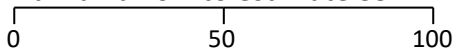
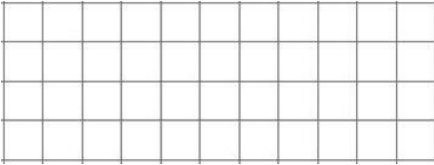
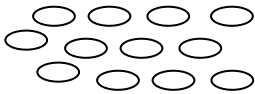


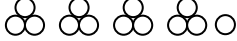

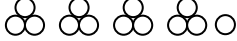

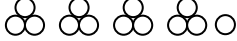
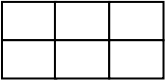


Name: _____

Date: _____

Class/Group: _____

| A: Place Value, Add and Subtract | | B: Multiply, Divide and Fractions | | C: Measure, Geometry and Statistics | | | | | | | |
|---|---|--|-----------|---|---|--|------|---|-------|----------------------|------|
| 1. What is the missing number? 0 100 200 300 <input type="text"/> 500 | 3:1 | 11. $48 \div 4 =$ | 3:10 | 23. David says the time is "3 o'clock in the afternoon". Which of these means the same thing? a. 3 am b. 3 noon c. 3 pm | 3:23 | | | | | | |
| 2. What is the 9 worth in this number? 901 | 3:2 | 12. $4 \times 7 =$ | 3:10 | | | | | | | | |
| 3. Put these in order, largest first. 716 176 617 761 | 3:3 | 13. Use $35 \div 7 = 5$ to solve: $350 \div 70 =$ | 3:11 | 22. Which month has 28 days? a. January b. February c. March | 3:24 | | | | | | |
| 4. Draw an arrow to estimate 35.  | 3:4 | 14. What is the missing number? $45 \div \square = 3 \times 3$ | 3:12 | | | | | | | | |
| 5. Tom counts up in 50s starting from 100. What will his 4 th number be? | 3:5 | 15. What is the missing fraction? $\frac{2}{10}$, $\frac{3}{10}$, <input type="text"/> | 3:13 | 23. On the grid draw a pentagon.  | 3:25 | | | | | | |
| 6. $624 - 100 =$ | 3:6 | 16. Shade $\frac{2}{3}$ of the counters.  | 3:14 | | | | | | | | |
| 7. $372 + 89 =$ | 3:7 | 17. What fraction is labelled?  | 3:15 | 24. Number of boys & girls in Class 7: <table border="1" data-bbox="1480 1027 1968 1190"> <tr> <td colspan="2">Key:  means 3 pupils</td> </tr> <tr> <td>boys</td> <td></td> </tr> <tr> <td>girls</td> <td><input type="text"/></td> </tr> </table> Show 14 girls on the pictogram. 25. How many boys and girls are there in Class 7? | Key:  means 3 pupils | | boys |  | girls | <input type="text"/> | 3:29 |
| Key:  means 3 pupils | | | | | | | | | | | |
| boys |  | | | | | | | | | | |
| girls | <input type="text"/> | | | | | | | | | | |
| 8. Write a sum to check $46 + 19 = 65$. Check: $65 - \square = 19$ $\square - 46$ | 3:9 | 18. This shape is in sixths. <input type="text"/> Shade in $\frac{2}{3}$.  | 3:16 | | | | | | | | |
| 9. After spending 39p, Tom still has 43p left. How much did he start with? | 3:8 | 19. Subtract the fractions. $\frac{5}{6} - \frac{1}{6}$ | 3:17 | | | | | | | | |
| 10. What is the missing number? <input type="text"/> + 239 = 302 | 3:9 | 20. Write the smallest fraction. $\frac{3}{7}$ $\frac{4}{7}$ $\frac{6}{7}$ $\frac{2}{7}$ | 3:18 | | | | | | | | |
| Total (A) | | Total (B) | | Total (C) | | | | | | | |
| Test Total (A+B+C) | | R (0-9) | Y (10-19) | G (20-25) | | | | | | | |