

Monday 4th May 2020

Y3 Home Learning Daily Timetable

Reading	Maths Fluency	Spelling
<p>Read for 30 minutes every day. Try reading something different. It could be an appropriate magazine, newspaper, website, game instructions or a favourite book from home etc.</p> <p>Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day! With permission, you could also read to a friend or family member on the phone.</p>	<p>Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose one of these to practise today. Times tables should be practised daily.</p> <p>We've spent a long time at school learning efficient written methods and we need to keep practising them to make sure we don't forget them.</p> <p>Have a go at these questions and then check your answer using the inverse. If you make a mistake, redo the question and try and work out where you went wrong.</p> <p>Use column addition to answer these questions. Ensure you line up your digits into the correct columns – check carefully that you've done this.</p> <ol style="list-style-type: none">1. $147 - 23 =$2. $364 - 122 =$3. $282 - 135 =$4. $453 - 265 =$	<p>Practise the spellings below every day for the week. You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go. If these words are too tricky, try the KS1 common exception words first.</p> <p>This week we are looking at the 'ee' sound spelt 'ey'. When the word is plural, an 's' is added.</p> <p>turkey kidney monkey alley barley chimney</p> <p>donkey donkeys valley valleys trolley trolleys</p> <p>Words of the week: sensational, sinister and sentimental.</p> <p>Can you find out what they mean – try writing them into a sentence. Challenge: Can you drop the words into a conversation with your family?</p>

Writing	Maths	Topic
<p>As usual, there are two images to look at today. Choose which image you'd like to use. Click on the link below to access some questions to help children think more deeply about what they are seeing. (This will help with ideas for writing.) You don't need to ask every question: just choose the ones you think will suit your child best.</p> <p>Once you've discussed the picture choose one of these tasks.</p> <p>The long task is designed to be more open ended. Children may take two to four days over this task. They may want to make a plan, write a first draft and then edit and improve. Some children may even want to create a final best copy.</p> <p>The short task is designed to be completed in one day.</p> <p>We are doing our best to make sure that both tasks are relevant to both pictures but, on occasions, you may find a different task.</p> <p>Image 1 https://www.onceuponapicture.co.uk/portfolio_page/special/</p> <p>Image 2 https://www.onceuponapicture.co.uk/portfolio_page/first-flight/</p> <p>Long task: Look at both pictures. In image one, the child is sharing a special moment with a loved one. In image two, the owl looks frightened to do something.</p>	<p>Money</p> <p>Last week you created your own shop. Grab some items and set up shop again. If you didn't complete the task last week, don't worry! Quickly grab some items around the house and label them with their cost. For example £2 and 30p. Practice adding two items together (recap from last week).</p> <p>REMEMBER – we use the column method for adding and subtracting amounts of money. If you have pounds, convert this to pence. E.g. £3.20 = 320p.</p> <p>Because you are feeling kind, you are going to provide someone in your house with £5 (this can be pretend).</p> <p>This person can come to your shop and buy items from you.</p> <p>When they get to the checkout you will need to add the items up and find out how much change they have.</p> <p>Repeat this to practice working with money. If you have real or pretend money at home, then it would be a great idea to use that.</p> <p>If you are unable to set up a shop, then you may want to use these items.</p> <p>For the question below, imagine Rosie has £5.</p>	<p>Geography</p> <p>Research into people who have climbed Mount Everest. Create a survival guide/poster to help people who are planning to climb a mountain.</p> <p>Think about what they would need to take with them, how fit they would need to be, the best routes to walk etc.</p>

Write a recount about a time that you've shared with a loved one or done something to make you feel scared. For example, this could be something you've done with your family during this lockdown or the first time you rode a bike without stabilisers or you got the furthest in a game than you had before and you were scared you might lose.

Can you use **subordinate clauses** in your recount?

For example, because, when, after, although.

Short task:

Write a conversation between the two characters – direct speech.

What might the child and grown-up be looking at?

What might they be saying to each other?

What might the little owl be saying?

What advice might the older owl be giving the little owl to teach it to fly?

Don't forget to use:

inverted commas (speech marks)

synonyms for said (e.g. whispered, chuckled)

adverbs (e.g. loudly, quietly, sadly)

(See online for direct speech help sheet).

Has she got enough money to buy a car and two apples?



£3 and 35p

£2 and 55p



85p

75p

What combinations of items could Rosie buy with £5?

Challenge

What is the most amount of items you can buy with the £5

What items were they?

White Rose Maths – Week 1

<https://whiterosemaths.com/homelearning/year-3/>

Try watching a video a day and then having a go at the activity set for that video.