

Year 2

Week 10



Year 2 – Week 10

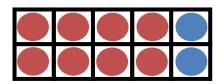
This week in a nutshell:

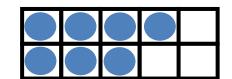
This week, multiplication continues to be the focus, with children expected to use a wider range of multiplication facts for the 2, 5 and 10 times tables, including questions written using the multiplication symbol.

Children will also continue to experience questions which focus on areas from previous weeks of Year 2 Fluent in Five, including Year 2 addition and subtraction.



$$A.8 + 9 =$$



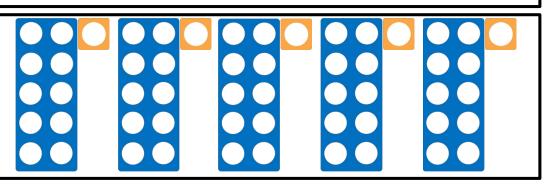


B. 57 - 30 =



...to help you

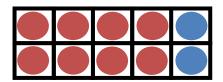
C.
$$11 \times 5 =$$

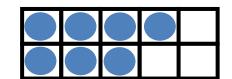




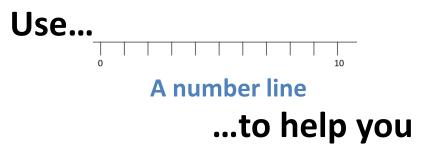
Year 2 Week 10 – Day 1 (Answers)

A.
$$8 + 9 = 17$$

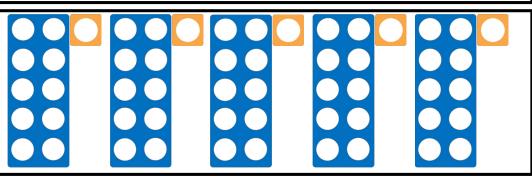




B. 57 - 30 = 27



C.
$$11 \times 5 = 55$$

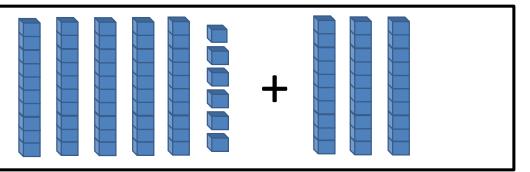




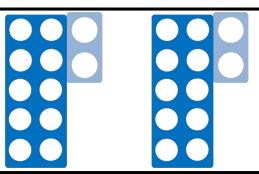
Week 10



$$A. 56 + 30 =$$

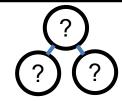


B.
$$12 \times 2 =$$



$$C.45 + 36 =$$

Use...

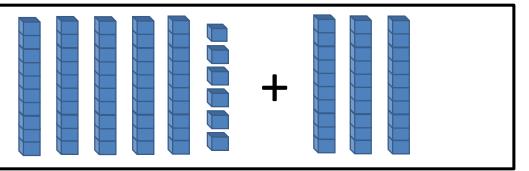


Part-Whole Model ...to help you

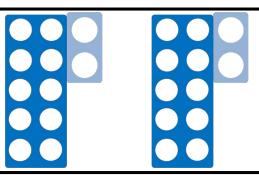


Year 2 Week 10 – Day 2 (Answers)

$$A. 56 + 30 = 86$$

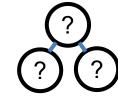


B.
$$12 \times 2 = 24$$



$$C.45 + 36 = 81$$

Use...



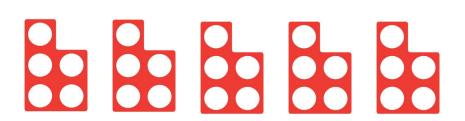
Part-Whole Model ...to help you



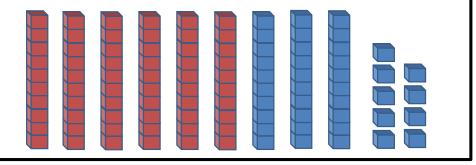
Week 10



A.
$$5 \times 5 =$$



B.
$$99 - 60 =$$



$$C.67 + 27 =$$

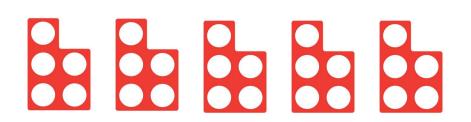
You choose...

...what to use...
...to help you

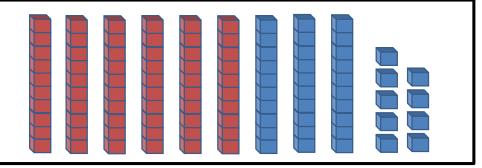


Year 2 Week 10 – Day 3 (Answers)

A.
$$5 \times 5 = 25$$



B.
$$99 - 60 = 39$$



$$C. 67 + 27 = 94$$

You choose...

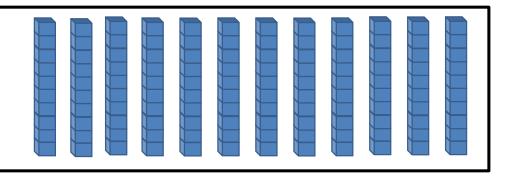
...what to use...
...to help you



Week 10



A. $10 \times 12 =$

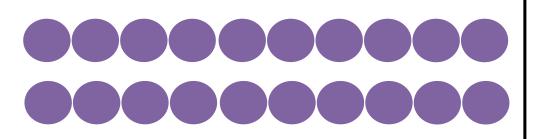


B. 87 + 10 =

Use...



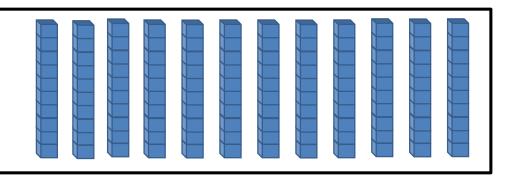
C.
$$\frac{1}{4}$$
 of 20 =





Year 2 Week 10 – Day 4 (Answers)

A. $10 \times 12 = 120$



B. 87 + 10 = 97

Use...

C.
$$\frac{1}{4}$$
 of 20 = 5



Week 10



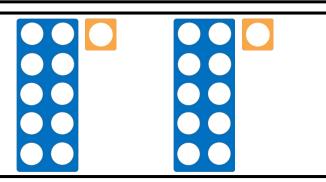
A. 43 + 47 =

Use...

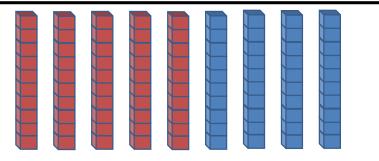
A number line

...to help you

B. $11 \times 2 =$



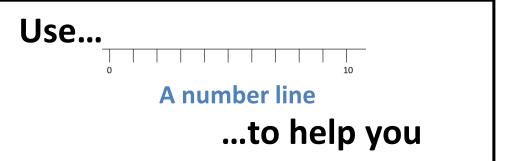
C. 90 - 50 =



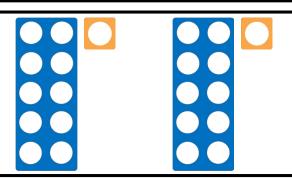


Year 2 Week 10 – Day 5 (Answers)

A. 43 + 47 = 90



B. $11 \times 2 = 22$



C. 90 - 50 = 40

