| Stage 2 | | 'Grammar Hammer' | | | | | Skill Check 3 | | | |
|---|----------------------------------|-----------------------------------|--|----------------|--|--|-------------------------|-------|----------|--|
| Name: | Class: | | | | | e: | | | | |
| 1 and 2. Fill in t | | | ds in full and Contraction | their con | | | ostroph | | | |
| Words in full | | 1. Contraction | | | 2. Words in full | | Contraction hasn't | | | |
| I have | | de constitution and an are | | | | | | | | |
| 3. Underline the correct word to use in this sentence. | | | | | 4. Underline the correct word to use in this sentence. | | | | | |
| I can't (here / hear) you. 5. Underline the suffix that turns this adjective into an | | | | | Pass me (sum / some) pencils please. | | | | | |
| 5. Underline the adverb. | ns this adjective into an | | 6. Underline the prefix to give this word the opposite meaning. | | | | | | | |
| slow | slow l | | ly less | | un | d | lis | agree | | |
| 7. Underline the | correct spelling. | | | 8. Underline t | he word with the | e correct | rect spelling. | | | |
| travul tra | | avil tro | | el | pistol | pis | stul | | pistel | |
| 9. Write the comparative for the adjective below. | | | | | 10. Write the superlative for the adjective below. | | | | | |
| old | | | | | young | | | | | |
| 11. Underline ar | ny letters which | h should be in capitals . | | | 12. Underline | Inderline any letters which should be in capitals. | | | | |
| can i go to john's house? | | | | | billy plays cricket on sundays. | | | | | |
| 13. Put the missi | ing commas (, |) in this se | entence. | | | | | | | |
| | I had le | ettuce to | omato che | eese ai | nd cucumbe | er in my san | dwich | 1. | | |
| 14. Punctuate the end of this sentence. | | | | | 15. Underline | the type of sent | type of sentence it is. | | | |
| | | | statement | question | question exclama | | command | | | |
| 16. Underline any nouns in this sentence. | | | | | 17. Underline any verbs in this sentence. | | | | | |
| The cup was full of milk. | | | | | He jumped over the gate. | | | | | |
| 18. Underline ar | псе. | | 19. Underline the adjectives in this expanded noun phrase. | | | | noun phrase. | | | |
| The dog chased the small cat. | | | | | the big, red sun | | | | | |
| 20 and 21. Write | e the past tense | of these v | erbs. | | | | | | | |
| scream | | | | | talk | | | | | |
| 22. Underline th | e word which | will make t | his sentence c | correct. | | | | | | |
| Ton | | (is , | / was , | / will be) | | naving my party. | | | | |
| 23. Co-ordination: Underline the best connective to join these s | | | | | entences. | | | | | |
| Tommy forgot his coat. (a | | | | nd/o | r/but) | Не | He forgot his wellies. | | | |
| 24. Subordination: Underline the best connective to join these s | | | | | entences. | | | | | |
| She water | (so that / if / because) | | | · | Her flowers did not die. | | | | | |
| | | a can join with the word given to | | | | | | | | |
| post | | box | | | road | man | | card | | |
| Total: | | R | ed (0 – 9) | | Yellow (| 10 – 19) | Gr | een (| 20 – 25) | |
| | | | / | | <u> </u> | , | | , | | |