Name: Date: Class/Group:

A: Place Value, Add and Subtract	B: Multiply, Divide and Fractions		C: Measure and	C: Measure and Geometry			
1. What is the missing number? 87 77 67 57 47	2:1	11. 90 ÷ 10 =	2:11		nty pence (20p). Tick ave the same value.	2:19	
2. What is the value of the 9 in this number? 92	2:2	12. Which are the even numbers? 2 17 16 23	2:11				
3. Draw an arrow to label 8. 5 10	2:3	13. What symbol is missing? 35 = 5 7	2:12	(50p). He buys a	22. Sam has fifty pence (50p). He buys an apple		
4. Use <, > or = to make this correct: 2 x 4 5 + 3	2:4	14. What symbol is missing? 4 = 32 8	2:12		for thirty pence (30p). How much change does Sam get?		
5. Write this number in numerals. thirty nine	2:5	15. Tick (✓) if true: 8 ÷ 4 = 4 ÷ 8 9 x 7 = 7 x 9	2:13		23. What time does this clock show? 11 12 1 9 4 2 9 4 7 6 5		
6. There are 29 people on a train. 16 get off. How many people now?	2:6	16. 4 boys share 20 chocolates. Ho many chocolates does each boy ge					
7. 20 - = 14	2:7	17. 4 bags each contain 6 apples. many apples are there in total?	How 2:14		24. Favourite ice-cream flavours of some pupils are shown below.		
8. 67 - 10 =	2:8	18. What fraction is shaded?	2:15	3			
9. Is this true? Write 'yes' or 'no'. 27 + 7 = 7 + 27	2:9	19. How many quarters are in 1 whole?	2:15	1 Vanilla	1 Vanilla Chocolate Mint		
10. Use 92 = 23 + 69 to help find: 92 - 69 =	2:10	20. Complete the equivalent fractions. $\frac{1}{2} = \frac{2}{2}$	How many pupils chose chocolate? 25. How many pupils were asked in total?		2:30		
Total (A)		Total (B)			otal (C)		
Test Total (A+B+C)		R (0-9)	Y (10-19)		G (20-25)		