

Monday 6th April 2020

Y3 Home Learning Daily Timetable

| Reading | Maths Fluency | Spelling |
|---|---|---|
| <p>Read for 30 minutes every day. If you've run out of AR books, find something else. It could be an appropriate magazine, newspaper, website, game instructions or a favourite book from home etc.</p> <p>Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day! With permission, you could also read to a friend or family member on the phone.</p> <p>Every day at 11am, David Walliams is sharing some of his stories for 20 minutes. Sometimes, it's lovely to listen to someone different reading a story so why not give it a go! Follow this link: https://www.worldofdavidwalliams.com/elevenses/?fbclid=IwAR3q_RzyySrlNg6XgnUeU6BviZ1LLR8rbZ4qBOWMq8ZzSQ6IJ3Go8y7qWHY</p> | <p>Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose two of these to practise today.</p> <ol style="list-style-type: none">1) The 3 x table2) The 4 x table3) The 8x table4) Use the formal written method to answer: $136 + 224 =$ $265 + 134 =$ $145 + 123 =$ $348 + 127 =$ $136 + 120 =$ $248 + 360 =$ <p>5) Mentally add 2 1-digit numbers e.g. $9 + 6$. We are really noticing that children aren't confident with this, even their number bonds to 10 and 20 e.g. $4 + 6$, $13 + 7$ etc.</p> | <p>Choose 10 words from the statutory Yr 3/4 list to try to learn this week. Practise the same 10 words every day for the week. You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go. If these words are too tricky, try the KS1 common exception words first.</p> <p><i>(Note: The Yr 3/4 statutory words can be found in the back of your child's reading diary).</i></p> |

Writing

Choose which image you'd like to use by clicking on the links below. This will also give you access to some questions to help the children think more deeply about what they are seeing. (This will help with ideas for writing.) You don't need to ask every question: just choose the ones you think will suit your child best.

Image 1

https://www.onceuponapicture.co.uk/portfolio_page/the-rather-interesting-octopus/ (You may want to use a dictionary, even if it is an online one to find the definition for some of the words around the octopus e.g. propelled, venomous. **Challenge:** Try to use these in your writing if you can!)

Image 2

https://www.onceuponapicture.co.uk/portfolio_page/dragon-eggs/

Once you've discussed the picture have a go at these tasks:

Long task: Plan and write a story where your main character finds either the octopus or the eggs. Have a think where these items were found. Was it at a beach or in a cave? What did they decide to do when they came across these items? What bad things came

Maths

Measurement

Can you practice some of your measuring skills by measuring small objects around your house? Ensure that you place your measuring equipment accurately and take your reading from the correct place.

Create or draw a table showing each object and, your estimation and the actual length. See below for an idea. Turn this into a family game - who made the closest estimation to the actual length?

| Object | Estimation | Length |
|-----------|------------|--------|
| TV remote | | |
| Fork | | |
| Book | | |

Can you measure in cm and mm? For example: the TV remote was 7 cm and 3mm.

How close was your estimation?

Topic

Art -

Using the writing prompt picture in the link below, sketch a picture of the dragon of whom one of the eggs belongs to.

Annotate your sketch - label the features of your dragon.

Challenge: add detail to your annotations e.g. why have you drawn your dragon with the features you've used e.g. fire breathing?

https://www.onceuponapicture.co.uk/portfolio_page/dragon-eggs/



Science -

Find some stones and observe how they change when you do different things to them. For example, put them in water, rub them together or stand

their way? (this task is designed to take 2-4 days to complete).

As always, try to use as much description as possible.

Also, try to organise your writing into clear paragraphs for your opening, build up, problem, resolution and ending.

Short task: Write a paragraph describing either the eggs or the octopus found in the pictures above.

Use **expanded noun phrases** to create a picture in the readers head. You may wish to draw a spider diagram first and add your adjectives around it (like we do in class) before writing your description.

Challenge: can you add a simile and a metaphor to your description? Can you use alliteration?

Time

Practise telling the time daily. You need to be confident knowing o'clock, quarter past, half past and quarter to.

Have a go at learning intervals of time to 10 and 5 minutes e.g. twenty-five past, twenty to etc.

Challenge: get a grown up to ask you questions about time e.g. what will the time be in 35 minutes? What was the time 20 minutes ago? If I started cooking tea at 5 o'clock and it's going to take 45 minutes, what time will the food be ready?

on them. Can you draw before and after pictures?

If you cannot find any stones, please use your fantastic scientific brains to predict what might happen if you were to carry out this investigation. Again, draw what you think might happen.