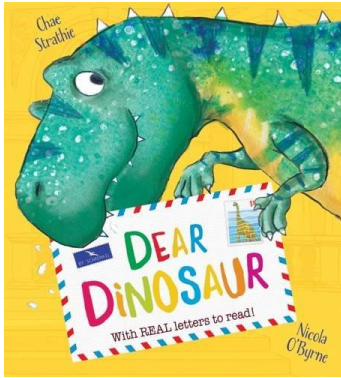


Reception Home Learning
Week Commencing 18th May 2020

Written Task (Home Learning Book)



Watch Mrs Bird read Dear Dinosaur.

<https://www.youtube.com/watch?v=Iu1uSCdx8U8>

Max writes lots of letters to his favourite dinosaur at the Museum and they find out lots about each other.

Can you design, draw and label your very own dinosaur? Then write a fact file all about your it. We want to know:

Name, size, colour, what they look like, food they like to eat, where they live and anything else you can tell us.

Don't forget your punctuation (capital letters, finger spaces and full stops). Can you use some tricky words in your sentences?

Here are some facts about other dinosaurs:

<https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts>

RWI Phonics lessons at home

To help children learning to read at home during school closure, RWI are streaming 7 phonics, reading and spelling lessons every weekday on their [YouTube channel](#).

Each lesson is ten to fifteen minutes long and available for 24 hours.

Speed Sounds Set 1 - for children in Nursery and Reception and children who are new to English

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15am

Don't worry if you miss a lesson. Once each set has been shown, they will replay one a day from each set.

Tricky Words

Epic Phonics has developed some great songs to support learning tricky words. The children are used to these and love singing them.

https://www.youtube.com/redirect?redir_token=BLBq9GanIXKk-4Zzw0ET+Qq10658MTU4ODg3NDE5MUaxNTg4Nzg3Nzkx&q=http%3A%2F%2Fepicphonics.com%2Fgames%2Fshow%2Freading-machine-4&event=video_description&v=TvMyssfAUxO

Spellings

Please practise the following spellings: my all was so he to are

Weekly Reading Task (record this in your reading diary)

1. Please read at least 3 x per week - (Oxford Owl or physical reading books)
2. Practise reading and recognition of the high frequency words
3. Practise phonics graphemes for set 1 and 2 sounds. See list of phonics websites to help you.

Literacy (Oak Academy)

Please use the link below to access the home learning schedule for Oak National Academy which is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. This week we will be using **Week 2 Goldilocks and the Three Bears**.

<https://www.thenational.academy/online-classroom/reception#schedule>

Below is the schedule of lessons for the traditional tale, Goldilocks and the Three Bears. There is a link to each individual lesson underneath each day of the week which should take you straight to the lesson for that day. Please complete the written tasks in your home learning book.

Week 2

Mon	Tues	Wed	Thurs	Fri
Traditional Tale – Goldilocks and the Three Bears				
Language Focus	Hear the story (aural retrieval)	Commit the story to memory (story map)	Write part of the story	Write part of the story
Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Write the recipe for Porridge and label)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Design the cottage and then label the items that are in the cottage)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Draw and label your own story map)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Write part of the story)	Watch the video and then complete the small activity for that day. Complete the written activity in your home learning book. (Write part of the story)
Link to lesson	Link to lesson	Link to lesson	Link to lesson	Link to lesson



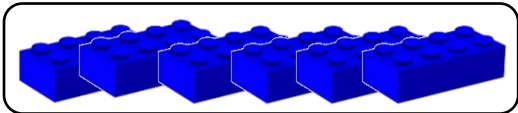
Maths

Subtraction

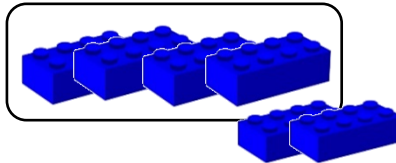
Use lego bricks, toy cars, beads or any objects you can find to help the children with subtraction. Use **First**, **Then** and **Now** to tell subtraction stories to practise taking away in familiar contexts.

