



Hello again 2 Ash and 2 Oak.

Here is your learning for the week commencing Monday, 4th May.

We are now entering the lovely month of May – although we have had such a beautiful month of April with hundreds of hours of sunshine!

Here is the learning for the week beginning Monday, 4th May. This week, we have built in some work from the Oak National Learning Academy. We would really like your feedback on what you think of it and how it works for supporting your child's learning. When we have looked at it, we felt that it would be beneficial for some children to have access to both the Year 1 and Year 2 work – they are both about writing instructions – as the Year 1 work will develop basic skills that your child might need to work on. You will know your child, but if you would like any guidance from us about which set of work to go for, please send us a message and we will guide you. The same goes for the White Rose Maths work – access to Year 1 work is available.

You should not have to print out any activities – any that are for printing are **extras** and only print them if you can.

Please read the following pages which hopefully will answer any questions you have. If anything is not clear, please get in touch.

Best wishes

Miss Rathbone and Ms Grant.



PS Don't forget to keep posting what you have done on Dojo

DAILY ACTIVITY CHECKLIST – Tick the box when you have completed the activity

We thought a daily organiser might be helpful for you to check off that you have completed your activities for the day. Try not to leave things out but for some subjects which aren't every day, you might like to swap around the days.

Area of Work	Monday	Tuesday	Wednesday	Thursday	Friday
English – writing	Oak National Academy <input type="checkbox"/> – see next page	Oak National Academy <input type="checkbox"/> – see next page	Oak National Academy <input type="checkbox"/> – see next page	Oak National Academy <input type="checkbox"/> – see next page	Oak National Academy <input type="checkbox"/> – see next page
English – reading	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/> May Day reading <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/> VE Day reading <input type="checkbox"/>
English – phonics	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>
English – spelling	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>
Extra spelling	Learn the spelling pattern: Past tense (Double the consonant at the end of the base word before adding ed) <input type="checkbox"/>	Learn the spelling pattern: Past tense (Double the consonant at the end of the base word before adding ed) <input type="checkbox"/>	Learn the spelling pattern: Past tense (Double the consonant at the end of the base word before adding ed) <input type="checkbox"/>	Learn the spelling pattern: Past tense (Double the consonant at the end of the base word before adding ed) <input type="checkbox"/>	Learn the spelling pattern: Past tense (Double the consonant at the end of the base word before adding ed) <input type="checkbox"/>
Maths	Week 3 - Summer Term – Week 1 Lesson 1 Find three quarters <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10 , 20 or 100 <input type="checkbox"/>	Week 3 - Summer Term – Week 1 Lesson 2 Count in Fractions <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10 , 20 or 100 <input type="checkbox"/>	Week 3 - Summer Term – Week 1 Lesson 3 Measure Length (cm) <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10 , 20 or 100 <input type="checkbox"/>	Week 3 - Summer Term – Week 1 Lesson 4 Measure Length (m) <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10 , 20 or 100 <input type="checkbox"/>	Week 3 - Lesson 5 – Maths Challenge on BBC Bitesize <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10 , 20 or 100 <input type="checkbox"/>
PE	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>
Science	Learn about what it means to have a varied and balanced diet <input type="checkbox"/>				Design a poster explaining why it is important to eat a varied and balanced diet <input type="checkbox"/>

Other Art, DT, Music, RE, History, Geography, PSHE	History – how to be a historian <input type="checkbox"/>	Geography: Finding out about the UK <input type="checkbox"/> PSHE: Managing Emotions <input type="checkbox"/>	History: Who was Rosa Parks? <input type="checkbox"/>	Design and Technology – wartime cooking <input type="checkbox"/>	Design technology Medal design and bunting making <input type="checkbox"/>
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ENGLISH LESSONS FOR 2 Ash and 2 OAK for week commencing Monday, 4th May 2020.

To meet the differing needs of our children, we have included the lessons from both Year 1 and Year 2 this week. **Ask us if you are not sure** which one you should start on. If your child finds English tricky, they will gain more from working on the Sam's Sandwich instructions as this lesson will focus on skills they need to develop and will be more accessible. They can move onto the Year 2 lessons if they need more of a challenge.

Oak National Academy -click on the link below the day of the week for each lesson. These are from Week 1 so you need to access them from Subject – Year 1- English – Lessons or by **clicking the link below**.

