Stage 4 'Gran			'Gramı	mar Hammer'			Skill Check 10	
Name:				Clas	ss:	D	ate:	
1. Underline ti		2. Underline the suffix which, when added, forms the present tense of the verb.						
sub	ub inter		super	play	y	er	ing	
3. Underline ti	in this sentence.	4. Underline the correct homophone to use in this sentence.						
·	as lost.	She knew the (root / route) to the park.						
5. Underline ti	ing.	6. Underline the word with the correct spelling.						
corus		orus	corous	ache		ake	ayk	
7-8. Number ti	hese words to s	how their alph	abetical order.			 		
frien	nd	fre	ont	fresh			frame	
9 Underline ti	he words which	n have a simila	r meaning to the w	ord in hold (s	vnonvms)			
_	words which						-1	
sad 10. Underline the adjectives		glad			mise he nouns in i		gloomy	
10. Underline	ine aajeciives i			•			below.	
		THE CU	p was full o	, steamin	ig, not to	zu.		
12-13. Underl	ine two connec	tives that can	be used to show ca	use and effec	<u>t.</u>			
although					long as a result		secretly	
14-15. Underl	ine the proper i	nouns or pron	ouns in this senten	ce to avoid re	petition.			
(Mar	y / She) w	alked to (h	ner / Mary's)	seat and	(she/M	ary) quid	ckly sat down.	
16-17. Underl	ine two fronted	adverbials the	at might help signa	l conclusion	and summar	y		
In the end,		L	Luckily,		Unfortunately,		Consequently,	
18. Underline the correct word to complete the sentence.				19. Underline the correct word to complete the sentence.				
She has (me sweets.	The leaves were (blew / blown) about.						
20 21 Undarl	ing the fronted	advarhial Pu	nctuate this senten	ca using com	mas			
20-21. Onaem			ou need to g			at and a	coat	
22-23. Punctu	-		ostrophe (') to sh				.out.	
	ens?	Is that a foxs den?						
24-25. Punctu	ate these senter	ices using inve	erted commas ("'	<u> </u> '), commas (,) and any ot	her punctua	tion needed	
			moaned Jo	The keypad is broken he added				
L				1				
Total:		Re	d (0 – 9)	Yellov	w (10 – 19	9)	Green (20 – 25)	