

Year 1 Home Learning - 27.4.20

English

Daily Phonics Sessions

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 3 sounds

Read Write Inc. Phonics Lessons at Home

A new film every day

Monday to Friday - Available for 24hrs

Set 1 9:30am - Set 2 10:00am - Set 3 10:30am



Daily Spelling Practise - ee, ea, y

Practise these spellings every day. Look at them, say them, cover them then write them and see if you were correct. Extra challenge - put them in a sentence.

On Friday get you adult to test you on them.

sheep	green	sleep	heat	treat
seat	cream	teacher	happy	silly

Reading

<https://www.youtube.com/watch?v=Jgqk09OHG-A> Listen to the story 'The Dinosaur that Pooped a Princess.

I have uploaded questions about the story onto the school website. You can print this off, discuss the answers with a parent or write the answers in your blue books

Weekly Written Task (break it up over the week)

Instructions - Look at the instructions at the end of the document (how to make a jam sandwich).

1. Read the instructions together. Look at the lay out and discuss
 - There is a title
 - There is a what you need list
 - There is a method (explain what method means)
 - There are clear and precise instructions telling you what to do
 - There are bullet points and numbers
2. Use the instructions to make your own sandwich (doesn't have to be jam) - allow the children to do as much of this as possible.
3. Look at the purple words. Discuss that they are verbs (doing words). Create a list of doing words (e.g. run, jump, walk, chop, smile, sleep, mix) and put actions to them.
4. Explain that the verbs in instructions are special. They are very bossy and we call them bossy verbs. They are always telling us what to do. Look in cookery books or at recipes online and see if you can come up with a list of bossy verbs.
5. Write your own instructions.
This could be using my instructions but changing the sandwich filling or they can be instructions for something else.

Concentrate on using bossy verbs and writing short simple instructions with a capital letter, finger spaces and a full stop.

To challenge your self you can use and to join two instructions e.g. scoop out some jam **and** spread it onto the bread.

Maths

Daily Maths

- Reading, writing and counting with numbers to 50. (If you are confident with this look at numbers to 100)
- Use your number lines to practise adding and subtracting e.g. $24+5=$ $38-7=$
- I have set a game on purple mash that will help with number bond work
<https://www.purplemash.com/sch/ljs-sy8>

Weekly Maths - Measuring Weight (break it up over the week)

<https://whiterosemaths.com/homelearning/year-1/>

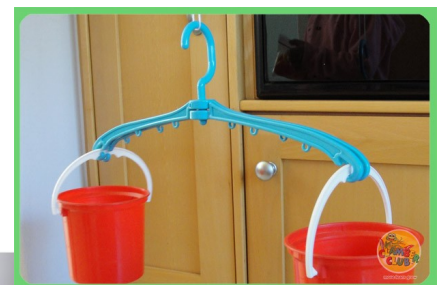
Follow this link to take you to 3 lessons about weight. Click on the pink bar saying week 1 then use lesson 1, 2 and 3. These are the resources we would use in class. For each lesson there is a video to watch and a worksheet to complete. The worksheet can be printed or answers can be asked verbally by you for children to respond to or write in their blue books.

As well as these lessons you can spend time doing the following activities

- Looking at objects and comparing them using the words heavier, lighter and heaviest, lightest . Get food items and see if the children can find the weight.
- Look at the numbers and (with your help for numbers above 100) read the weight.
- Use scales to measure - maybe you could make a cake

I have found some pictures of how to make a simple balance scale using a coat hanger, string and some containers. This could be a fun family activity.

Coat Hanger Balancing Scale



The string must be the same length and the containers must be the same so that it doesn't alter the weight on each side.

<https://www.wikihow.com/Make-a-Balance-Scale-for-Kids>

Other Learning

Science

In year 1 we need to be able to **identify, name, draw and label the basic parts of the human body.**

For science this week draw a picture of yourself and label it with the words - head, hand, mouth, nose, arm foot, leg, shoulders, neck, elbow, fingers, thumb, knee, eyes, ears.

If you have chalk you could draw around yourself on the floor (outside) or on a big piece of paper and label that.

I will upload some extra worksheets for those of you who have printers to access.

Topic - The UK

We have been busy learning about the world but what about the country we live in?

<https://www.bbc.co.uk/bitesize/articles/zdq6t39> - Follow this link for an interactive lesson on the UK where children can learn about the 4 countries that make up the UK and take part in interactive activities.

Tick off as many of these activities as you can

Have a picnic	Build a den	Make paper puppets and put on a puppet show	Practise your throwing and catching skills
Have a tea party with your toys	Build the tallest tower that you can out of whatever materials you can find (lego, boxes, paper)	Draw a picture of an object in your house or garden. (e.g. fruit, a flower)	Complete a puzzle or play a game

Useful links

Gojetters - <https://www.bbc.co.uk/cbeebies/shows/go-jetters>

PE with Joe Wicks - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

BBC Supermovers - <https://www.bbc.co.uk/teach/supermovers>

Oxford owl eBooks (username: 1 ash or 1 oak password: Ludlow1) - <https://www.oxfordowl.co.uk/>

Phonics Play (username: march20 password: home) - <https://new.phonicsplay.co.uk/>

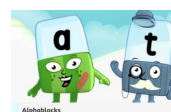
Topmarks - <https://www.topmarks.co.uk/>

BBC Bitesize - <https://www.bbc.co.uk/bitesize>

Useful websites—maths



<https://www.bbc.co.uk/cbeebies/shows/numberblocks>



<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

We'd love to see what you are busy getting up to via photographs on dojo

Have a lovely week everyone

How to Make a Jam Sandwich

You will need:

- 2 slices of bread
- Butter
- Jam
- A knife
- A plate



Method:

1. **Get** 2 pieces of bread.
2. **Put** them flat on a bread board.
3. **Spread** butter onto the bread with the knife.
4. **Scoop** out some jam with the knife and **spread** it onto one of the pieces of bread.
5. **Put** the two pieces of bread together to make a sandwich
6. **Cut** the sandwich into squares or triangles. You might need an adult to help you.
7. **Place** the sandwich carefully onto a plate
8. **Enjoy** eating your sandwich.