

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>prefix</b> which means 'before'.			2. Underline the <b>suffix</b> which, when added, forms the present tense of the verb.		
<i>sub</i>	<i>anti</i>	<i>pre</i>	<i>train</i>	<i>ing</i>	<i>er</i>
3. Underline the correct <b>homophone</b> to use in this sentence.			4. Underline the correct <b>homophone</b> to use in this sentence.		
They played on the sea ( <i>sure / shore</i> ).			He slipped off the bottom ( <i>stare / stair</i> ).		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>scool</i>	<i>skool</i>	<i>school</i>	<i>ecko</i>	<i>echo</i>	<i>eko</i>
7-8. Number these words to show their <b>alphabetical order</b> .					
<i>frame</i>		<i>fright</i>		<i>flinch</i>	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<b>angry</b>	<i>displeased</i>	<i>annoyed</i>	<i>tired</i>	<i>cross</i>
10. Underline the <b>determiners</b> in the sentence below.		11. Circle the <b>prepositions</b> in the sentence below.		
A beautiful butterfly landed on the green leaf.				

12-13. Underline two <b>connectives</b> that can be used to show <b>cause</b> and <b>effect</b> .				
<i>including</i>	<i>furthermore</i>	<i>therefore</i>	<i>so that</i>	<i>out of nowhere</i>
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .				
( <i>Molly / She</i> ) climbed into bed, ( <i>she / Molly</i> ) picked up ( <i>Molly's / her</i> ) book and started reading.				
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>conclusion</b> and <b>summary</b> .				
<i>Finally,</i>	<i>All of a sudden,</i>	<i>After all,</i>	<i>Fortunately,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
It had ( <i>began / begun</i> ) to rain.		His trousers ( <i>tore / torn</i> ) at the seam.		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .	
Panting for breath the tired dog lay down in the shade.	
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .	
The <i>d o g s</i> tails were wagging.	The <i>d o g s</i> tail was wagging.
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed..	
Look at that exclaimed Tim	What is it asked Rory

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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