

Year 1 Home Learning - 4.5.20

English

Daily Phonics Sessions

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 3 sounds

Read Write Inc. Phonics Lessons at Home
A new film every day
Monday to Friday - Available for 24hrs
Set 1 9:30am - Set 2 10:00am - Set 3 10:30am



Daily Spelling Practise - ow, oa, o-e

Practise these spellings every day. Look at them, say them, cover them then write them and see if you were correct. Extra challenge - put them in a sentence.

On Friday get you adult to test you on them.

snow	glow	know	phone	home
nose	spoke	goat	coat	toast

Reading

<https://www.youtube.com/watch?v=K0VqFomX4EY> Listen to the story 'Don't Mess with a Princess.'

I have uploaded questions about the story onto the school website. You can print this off, discuss the answers with a parent or write the answers in your blue books

Maths

Daily Maths

- Reading, writing and counting with numbers to 50. (If you are confident with this look at numbers to 100)
- Use your number lines to practise adding and subtracting e.g. $24+5=$ $38-7=$
- Continue to play the number bond bubble game on purple mash <https://www.purplemash.com/sch/ljs-sy8>
- There is also a number bond game called hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Weekly Maths - Measuring Time (break it up over the week)

In year 1 we need to learn how to read the time using the words **o'clock** and **half past**. We also need to be able to draw the hands on a clock to show o'clock and half past times.

So this week I would like you to concentrate on this.

<https://www.topmarks.co.uk/time/teaching-clock>

- This link will take you to a teaching clock that you are able to change the time on.
- Discuss that when it is o'clock this is the beginning of the hour. We say o'clock when the big hand is on the 12 and the little hand is on the number of that hour.
- Talk about the hours in the day so 6 o'clock in the morning is **earlier than** 3 o'clock in the afternoon.
- Discuss am and pm. 1 o'clock to 12 o'clock (lunchtime) is am and then we start counting from 1 again to show that we are in the afternoon. (do not introduce the 24 hour clock as this will confuse them)
- Discuss that we say half past because we are half way round the clock or half way through an hour. When it is half past the big hand points at the 6 and the little hand points just after the hour.
- Spend lots of time practising making o'clock and half past times and saying what the time it.
- You could try to make a clock out of card or a paper plate.

Writing and Topic Work



This week I have combined your written and topic work to set you a mini week long project.

Next Friday, 8th May, is a very important day. It is the 75th anniversary of VE Day. In school we would have been doing lots of learning about this special occasion.

So I would like you to spend the week finding out about VE day.

Think about these questions:

- What is VE day and why do we celebrate it?
- When was World War Two?
- What was it like to grow up in the war?
- What changes did people make to their lives while the war was happening?

You can present your work however you and your adult choose.

You might want to:

- Write about it in your blue book
- Make a poster
- Create a fact file

Possible activities:	Find out about a relative who lived during the war	Have a tea/street party to celebrate	Do some war time cooking
Learn a wartime song	Make bunting to decorate your house	Find out about rationing	Design a war medal

Useful websites:

WWII information <http://www.primaryhomeworkhelp.co.uk/war/dday.html>

VE day celebrations video clip <https://www.youtube.com/watch?v=NEavcsrMoMw>

WWII songs:

<http://www.primaryhomeworkhelp.co.uk/war/songs.htm>

<https://www.youtube.com/watch?v=xjgQFbyQTAs>