

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

|   |                           |   |                 |
|---|---------------------------|---|-----------------|
| 1. Write in the missing day of the week.                              |                           |   |                 |
|   | <b>Tuesday</b>            | <b>Wednesday</b>  | <b>Thursday</b> |
| 2. Underline the correct <b>word</b> to use in this sentence.         |                           | 3. Underline the correct <b>word</b> to use in this sentence. |                 |
| I do not eat ( <b>meet</b> / <b>meat</b> ).                           |                           | The boat was out at ( <b>sea</b> / <b>see</b> ).              |                 |
| 4. Write the <b>plural</b> of this <b>singular</b> noun.              |                           | 5. Write the <b>plural</b> of this <b>singular</b> noun.      |                 |
| one top   | two _____                 | a rash  | many _____      |
| 6. Underline the word which means the same as the word given in bold. |                           |   |                 |
| <b>undone</b>   | <b>heavy</b>              | <b>tall</b>   | <b>open</b>     |
| 7. Underline the correct word missing from this sentence.             |                           |   |                 |
| I love _____ pictures.  | <b>painter</b>            | <b>painted</b>  | <b>painting</b> |
| 8 and 9. Add 'er' or 'est' to complete the sentences.                 |                           |   |                 |
| Mum's is slow.  | Dad's is even slow _____. | Mine is slow _____ of all.                                    |                 |

|  |      |      |  |       |       |
|--|------|------|--|-------|-------|
| 10. Circle the word with the correct spelling. |      |      | 11. Circle the word with the correct spelling. |       |       |
| name   | naym | naim | sleep  | slepe | sleep |
| 12. Circle the word with the correct spelling. |      |      | 13. Circle the word with the correct spelling. |       |       |
| sno  | snoe | snow | bloo   | blue  | bloe  |

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 14. Underline the letter which does not belong to this 'letter family'. |   |   |   |   |   |
| c   | e | a | o | m | d |

|   |                               |                  |
|---|-------------------------------|------------------|
| 15. Underline the best connective to join these sentences.  |                               |                  |
| You can hold the baby.  | ( and / but )                 | Be very careful. |
| 16. Underline the best connective to join these sentences.  |                               |                  |
| I put on my coat.   | ( and / but )                 | I went outside.  |
| 17 and 18. Put a <b>full stop</b> (.), <b>question mark</b> (?) or <b>exclamation mark</b> (!) to <b>punctuate</b> these sentences. |                               |                  |
| How old are you   | I am 6 years old              |                  |
| 19. Underline any <b>letters</b> which should be in <b>capitals</b> .   |                               |                  |
| i am friends with paul and lily   | when are you going to france? |                  |

|               |  |             |                 |                 |
|---------------|--|-------------|-----------------|-----------------|
| <b>Total:</b> |  | Red (0 - 7) | Yellow (8 - 15) | Green (16 - 20) |
|---------------|--|-------------|-----------------|-----------------|