

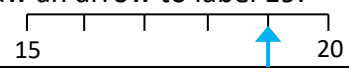
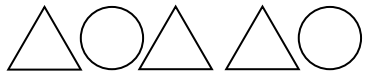











Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry							
1. What is the missing number? 0 3 6 <input type="text"/> 12 15	<sup>2:1</sup> <b>9</b>	11. $2 \times 7 =$	<sup>2:11</sup> <b>14</b>	21. Write <, > or = to make the statement correct.  Height of a cat <input type="text"/> Height of mouse	<sup>2:18</sup> <b>&gt;</b>						
2. Circle the <b>2s</b> that have a value of <b>2</b> . <input type="text"/> 12 28 <input type="text"/> 32 21	<sup>2:2</sup> <b>12, 32</b>	12. Which are the even numbers? 3 6 9 12	<sup>2:11</sup> <b>6, 12</b>	22. Tick (✓) the shape that has a <b>vertical line of symmetry</b> . 	<sup>2:23</sup> <b>Rectangle</b>						
3. Draw an arrow to label 19. 	<sup>2:3</sup> <b>Arrow</b>	13. What symbol is missing? $28 \square 4 = 7$	<sup>2:12</sup> <b>÷</b>								
4. Put these in order, smallest first. 73 3 37 7	<sup>2:4</sup> <b>3,7, 37,73</b>	14. What symbol is missing? $11 \times 6 \square 66$	<sup>2:12</sup> <b>=</b>	23. Draw the next shape in this pattern: 	<sup>2:27</sup> 						
5. Write this number in words. 36	<sup>2:5</sup> <b>Thirty six</b>	15. Is this true? Write 'yes' or 'no'. $8 \times 3 = 3 \times 8$	<sup>2:13</sup> <b>Yes</b>								
6. There are 16 people on a bus. 9 more get on. How many people now?	<sup>2:6</sup> <b>25</b>	16. Bread rolls are sold in packs of 6. If I buy 4 packs, how many rolls do I get?	<sup>2:14</sup> <b>24</b>	24. Number of boys & girls in Class 1: <table border="1" data-bbox="1478 1029 1971 1228"> <tr> <td colspan="2">Key: 😊 means 2 pupils</td> </tr> <tr> <td>boys</td> <td></td> </tr> <tr> <td>girls</td> <td></td> </tr> </table>	Key: 😊 means 2 pupils		boys		girls		<sup>2:29</sup> <b>6 smiley faces</b>
Key: 😊 means 2 pupils											
boys											
girls											
7. Use $6 + 4 = 10$ to answer: $60 + \square = 100$	<sup>2:7</sup> <b>40</b>	17. 12 apples are shared. How many people are there if each person gets 3?	<sup>2:14</sup> <b>4</b>								
8. $19 + 44 =$	<sup>2:8</sup> <b>63</b>	18. What fraction is shaded? 	<sup>2:15</sup> <b><math>\frac{2}{3}</math></b>	25. How many <b>more</b> boys are there than girls? <sup>2:30</sup> <b>4</b>							
9. Tick (✓) if true: $4 + 12 = 12 + 4$ <input checked="" type="checkbox"/> $33 - 6 = 6 - 33$ <input type="checkbox"/>	<sup>2:9</sup> <b>✓ x</b>	19. Circle <b>three quarters</b> of the strawberries. 	<sup>2:15</sup> <b>3 parts</b>								
10. Use $65 - 28 = 37$ to help find: $37 + 28 = \square$	<sup>2:10</sup> <b>65</b>	20. Complete the <b>equivalent</b> fractions. $\frac{2}{4} = \frac{1}{2}$	<sup>2:16</sup> <b>1</b>								
<b>Total (A)</b>		<b>Total (B)</b>		<b>Total (C)</b>							
<b>Test Total (A+B+C)</b>		<b>R (0-9)</b>	<b>Y (10-19)</b>	<b>G (20-25)</b>							