Instruction Writing (Sam's sandwich)				
Monday	Tuesday	Wednesday	Thursday	Friday
Hear the story	Commit the story to memory	To use the conjunction and	To write a set of instructions	To continue to write a set of instructions.
https://www.thenational.academy/year-1/english/sams-sandwich-year-1-wk1-1	https://www.thenational.academy/year-1/english/instructions-to-commit-a-set-of-instructions-to-memory-year-1-wk1-2	https://www.thenational.academy/year-1/english/instructions-to-use-the-conjunction-and-year-1-wk1-3	https://www.thenational.academy/year-1/english/instructions-to-write-a-set-of-instructions-year-1-wk1-4	https://www.thenational.academy/year-1/english/instructions-to-continue-to-write-a-set-of-instructions-year-1-wk1-5

Oak National Academy -click on the link below the day of the week for each lesson. These are from Week 1 so you need to access them from Subject – Year 2- English – Lessons or by **clicking the link below**.

Genre focus: Instructions (How to make a Firework)				
Monday	Tuesday	Wednesday	Thursday	Friday
Read Firework Maker's Daughter. Reading comprehension focus on retrieval	Read FMD. Reading comprehension focus on finding the meaning of words	Read the example and identify key features of instructions	Key feature focus: adverbs D - Define adverbs I - identify adverbs of time, manner and place P - practise writing instructions using adverbs (add adverbs to pre-written instructions)	Write a set of instructions using adverbs of time and manner
https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk1-1	https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-find-the-meaning-of-words-year-2-wk1-2	https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-instructions-year-2-wk1-3	https://www.thenational.academy/year-2/english/to-identify-and-use-adverbs-year-2-wk1-4	https://www.thenational.academy/year-2/english/to-write-a-set-of-instructions-year-2-wk1-5

YEAR 2: 2 Oak and 2 Ash - Week 5 of Home Learning tasks
ACTIVITY EXPLANATIONS and DETAILS Week commencing Monday, 4th May 2020

The following pages contain detailed information about what to do in each task. They contain some different information from last week. There are a lot of pages but we are hoping that they contain all the answers to any questions you might have. If not, **please get in touch**.

Daily English Task (in home learning book)

Please see the previous page with details about what to do on each day and follow the links to access the lessons.

Daily phonics (online)

Using the Phonics Play website www.phonicsplay.co.uk (use the log-in details: User Name: **march20** Password: **home**).

Go to the Children's area. You will need to make sure that you choose the Phase that matches the colour story book that you are reading.

Choose ...	If you are on ...	Your phonics teacher is ...
Phase 1 or 2	Red Ditty books or Red story books	Ms Boulton or Mrs Chidley
Phase 2 or 3	Green or Purple story books	Mrs Lucas
Phase 3	Pink story books	Mrs Minton
Phase 4	Orange story books	Mrs Minton
Phase 5	Yellow story books	Ms Grant
Phase 6	Blue or Grey story books	Miss Rathbone or Mrs Lacey

There are lots of different games – choose a different one each day from your Phase.

If you feel that your child is progressing well, they might want to try games from the next phase.

Daily spelling task (spelling log books)

- Continue to learn to spell the Year 1 and 2 common exception words, as list of those words are in your diaries or in your home learning pack.
- Learn the spelling pattern: Past tense (Double the consonant at the end of the base word before adding ed - pinned, hopped, fitted, grabbed, skipped, patted, planned).

Daily Reading Task (record this in your reading diary)

Read each day, either a book from home or an ebook on Oxford Owl.

<https://home.oxfordowl.co.uk/>

If you would like to listen to a book, there are free children's books from Audible. This is a lovely way to access books that children might find a little tricky to read themselves.

<https://stories.audible.com/start-listen>

Reading comprehension activities (Monday and Friday)

On Monday, we will be celebrating May Day and on Friday, it is VE day. There are two different reading comprehensions about these special days for you to read and answer questions about. Write the answers to the questions in your blue books. Remember to write the date and a title for your work.

For VE day, there are also some other related Design and Technology tasks – see the Design and Technology section.

Daily Maths Tasks (recorded in home learning book)

This week we are continuing to focus on fractions. Make sure your child is confident with halves and quarters from last week before moving onto this.

How to access the on-line lessons:

Go onto this website: <https://whiterosemaths.com/homelearning/year-2/>

Click on **year 2 and Summer Term – Week 1** There are five lessons – one for each day. If your child is finding the year 2 work too tricky, try them with the year 1 work first. Also, if your child is still finding fractions tricky you can repeat the activities from last week.

Every lesson comes with a short video teaching the unit, showing clearly and simply how the children can complete the activity successfully. **Make sure you watch this video first.**

Each lesson also includes their version of fluent in five as a daily starter and again there is a video supporting this. You should pause it, have a go at the questions in your blue book, then it goes over the answers in the video for you to mark. There is no need to print off the sheets. The answers can be written directly in blue books.

