

Robins and Wrens
Week Commencing: 27 April 2020

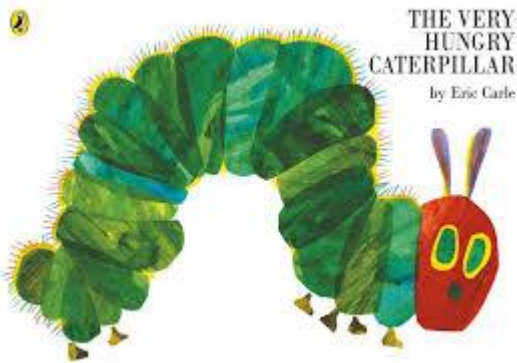
Weekly Reading Task (record this in your reading diary)

1. Please read at least 3 x per week - (Oxford Owl or physical reading books)
2. Practise reading and recognition of the high frequency words
3. Practise phonics graphemes for set 1 and 2 sounds. See list of phonics websites to help you.

Book of the Week

If you have the book, read "The Very Hungry Caterpillar" by Eric Carle. Or you can watch and listen to the story being read by Eric Carle himself on Youtube.

Weekly Written Task (in home learning book)



The Very Hungry Caterpillar likes to eat lots of different foods. What is your favourite food?

Draw a picture of your favourite food and write a sentence to tell me about it.

Don't forget your punctuation (capital letter, finger spaces, full stop). Can you use some tricky words in your sentences?

Weekly Maths Task (in home learning book)

Bonds to 10 - Part-whole model

Guidance

Children use the part-whole model to continue exploring number bonds to 10

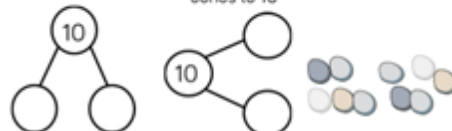
The part-whole model is useful to represent the different pairs which combine to make 10

Encourage the children to move the objects between the whole and the 2 parts. It is also important to show the part-whole model in different orientations so the whole is not always at the top.

Draw some part whole models in your child's book.

Prompts for Learning

Provide part-whole models and a selection of loose parts. Ask the children to count out 10 loose parts into their part-whole model. Explore the different ways they can show pairs of number bonds to 10



Practical maths

Sing a days of the week song. CBeebies have a good days of the week song. Can you make up your own?

Written maths task

In the story The Very Hungry Caterpillar eats different foods each day. Can you remember the seven days of the week? Can you write down the days of the week and draw or write about something you do each day.

Other Suggested Weekly Learning – Tasks Related to all areas of the EY Curriculum

They should take no longer than 10 minutes per activity to complete.

<p><u>Personal, Social, Emotional Development (PSED)</u></p> <p>Play a game at home where you have take turns.</p> <p>Practise sharing and waiting for your turn.</p>	<p><u>Communication and language</u></p> <p>Read a story with a grown up and discuss what has happened.</p> <p>Can you answer how / why questions?</p>	<p><u>Physical Development</u></p> <p>Listen to and join in with the BBC time to move dance episodes - Spring in the garden https://www.bbc.co.uk/programmes/b03g6hgk/episodes/player</p> <p>Joe wicks is also offering daily PE lessons on his you tube channel https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p><u>Literacy</u></p> <p><u>Reading</u> See reading tasks above.</p> <p><u>Writing</u> Letter formation - handwriting practise See letter formation sheets and guides for teachers and parents sent home.</p>
<p><u>Maths</u></p> <p><u>Number</u> See tasks above for maths</p> <p><u>Shape, Space and Measure</u> Find things that are symmetrical around the house.</p>	<p><u>Understanding the World</u></p> <p>Talk about the life cycle of the butterfly. Draw a simple life cycle in your book. Can you label it with the following:</p> <p>Egg, caterpillar, chrysalis, butterfly.</p>	<p><u>Creative Arts and Design</u></p> <p>Draw or paint a picture of a caterpillar or a butterfly. What colours will you need? How could you make your butterfly look symmetrical (mirror image of each wing?) What different parts do you need to draw.</p>	<p><u>Spellings</u></p> <p>Please practise the following spellings:</p> <p>her they you your are</p>

Please complete any written or drawing tasks in your home learning book.

We would love to see any photographs and videos of your children completing the other tasks on tapestry and Dojo too.