

FOR ALL OF THIS WORK, IF YOU CAN'T PRINT OUT, JUST WRITE IT IN THE BOOKS.

<p>Reading Continue to read for 20 mins a day, either a school book or one from home. Reading for enjoyment is very important.</p> <p>Comprehension</p> <ul style="list-style-type: none">*Easy** Middle*** more challenging <p>Choose the most appropriate for your child</p> <p>Pet care of a Hamster Usain Bolt Biography</p> <p>Also use www.oxfordowl.co.uk Chn's logins are on the folders.</p> <p>https://www.oxfordowl.co.uk/ This website has online books and spelling practice. Log on using your class' username. See below: Class username 4oakmellish Password pupils</p> <p>https://www.oxfordowl.co.uk/ This website has online books and spelling practice. Log on using your class' username. See below: Class username 4ashcollins Password pupils</p> <p>https://www.oxfordowl.co.uk/ This website has online books and spelling practice. Log on using your class' username. See below:</p> <p>Class username 4elmdavenport Password pupils</p>	<p>Writing This week the children can write a newspaper report. This can either be about the Viking raid on the island of Lindisfarne (see the history session) or they can write a newspaper report from their finding tale from their Hot Task which they wrote in their blue books at the beginning of lockdown. This link may also help https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</p> <p>We are expecting this piece of writing to be done in one day. You can take your time over it.</p>	<p>Spelling and Grammar Continue working through from Oxford Owl workbook and website</p> <p>Spelling homework Year 4 Unit 4 adding the suffix -ly</p> <p>Some children are working on Year 3 spelling book Unit 1 continuation of - prefix -in, -dis</p> <p>Grammar Hammer Some will do Stage 2, some Stage 3 and most will do Stage 4. The children will know which, it won't hurt them to go over previous work.</p> <p>There is also some grammar work in the English plan.</p>
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<p>Maths www.whiterosemaths.com/homelearning/year-4/</p> <p>It is under summer term week 2</p> <p>Decimals moving onto money Watch the tutorial video and complete the worksheet which is under Get the Activity. The answers are there too so don't cheat.</p> <p>Do one lesson a day which last for approx. 30 mins.</p> <p>Most will do Year 4 Some may need to do Year 3 - fractions & problem solving Some will need to do Year 2 – length & problem solving</p> <p>123Maths needs to be completed daily for those children who use this intervention.</p>	<p>RE How do festivals and family life show what matters to Jews? <i>[God/Torah/the People]</i></p> <p>Look at the Yom Kippur Power Point and complete the crossword.</p>	<p>History Research the Viking raids on the island of Lindisfarne. Make notes https://www.bbc.co.uk/bitesize/clips/zrpnvcw https://kids.kiddle.co/Lindisfarne#Vikings https://wiki.kidzsearch.com/wiki/Lindisfarne https://www.english-heritage.org.uk/visit/places/lindisfarne-priory/History/viking-raid/ https://lindisfarne.org.uk/793/</p>
<p>Complete the Assertive mentoring sheets. Again some children will need to do Year 2, some Year 3 and most year 4</p> <p>Practice the 6 times table https://www.timestables.co.uk/6-times-table.html</p>	<p>Art Draw a Viking, watch the clip and join in! How to draw a Viking https://www.youtube.com/watch?v=08FVs4Cvq3o</p>	<p>PE PE Joe Wicks workouts every morning at 9 o'clock on his Youtube channel.</p> <p>Real PE at home – online learning resources. The website address is: home.jasmineactive.com Parent email: parent@ludlowprim-1.com Password: ludlowprim</p>

Complete all the 5 steps. Then challenge yourself and do the games

Science

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsq>

Watch the clip again if needed to recap on what a food chain is.

Go out into your garden, what food chains could you find here? Using each of these scientific terms, create your own food chains.

Producer
Consumer
Prey
Predator

There are other food chain games here if you would like another challenge:

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q>

Writing Challenge



After watching their favourite movie, write a review to encourage other children to watch it. Think about the plot and the best points.