Begin by practising counting backwards from 10.

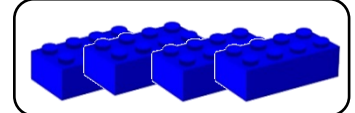
First there were 6 lego bricks.



Then 2 bricks were taken away.

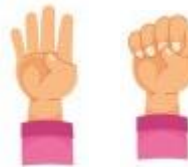
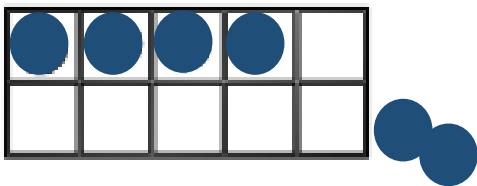


Now there are 4 lego bricks.



$$6 - 2 = 4$$

Children can move and take away the objects whilst they are telling the subtraction story. Then record the equation in their home learning book. Encourage children to count out all of the items at the start, take away the required amount practically and then recount to see how many are left. Children can also represent the number stories using ten frames and their fingers.



Have a go at:

$5 - 2 =$

$7 - 3 =$

$8 - 2 =$

$9 - 4 =$

$10 - 2 =$

$8 - 5 =$

Making simple patterns

Create simple patterns such as red brick, green brick, red brick, green brick for the children to copy and complete. Challenge them to create their own AB or ABC patterns.



Snack

Provide a selection of fruit in small pieces such as grapes, banana slices, apple chunks etc. Allow the children to design their own fruit kebab patterns. Encourage them to compare their kebabs with their friends as they enjoy their tasty treat.



Outdoors

Go on a walk around _____ and ask the children to hunt for natural objects to make their patterns such as long sticks, short sticks, dandelions, daisies, leaves, pebbles etc. They could arrange their patterns in straight lines or around the edge of a hoop to create a circular pattern.

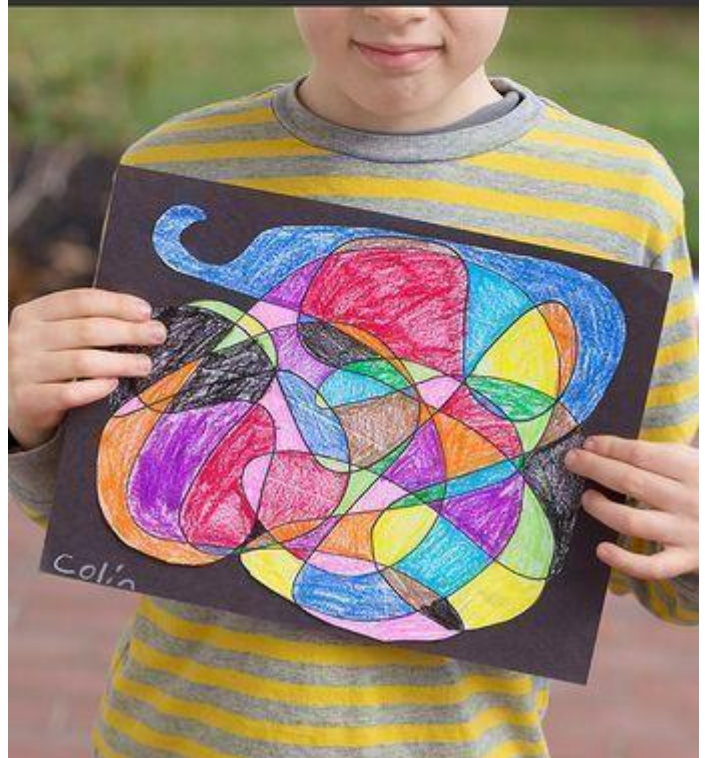


Get Creative!



SCRIBBLE ART

CREATIVE FUN FOR KIDS



Please complete any written or drawing tasks in your home learning book. We would love to see any photographs and videos of your children completing the other tasks on tapestry and Dojo too.