

Name: _____

Class: _____

Date: _____

1 and 2. Underline the **prefix** which forms a **noun** when added to the given word (in bold).

super	anti	auto	body	super	anti	auto	visor
--------------	-------------	-------------	-------------	--------------	-------------	-------------	--------------

3. Underline the correct homophone to use in this sentence.

I would not (steel / steal) something.

4. Underline the correct homophone to use in this sentence.

He played for the school (team / teem).

5. Underline the word with the correct spelling.

*laff**larf**laugh**furst**first**ferst*

6. Underline the word with the correct spelling.

7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.

<i>apple</i>		<i>ant</i>		<i>again</i>		<i>animal</i>	
--------------	--	------------	--	--------------	--	---------------	--

9. Underline the synonyms for the word in bold to make a **word family**.

small	<i>tiny</i>	<i>huge</i>	<i>minute</i>	<i>pretty</i>
--------------	-------------	-------------	---------------	---------------

10. Write a **conjunction** to connect the two **main clauses** (or sentences) into a compound sentence.*I have got a new bike _____ I haven't learnt to ride it yet.*

11. Write a sentence opener which will create a complex sentence.

_____ I have got a new bike, I haven't learnt to ride it yet.

12. Underline the best verb to complete the sentence.

I (was / been) at the park.

13. Underline the best verb to complete the sentence.

I have (was / been) at the park.

14. Write the past tense of this verb.

shout

15. Write the past tense of this verb.

*grow*16. Underline the best **preposition** to complete this sentence.*I had to buy my ticket _____ I could get on the train. (before/during/after)*

17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.

<i>Later,</i>	<i>As a matter of fact,</i>	<i>Before long,</i>	<i>Unfortunately,</i>
---------------	-----------------------------	---------------------	-----------------------

19 and 20. Underline the word which goes before a noun starting with a **consonant** or a **vowel** sound.

<i>a / an</i>	<i>octopus</i>	<i>a / an</i>	<i>cup</i>
---------------	----------------	---------------	------------

21. Underline the **subordinate clause** in this sentence.*The old man walked down the road, limping slightly.*

22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.

*I d i d n t tear D a n s picture.**She h a s n t got S a r a h s coat.*24 and 25. Punctuate the **direct speech** in these sentences using **inverted commas** (speech marks " ").*Why are you crying? asked Mum.**Because it hurts, replied John.***Total:**

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)