

Monday 11th May 2020

Y3 Home Learning Daily Timetable

| Reading | Maths Fluency | Spelling |
|---|---|---|
| <p>Read for 30 minutes every day. If you've run out of AR books, find something else. It could be an appropriate magazine, newspaper, website, game instructions or a favourite book from home etc. Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day! With permission, you could also read to a friend or family member on the phone.</p> | <p>We've spent a long time at school learning efficient written methods and we need to keep practising them to make sure we don't forget them.</p> <p>Have a go at these questions and then check your answer with a calculator. If you make a mistake, redo the question and try and work out where you went wrong.</p> <p>1) $24 \times 2 =$ 2) $32 \times 3 =$ 3) $65 \times 2 =$ 4) $37 \times 3 =$ 5) $65 \times 4 =$</p> | <p>Choose 10 words from the Year 3 and 4 spelling list in your reading diary. Practise the spellings every day for the week. You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go. If these words are too tricky, try the KS1 common exception words first.</p> <p><i>Words of the week: phenomenal, exaggerate and honour.</i></p> <p>Can you find out what they mean – try writing them into a sentence. Challenge: Can you drop the words into a conversation with your family?</p> |
| Writing | Maths | Topic |
| <p>As usual, there are two images to look at today. Choose which image you'd like to use. Click on the link below to access some questions to help children think more deeply about what they are seeing. (This will help with ideas for writing.) You</p> | <p>Shape</p> <p>Today we are going to recap on 2D shapes. How much do you remember?</p> | <p>Science- Plants</p> <p>Plants are amazing and each part of the plant has a special job.</p> |

don't need to ask every question: just choose the ones you think will suit your child best.

Image 1

https://www.onceuponapicture.co.uk/portfolio_page/lets-play-football/

Image 2

https://www.onceuponapicture.co.uk/portfolio_page/hedgehog-needs-hug/

Long Task

Today have a go at writing a set of instructions for either;

Image 1- How to play steep hill football

Image 2- How to look after a hedgehog.

You may find it useful to use Oak Academy for instruction writing. There are 5 video sessions to help you. Here is the link:

<https://www.thenational.academy/online-classroom/year-3/english#subjects>

In your writing try to include conjunctions to extend your sentences (See link below).

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

Match the names of the shapes to the pictures.

Square

Triangle

Rectangle

Circle



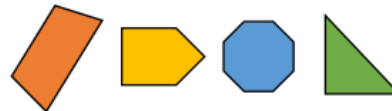
Complete the table.

| Name | Shape | Number of sides |
|-----------|-------|-----------------|
| Pentagon | | |
| Rectangle | | |
| Square | | |
| Triangle | | |
| Hexagon | | |

Now give the table to someone in your family (no peeking). Ask your family member to describe the shape. Can you name the shape?

Challenge

If I put these shapes into order from the smallest number of sides to the largest, which shape would come third?



Where would a hexagon come in the list?
Why?

Part one

Looking back at Year 2, can you remember the different parts of the plant? (at the bottom of this box are the answers).

Part 2

Research the job that each part of the plant has.

Produce a diagram where each part of the plant is labelled along with its function.

Try to be creative as you can. It doesn't have to be written on paper. You may want to create a larger diagram outside using resources around you.

We would love to see some pictures of your work!

If you follow this link and scroll down the page, it will take you to 3 video sessions all about plants which you may find useful:

<https://www.thenational.academy/online-classroom/year-3/foundation#subjects>

The long task is designed to be more open ended. Children may take two to four days over this task. They may want to make a plan, write a first draft and then edit and improve. Some children may even want to create a final best copy.

Short Task

Look at the picture closely. Now imagine turning around so your back is now facing the picture. What can you see? Are there more sports pitches? Does it explain why the hedgehog needs a hug?

Write a paragraph describing what you can see. You may want to draw a picture first or write down some notes to help you form some ideas. Remember to use **expanded noun phrases** to create a picture in the reader's head.

Can you name these 3D Shapes? (Answers are at the bottom of the page).



Can you describe each shape using the questions below?

How many faces does it have?

How many vertices does it have? (corner)

How many faces does it have?

How many edges does it have?

Now go on a shape walk (perhaps as your daily exercise). Keep a record of what 3D shapes you find.

Make a prediction before you go as to what will be the most common 3D shape. Were you right?

White Rose Maths

For this week, please see the attached files under our Year 3 folder for this week's work. Unfortunately, they are no longer providing the work for free on the website but we have a subscription so can download the worksheets for you. These do not need to be printed – the work can be copied out onto paper.

(Answers: cone, cylinder, sphere, square based pyramid, cuboid).

Roots, stem/trunk, leaves and flower

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