The videos will help the parents in supporting the children in their learning plus the answers are there too. We would suggest writing the answers in your blue book while you are looking at the worksheets on the screen. There is a separate file with the answers that you can look at after to mark your work.

Daily Times tables maths task:

Times tables and division facts: **(2s,5s,10s,3's)**. If you follow this link <https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>, you will find a lot of different games to play (in addition to Hit the Button) to help with times tables.

If you can't access the internet, practise writing your tables in your blue book. Try the division facts too (so $2 \times 2 = 4$ $4 \div 2 = 2$) and also write them in any order.

Daily Number bonds and fluency task:

On the School website in our Year 2 folder, there are a range of worksheets for number bonds to 10, 20 or 100 **as PDF files**. Aim to answer 10 questions a day as quickly as you can. You might think that repeating this every day is a bit boring but you will be surprised how much better you get if you practise, practise, practise!

There is a **Daily 10**. If you choose Level 1, Addition, there are opportunities to practise number bonds – you need to write down your answers. You can choose how much time you have to answer and the answers are revealed at the end.

Other Areas of the Curriculum

Purple Mash: https://www.purplemash.com/login/ Log onto Purple Mash using your login from your home learning	PE: <ul style="list-style-type: none">• Joe Wicks Daily workout Monday – Friday @9am - https://www.youtube.com/user/thebodycoach1	Foundation Using BBC Bitesize daily lessons, we have chosen three lessons which we think you will find interesting for history and geography and a lesson on
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<p>packs to access a range of different activities. There are lots of different activities on there for you to complete.</p>	<ul style="list-style-type: none"> • Go Noodle https://www.youtube.com/user/GoNoodleGames • Cosmic Yoga https://www.youtube.com/user/CosmicKidsYoga 	<p>managing emotions, like anger and building self-esteem.</p> <p>Click on the links below for each lesson and follow the instructions.</p> <p>Lesson 1: History <u>How can I be a historian?</u></p> <p>Lesson 2: Geography <u>Introduction to the UK</u> This builds on work we have done in class</p> <p>Lesson 3: History <u>Who was Rosa Parks</u></p> <p>PSHE: <u>Managing Emotions</u></p>
<p>Science:</p> <p>Watch this video https://www.bbc.co.uk/bitesize/clips/zwgnvcw</p> <p>Can you create a poster about why it is important to eat a varied and balanced diet? What is a varied and balanced diet? What kind of foods should you eat?</p> <p>This website may also be helpful to find out about the different foods we should eat https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</p>	<p>Handwriting:</p> <p>Continue to practise your letter formation, size of letters and capital letters.</p> <p>There is a <u>PDF document</u> of the cursive letter formation for you to look at on-screen while you practise in your books. Your capital letters should reach the top of the line and lower case letters are half the size of capital letters. Sit them all on the line.</p> <p>There is also a <u>non-cursive sheet from RWI</u> for those who are not yet joining but focusing on formation. <u>There's a guide for parents</u> on how the formation is taught too.</p>	<p>Design technology:</p> <p>To celebrate VE day, we have two tasks to help you celebrate.</p> <p>Wartime Recipe Cooking. If you are able to get the ingredients, why not try cooking with adult help, some of the recipes that people would have enjoyed in wartime from the wartime recipe book in our Year 2 folder. Send us some pictures on Dojo!</p> <p>Make a medal for VE day. Have a look at the medal from World War 1 and have a go at designing and labelling a medal for the heroes of World War 2. You might even be able to make it out of cardboard and other household materials.</p>
<p>Grammar Hammer Stages 1 and 2 – Number 6</p> <p>This is an activity that we complete at school that the children may enjoy doing at home. This week's Grammar Hammer can be done with support. Next week, you will do the same one again but on your own and try and either match or beat this week's score.</p>	<p>Art</p> <p>Design and make some VE Day celebration bunting to hang around your house on Friday.</p> <p>Why not be environmentally friendly and use paper and packaging that you would normally put out for recycling.</p>	<p>Comprehension:</p> <p>There are two reading comprehensions – one on May Day and one on VE day.</p> <p>We hope that you find the information interesting about these important events.</p> <p>Answer the questions in full sentences in your blue books –</p>

<p>The answer sheets are also attached.</p>	<p>In World War 2, they were very good at not wasting anything and it's good to remember this in our current lockdown period and see if we can use things instead of throwing them away.</p>	<p>write the date and a title too (e.g May Day comprehension or VE Day comprehension)</p>
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