his sculptures displayed?
How big were they?
What did they look like?

Once you have researched, design your own Andy Goldsworthy inspired sculpture. Draw a picture of your design. Think about what resources you could use from in and around your house and garden. Please ask for permission before using resources you may find!

Music

Please follow this link to have a look at the music activity via Oak Academy for this week – it looks quite fun!

<https://www.thenational.academy/online-classroom/year-3/foundation#subjects>

Create a start point and an end point that are away from each other. You may want to create a sign for these.

Ask a family member to stand on the start position. Your challenge is to direct them to the end point using only the following words;

Quarter turn

Half turn

Whole turn

Clockwise

Anticlockwise

----- steps forward

----- steps back

You may want to put obstacles in the way to make it more challenging.

What is the most direct route to the end point?
What is the least amount of commands you can give?

Challenge

If it is safe to do so, you could blind fold your adult and direct them to the end point using commands. Be sure to move any hazards away

White Rose Maths

For this week, please find the attached files on the website. This week we are on 'Week 3 - money'. There is a file containing the video links for each session and the activity sheets have also been

	<p>uploaded. As always, you do not need to print these work sheets.</p>	
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