

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>prefix</b> which means 'without'.			2. Underline the <b>suffix</b> which, when added, forms the present tense of the verb.		
<i>sub</i>	<i>non</i>	<i>pre</i>	<i>post</i>	<i>er</i>	<i>ing</i>
3. Underline the correct <b>homophone</b> to use in this sentence. ( <i>Wring / Ring</i> ) the cloth out over the sink.			4. Underline the correct <b>homophone</b> to use in this sentence. I need to ( <i>way / weigh</i> ) the flour.		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>shef</i>	<i>cheff</i>	<i>chef</i>	<i>mashine</i>	<i>macheen</i>	<i>machine</i>
7-8. Number these words to show their <b>alphabetical order</b> .					
<i>write</i>		<i>wait</i>		<i>watch</i>	<i>wrong</i>

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<b><i>small</i></b>	<i>huge</i>	<i>little</i>	<i>tiny</i>	<i>mini</i>
10. Underline the <b>adjectives</b> in the sentence below.		11. Circle the <b>adverbs</b> in the sentence below.		
<i>The tired girl climbed wearily into her warm, comfy bed.</i>				

12-13. Underline two <b>connectives</b> that can be used to <b>cause</b> and <b>effect</b> .				
<i>so that</i>	<i>few</i>	<i>following that</i>	<i>along with</i>	<i>because</i>
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .				
<i>( Robert / He ) kissed ( his / Robert's ) mum and ( he / Robert ) left the house.</i>				
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>conclusion</b> and <b>summary</b> .				
<i>Overall,</i>	<i>Next,</i>	<i>Furthermore,</i>	<i>In conclusion,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
<i>He ( undid / undone ) his coat.</i>		<i>She has ( written / wrote ) a lovely letter.</i>		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .	
<i>After that put the ingredients in a large bowl get a spoon and mix them together.</i>	
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .	
<i>The bi r d s beaks were yellow.</i>	<i>The b i r d s beak was yellow.</i>
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed..	
<i>Richard shouted Where are you</i>	<i>You'll have to find us came the reply</i>

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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